

Criminal Investigation (CRIJ 2314)



#### **INSTRUCTOR CONTACT INFORMATION**

Instructor: **Samuel Laird.**

Email: [Samuel.laird@gccisd.net](mailto:Samuel.laird@gccisd.net)

Office Phone: 281-421-4400

Office Location: GCM SW207

Office Hours: Office Hours Monday-Friday 7am-4pm

#### **CREDIT**

3 Semester Credit Hours (3 hours lecture)

#### **MODE OF INSTRUCTION**

Face to Face

#### **PREREQUISITE/CO-REQUISITE:**

Completed the Online Orientation and answered 7+ questions correctly on the Online Learner Self-Assessment: <http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

#### **COURSE DESCRIPTION**

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

#### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- Define the goals and objectives of criminal investigation.
- Demonstrate ability to conduct proper crime scene investigations.
- Organize the criminal case including field notes, reports, and crime scene.
- Students will define the responsibilities of Law Enforcement and Constitutional restraints.
- Students will analyze landmark supreme court cases that impacts law enforcement.
- Demonstrate understanding of the daily functioning of the criminal justice system.
- Students will be able to compare and contrast current supreme court cases to past supreme court cases.
- Students will discuss how do Law enforcement effects society.

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- Students will discuss probable cause, stop and frisk, Miranda Warning and what is needed for a search warrant.
- Students will demonstrate the basic knowledge to prepare for a law enforcement career activities.

**REQUIRED TEXTBOOK AND MATERIALS**

Criminal Investigation by Karen M. Hess, Christine Hess Orthmann and Henry Lim Cho (11TH edition)

**ATTENDANCE POLICY****Online Participation is Mandatory****DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

**STUDENT EXPECTED TIME REQUIREMENT**

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

**COURSE CALENDAR**

<b>DATE</b>	<b>TOPIC</b>	<b>READINGS (Due on this Date)</b>	<b>ASSIGNMENTS (Due on this Date)</b>
January 17,2023	Orientation Assignment Discussion Board 1: – Introductions and Why Is Distance Learning Right for you?	January 20,2023	January 20,2023
January 23,2023	Assignment 1 Discussion Board 2: Discuss Supreme Court Case Miranda v Arizona. Why is this Supreme Court case monumental to days criminal justice system. Make a Post and Respond to two Classmates	Read Chapters 1-2 January 27,2023	January 27,2023

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January 30, 2023	Assignment 2 Discussion Board 3: Discuss Supreme Court Case Court case Mapp v Ohio Make a Post and Respond to two Classmates	Read Chapters 3-4 February 3,2023	February 3,2023
February 6,2023	Assignment 3 Discussion Board 4: Why is effective Report Writing important in the Criminal Justice Field? Make a Post and Respond to two Classmates <b>Quiz</b>	Read Chapter 5 February 10,2023	February 10,2023
February 13,2023	Assignment 4 <b>2-3 Page Essay Please pick 1 of the 4 Supreme Court Cases and write an essay. The essay must include Introduction Page, 3 body paragraphs and conclusion.</b> <ul style="list-style-type: none"><li>• <i>Gideon v Wainwright (1963)</i></li><li>• <i>Katz v. United States (1967)</i></li><li>• <i>Carroll v United States (1925)</i></li><li>• <i>Batson v Kentucky (1986)</i></li></ul>	February 17,2023	February 17,2023
February 20,2023	Assignment 5 Complete Assignment 5 <b>Exam 1</b>	Read Chapters 6-7 February 24,2023	February 24,2023
February 27, 2023	Assignment 6 Complete Assignment 6	Read Chapters 8-9 March 3, 2023	March 3, 2023
March 6, 2023	Assignment 7 Discussion Board 5: Between the Difference in Smuggling and Trafficking Make a Post and Respond to two Classmates <b>Quiz</b>	Read Chapters 10-11 March 10, 2023	March 10, 2023
March 13, 2023	SPRING BREAK!!!!!!	March 13-17, 2023	March 13-17, 2023

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March 20, 2023	Assignment 8 Complete Assignment 8 Pick two crimes and explain the difference of the two crimes.	Read Chapters 12-15 March 24, 2023	March 24, 2023
March 24,2023	Assignment 9 Discussion Board 6: Cyber Crimes and Arson crimes are the hardest to solve, Why? Make a Post and Respond to two Classmates  Exam 2	Read Chapters 16-17 March 31, 2023	March 31, 2023
April 3, 2023	Assignment 10  Complete Assignment 10	Read Chapters 18-21 April 7, 2023	April 7, 2023
April 10, 2023	Assignment 11 Final Course project on <b>Kalief Browder</b> - Project will be APA format (Title Page, Introduction, Findings and Results Opinion on the case, Reference Page (every page should have a running header and page numbers ) 6-8 page paper Title Page Introduction Page	April 14, 2023	April 14, 2023
April 17, 2023	Assignment 12 Findings and Results of the Research of <b>Kalief Browder</b> Opinions on the outcome and Results of Browder's release. References (every page should have a running header and page numbers ) 6-8 page paper		April 21, 2023
April 24, 2023	Assignment 13 Submit Rough Draft for Course Project <b>Kalief Browder</b>	April 28, 2023	April 28, 2023
May 1, 2023	Assignment 14 <b>Final Exam</b>	May 5, 2023	May 5, 2023

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May 1, 2023	Course Project	May 5, 2023	May 5, 2023

**COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- 1. Unit Tests 60%
- 2. Final Exam 10%
- 3. Course Project 10%
- 4. Class/Study Assignments 20%

**GRADING SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

**ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution’s Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

**TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

**DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for

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persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

#### **Instructor Expectations from Students:**

- Instructor will provide weekly email responses within 24-hours of receipt during the hours of 6:00PM-8:00PM, Monday-Thursday, Friday 12pm-1pm.
- Instructor will provide grades to assignments and projects within one week of the submissions date.
- Instructor will provide assignment schedule communication with the class through announcements (video and text), email notifications, virtual office hours.
- Instructor will provide feedback to journals and discussion boards as needed, on a weekly basis.
- Instructor will provide clear and concise instructions on how to complete the online course requirements.

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**Professor Expectations of Students:**

- Successful students will familiarize themselves with the course syllabus, policies, assessments, evaluation, grading criteria, and course design.
- Successful students will complete all coursework on assigned due date.
- Successful students will engage in the course, with their peers, and the instructor and with open communication and active participation.
- Students should be diligent to use both oral and written communication that respects peers and instructor.
- Students should respond to instructor communication requests regarding course progress and for general inquiries in a timely manner.
- Successful students will not plagiarize the work of other, or use the work of their peers and claim it as their own.
- Successful students will pre-plan for testing situations and ensure they are able to access the internet to complete the exam during its assigned date and time.

**Course Requirements:**

1. Do your work
2. Participate
3. NO LATE WORK ASSIGNMENT/NO MAKE UP EXAMS.
4. If you have any questions or concerns, contact your instructor.
5. If you wish to drop a course, the student is responsible for initiating and completing the process.
6. Be respectful and courteous to classmates and instructor.

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