Preparation for the State Licensing Examination
(202390.CSME 2441.6A1)

INSTRUCTOR CONTACT INFORMATION

Instructor: Katie Oxley
Email: koxley@lit.edu
Office Phone: 409-247-5315
Office Location: Gateway Campus
Room CO#2
Office Hours: MONDAY-THURSDAY 7:30a.m.-8:00a.m. & 2:00p.m.-3:30p.m.
FRIDAY 9:00a.m.-11:00a.m.

CREDIT
SCH (4) Semester Credit Hours (3 hours lecture, 4 hours lab)

MODE OF INSTRUCTION
FACE TO FACE CLASS INSTRUCTION

PREREQUISITE/CO-REQUISITE:
None

COURSE DESCRIPTION
Preparation for the state licensing examination.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1. Review for the written state licensing exam
2. Prepare for the practical state licensing exam
3. Follow safety and sanitation laws and rules according the Texas Department of Licensing and Regulations (TDLR)
REQUIRED TEXTBOOK AND MATERIALS

Milady Standard Cosmetology, 14th Edition Cengage, 2023

Online Homework Platform—CIMA

TDLR Cosmetology Rules and Regulations Book

ATTENDANCE POLICY

Regular class attendance is important to the attainment of the educational objectives of the college. The cosmetology program has formulated an attendance policy that is consistent with the objectives of the program and the needs of the student to fulfill all necessary requirements needed.

Poor attendance is a leading reason for termination from a job in all areas of employment. With this factor in mind, the instructor monitors student course activity daily.

Attendance is 20% of your overall grade, and will be monitored daily.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS (Due on this Date)</th>
<th>ASSIGNMENTS (Due on this Date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>State Board Blow Dry/ Curling Iron Service</td>
<td>08/22/23</td>
<td>Tentative: 08/24/23 Test</td>
</tr>
<tr>
<td>Week 2</td>
<td>State Board Haircut Service</td>
<td>08/29/23</td>
<td>Tentative: 08/31/23 Test</td>
</tr>
<tr>
<td>Week 3</td>
<td>State Board Haircut Service</td>
<td>09/05/23</td>
<td>Tentative: 09/05/23 Test</td>
</tr>
<tr>
<td>Week 4</td>
<td>State Board Facial Service &amp; State Board Waxing</td>
<td>09/19/23</td>
<td>Tentative: 09/19/23 Test</td>
</tr>
<tr>
<td>Week 5</td>
<td>State Board Waxing Service</td>
<td>09/26/23</td>
<td>Tentative: 09/28/23 Test</td>
</tr>
<tr>
<td>Week 6</td>
<td>State Board Foil Highlight Service</td>
<td>10/03/23</td>
<td>Tentative: 10/05/23 Test</td>
</tr>
<tr>
<td>Week 7</td>
<td>State Board Relaxer Retouch Service</td>
<td>10/10/23</td>
<td>Tentative: 10/12/23 Test</td>
</tr>
</tbody>
</table>
**COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- **Attendance**: 20%
- **Written Assignments**: 20%
- **Chapter Exams**: 20%
- **Labs (Hands-on)**: 20%
- **Final Exam**: 20%

**GRADE SCALE**

- 92-100 A
- 84-91 B
- 75-84 C
- 0-74 F
**TECHNICAL REQUIREMENTS**
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at [https://lit.edu/online-learning/online-learning-minimum-computer-requirements](https://lit.edu/online-learning/online-learning-minimum-computer-requirements). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

**DISABILITIES STATEMENT**
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

**STUDENT CODE OF CONDUCT STATEMENT**
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

**STARFISH**
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

**ADDITIONAL COURSE POLICIES/INFORMATION**
1. Students must bring all required text and text materials to class daily.
2. Students must bring all supplies for the course daily.
3. Students must remain in uniform while on campus
4. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop participating in the course and fail to drop the course, you will earn an 'F' in the course.
5. A grade of ‘C’ or better must be earned in this course for credit toward degree requirement.
6. Additional course policies, as defined by the individual course instructor, will be outlined in the course addendum and provided by the instructor.