## Solid State Circuits CETT 1441 2A1

## **CREDIT**

4 Semester Credit Hours (3 hours lecture, 4 hours lab)

## **MODE OF INSTRUCTION**

Online

# PREREQUISITE/CO-REQUISITE:

Prerequisite CETT 1403 & CETT 1405

#### **COURSE DESCRIPTION**

A study of various devices incorporated in circuits and their applications. Emphasis on circuit construction, measurement, and analysis.

#### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

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Analyze circuit operation with various semiconductor device application.

Measure, test, and troubleshoot circuits containing various semiconductor devices.

Describe the AC small signal development from input to output of a FET voltage follower/configuration.

Describe the AC small signal development from input to output of a BJT push-pull amplifier.

## INSTRUCTOR CONTACT INFORMATION

Instructor: Weldon Jacobs

Email: wcjacobs@it.edu

Office Phone: 409-247-4945

Office Location: PATC 206

Office Hours: MW 2:30 - 3:30, additional hours posted on instructor's office

door

## REQUIRED TEXTBOOK AND MATERIALS

Solid State Devices and Systems by Gary Rockis, American Technical Publishers ISBN 978-0-8269-1637-2

## **ATTENDANCE POLICY**

Approved: Initials/date



You must log onto Blackboard and access this course a minimum of three times per week to check for posted announcements, assignment due dates, and to complete assignments. Failure to do so may result in deduction of points off final average.

## **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## **COURSE CALENDAR**

DATE	TOPIC	READINGS	ASSIGNMENTS (Page on this Page)
201		(Due on this Date)	(Due on this Date)
Week 1	Course introduction and	Class policies	Handouts
	policies		
Week 2/3	Safety/PC Board	Chapters 1/2	Labs and As assigned
	Construction and Repair		
Week 4/5	Semiconductor Diodes	Chapter 3	Labs and As assigned
Week 6/7	DC Power Supplies-Single	Chapter 4	Labs and As assigned
	Phase		
Week 8	Solid State Transducers	Chapter 5	Labs and As assigned
Week	Transistor as a DC Switch	Chapter 6	Labs and As assigned
9/10			_
Week 11	Silicon Controlled	Chapter 7	Labs and As assigned
	Rectifiers	·	
Week 12	Triac, Diac, and	Chapter 8	Labs and As assigned
	Unijunction Transistor		_
Week 13	Transistor as an AC	Chapter 9	Labs and As assigned
	Amplifier		
Week 14	Field-Effect Transistor	Chapter 10	Labs and As assigned
	and Multistage Amplifier	·	
Week 15	Integrated Circuit	Chapter 11	Labs and As assigned
Week 16	Fiber Optics	Chapter 12	Labs and As assigned
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## **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Classwork 20% of total grade
- Labwork 20% of total grade
- Quizzes 25% of total grade

Exams 35% of total grade

#### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

#### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <a href="mailto:specialpopulations@lit.edu">specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations@lit.edu">Specialpopulations@lit.edu</a>. You may also visit the online resource at <a href="mailto:specialpopulations">Specialpopulations</a>. Lamar Institute of Technology (lit.edu).

## STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <a href="https://www.lit.edu">www.lit.edu</a>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard

or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

# ADDITIONAL COURSE POLICIES/INFORMATION

Late work will NOT be accepted. Check the calendar in Blackboard for due dates.

If you are having issues using Multisim, contact me during the first two weeks of the semester. Do NOT procrastinate and wait until the last minute.