

Intro to Process Technology (PTAC 1302 3A4)

**CREDIT**

3 Semester Credit Hours (3 hours lecture, 3 hours lab)

**MODE OF INSTRUCTION**

Face to Face

**PREREQUISITE/CO-REQUISITE:**

None

**COURSE DESCRIPTION**

An introduction overview of the processing industries.

**COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

1. Describe the roles, responsibilities, safety, environmental, and quality concepts associated with the work environment of a process technician.
2. Identify basic processes, equipment and systems.
3. Define and apply terms and symbols needed in the processing industry.

**INSTRUCTOR CONTACT INFORMATION**

Instructor:	Brian Parrack
Email:	bsparrack@lit.edu
Office Phone:	409-247-5129
Office Location:	ExxonMobil PATC Building room 205
Office Hours:	Monday and Wednesday 2:40 to 5:30

**REQUIRED TEXTBOOK AND MATERIALS**

1. *Introduction to Process Technology*, Pearson, Second Edition
  - a. ISBN number is **0-13-480824-X**

**ATTENDANCE POLICY**

1. Missing more than 20% of classes will result in an automatic "F" for the course.
2. Absences are counted for unexcused, excused and coming to class late.
3. Missing more than 20% of a class period will count as an absence.

Approved: **Initials/date**



- Being tardy 2 times equals 1 absence.

### DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

### COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1	Course introduction and policies.	Handouts & Textbook (chapters 1-3)	
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2	Power Generation Food & Beverage	Chapter 4 Chapter 5	
	Water & Wastewater Pulp & Paper	Chapter 6 Chapter 7	Test 1
3	Working as Teams SHES	Chapter 8 Chapter 9	
	Quality Basic Physics	Chapter 10 Chapter 11	
4	Basic Chemistry	Chapter 12	Test 2
5	Process Drawings Piping & Valves	Chapter 13 Chapter 14	
	Vessels	Chapter 15	Test 3
6	Pumps Compressors	Chapter 16 Chapter 17	
7	Turbines Electricity & Motors	Chapter 18 Chapter 19	
8	Heat Exchangers Cooling Towers	Chapter 20 Chapter 21	
9	Furnaces	Chapter 22	Test 4
10	Boilers Distillation	Chapter 23 Chapter 24	
11	Process Service Utilities Process Auxiliaries	Chapter 23 Chapter 24	

12	Instrumentation	Chapter 27	Test 5 Finals week
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### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

Homework	10%
Tests	50%
Final	40%

### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT*

*Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

Weekly schedule is subject to change due to unforeseen circumstances.