General Psychology (PSYC 2301) Online

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: Passing the reading portion of COMPASS or other accepted testing instrument. Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment: http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx

Course Description
This course examines the principles of behavior and variables that affect behavior. Topics such as history and systems, scientific method, the biological foundations of behavior, perception, learning, memory, motivation, emotion, development, and personality are studied. This course is time-bound, structured, and completed totally online.

Required Textbook and Materials

Course Objectives
Upon completion of this course, the student will be able to:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approached used in the study of psychology.
4. Use terminology unique to the study of psychology.
6. Identify factors in physiological and psychological processes involved in human behavior.

Core Objectives
1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Empirical and Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Course Outline

A. Class Introduction & Chapter 1
   Introduction to Psychological Science
   a. Development of Scientific Foundations of Psychology
   b. The Application Psychological Science

B. Chapter 2 Research Methodology
   a. Explaining Scientific Inquiry
   b. The Types of Studies in Psychological Research

C. Chapter 3 Biology and Behavior
   a. Genetic Basis of Psychological Science
   b. Basic Brain Structures and Their Functions

D. Chapter 4 Consciousness
   a. Understanding How Is the Conscious Mind Experienced
   b. Understanding Altered Consciousness

E. Chapter 5 Sensation & Perception
   a. Explanation of the way We Sense Our Worlds
   b. The Basic Perceptual Processes

F. Chapter 6 Learning
   a. The Development of Learning Behavioral Study
   b. Understanding the Biological Basis of Learning

G. Chapter 7 Attention & Memory
   a. How Attention Determines What Is Remembered
   b. The Brain Processes Are Involved in Memory

H. Chapter 8 Thinking & Intelligence
   a. How the Mind Represents Information
   b. How We Understand Intelligence

I. Chapter 9 Human Development
   a. Understanding What Shapes a Child
   b. Understanding What Brings Meaning to Adulthood

J. Chapter 10 Motivation and Emotion
   a. Understanding How Motivation Activate, Direct, and Sustain Behavior
   b. Understanding How People Experience Emotions

K. Chapter 11 Health and Well-Being
   a. How Psychosocial Factors Affect Health
   b. How a Positive Attitude Keeps Us Healthy

L. Chapter 12 Social Psychology
   a. How Attitudes Guide Behavior
   b. How Others Influence Us

M. Chapter 13 Personality
   a. Understanding How Psychologists Have Studied Personality
   b. How Personality is Assessed, and What It Predicts

N. Chapter 14 Disorders of Mind & Body
   a. How Mental Disorders Are Conceptualized and Classified
   b. Explaining if Personality Disorders are Truly Mental Disorders

O. Chapter 15 Treating Disorders of Mind & Body
   a. How Mental Disorders Treated
   b. The Most Effective Treatments
Course Syllabus

Grade Scale

- 89% > A
- 79 – 88% B
- 69 – 78% C
- 59 – 68% D
- 0 – 58% F

Course Evaluation

Final grades will be calculated according to the following criteria:

1. 4 Module Exams 20%
2. Final Exam* 30%
3. Chapter Discussions 20%
4. Chapter Quizzes 10%
5. Core Assessment 20%

* The final exam is comprehensive and mandatory.

The instructor will respond to e-mail and voice mail communication with 24 hours Monday through Friday. Assignment grades will be published within 48 hours of the assignment due date.

Course Requirements

1. The student will participate in class discussions using proper net etiquette.
2. The student will complete reading assignments.
3. The student will complete quizzes by the specified due date.
4. The student will complete four (4) major test by the specified due dates announced online.
5. The student will complete a comprehensive final by the announced date.

Course Policies

1. The student must log onto Blackboard and access the course a minimum of three times per week.
2. Cheating of any kind will not be tolerated.
3. The student is responsible for initiating and completing the drop process. Students who stop coming to class and fail to drop the course will earn an ‘F’ in the course.
4. Belligerent, abusive, profane, threatening, and/or inappropriate behavior on the part of students is a violation of the LIT Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the disciplinary process.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, JAVA, etc. can be found online at: https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy

A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.
Disabilities Statement
The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.
visit the online resource: http://www.lit.edu/depts/stuserv/special/defaults.aspx

Student Code of Conduct Statement
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.

Course Schedule (subject to change)

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reference</th>
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| 1    | Class Introduction Introduction to Psychological Science | Online: Start Here Orientation Unit 1 – 1 Introduction  
Text Book: Chapter 1 |
| 2    | Research Methodology | Online: Unit 1 – 2 Research Methods  
Text Book: Chapter 2 |
| 3    | Biological Foundations Test (Chapters 1 – 3) | Online: Unit 1 – 3 Biological Foundations  
Text Book: Chapter 3 |
| 4    | Consciousness | Online: Unit 1 – 4 Consciousness  
Text Book: Chapter 4 |
| 5    | Sensation & Perception | Online: Unit 1 – 5  
Text Book: Chapter 5 Sensation & Perception |
| 6    | Learning Test (Chapters 4 – 6) | Online: Unit 1 – 6 Learning  
Text Book: Chapter 6 |
| 7    | Attention & Memory | Online: Unit 1 – 7 Attention and Memory  
Text Book: Chapter 7 |
| 8    | Thinking & Intelligence | Online: Unit 2 – 8 Thinking & Intelligence  
Text Book: Chapter 8 |
| 9    | Human Development Test (Chapters 7 – 9) | Online: Unit 2 – 9 Human Development |
| 10 | Motivation and Emotion | **Text Book:** Chapter 9  
**Online:** Unit 2 – 10 Motivation and Emotion  
**Text Book:** Chapter 10 |
| 11 | Health and Well-Being | **Online:** Unit 2 – 11 **Text Book:** Chapter 11 Health and Well-Being |
| 12 | Social Psychology  
**Test (Chapters 10 – 12)** | **Online:** Unit 2 – 12 Social Psychology  
**Text Book:** Chapter 12 |
| 13 | Personality | **Online:** Unit 2 – 13 Personality  
**Text Book:** Chapter 13 |
| 14 | Disorders of Mind and Body | **Online:** Unit 2 – 14 Disorders of Mind and Body  
**Text Book:** Chapter 14 |
| 15 | Treating Disorders of Mind & Body | **Online:** Unit 2 – 15 Treating Disorders of Mind & Body  
**Text Book:** Chapter 15 |
| 16 | **Final Exam** (Chapters 1 – 15) | Online Materials and Text Book |