Diverse Cultural/Multilingual Education
(CDE2315.3A1)

CREDIT
3  Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:
N/A

COURSE DESCRIPTION
An overview of diverse cultural and multilingual education including
familial relationships, community awareness, diversity, and the needs of each and every child.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
Compare models of multicultural/multilingual education.
Compare models of multicultural/multilingual education.
Identify personal and institutional bias.
Plan and evaluate multicultural environments and activities.

INSTRUCTOR CONTACT INFORMATION
Instructor:  Gail Williams
Email: gbwilliams@lit.edu
Office Phone:  409/247-5290
Office Location:  MPC 231
Office Hours:  MWF 7:30-7:55am/9am-1:30pm  TR 7:30-7:55am

REQUIRED TEXTBOOK AND MATERIALS
N/A

ATTENDANCE POLICY
Class attendance and participation are expected: You have made a professional & academic
commitment by registering for this course. Attendance is an essential part of that commitment
and of the utmost importance!!

BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS

Approved: Initials/date
PERIOD

> more than four (4) absences may affect your final grade
> two (2) tardies will count as one (1) absence
> if you must be absent YOU are responsible for determining what was missed
  (exchange name & phone number w/a class member today!!)
> it is your responsibility to sign in when an attendance sheet is available
> it is important to stay awake during class - sleeping in class will be considered an absence
> be in class prior to class beginning and remain until class is dismissed
> schedule personal appointments/business matters around your class load
> if you are late for class, enter quietly, don’t let door slam, don’t talk on your way in,
  AND take a seat nearest the door

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS (Due on this Date)</th>
<th>ASSIGNMENTS (Due on this Date)</th>
</tr>
</thead>
</table>
| Week 1    | Course Introduction & Policies Review  
In Class Project: All About Me  
Getting to Know Your Classmates |                             |                                |
| Week 7    | Work on Book File           |                             |                                |
| Week 8    | In Class Project: ‘What’s My Cultural Responsiveness?’ | In Class writing assignment/class sharing |                                |
| Week 9    | Work on Book File  
In Class Discussion: ‘Stages of Racial Awareness’  
Written Assignment 2 Due |                             | 03/23/2023                      |
<p>| Week 10   | M/C Holidays &amp; Celebrations |                             |                                |</p>
<table>
<thead>
<tr>
<th>Week 11</th>
<th>Planning M/C Curriculum</th>
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<tbody>
<tr>
<td></td>
<td>In Class Activity:</td>
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<tr>
<td></td>
<td>Classifying M/C Activities</td>
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<tr>
<td></td>
<td>Book File Due</td>
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<tr>
<td>Week 13</td>
<td>Written Assignment 3</td>
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<td></td>
<td>Due</td>
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<td>Week 14</td>
<td>Group Projects Begin</td>
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<td>Week 15</td>
<td>Group Projects Conclude</td>
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<td>Week 16</td>
<td>M/C Bingo!</td>
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</tbody>
</table>

**COURSE EVALUATION**
Final grades will be calculated according to the following criteria:

- Introductory Paper 10%
- Getting to Know/Classmates 10%
- Written Assignments 30%
- Bibliotherapy Children’s Book File 10%
- Individual Project Presentation 10%
- Group Project Presentation 10%
- In Class Hands-on Projects 10%
- In Class Assignments (written or oral) 10%

**GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

**TECHNICAL REQUIREMENTS**
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at [https://lit.edu/online-learning/online-learning-minimum-computer-requirements](https://lit.edu/online-learning/online-learning-minimum-computer-requirements). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.
DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
COLLEGE LEVEL WORK IS EXPECTED:

- unless otherwise stated – all work is to be computer generated and double spaced
- correct all grammar and spelling – your grade depends on proper grammar!
- do not ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:
- no late work will be accepted
- no make up work will be assigned
- if you fax* an assignment: USE A COVER SHEET W/PROPER HEADINGS:

  Date:
To:
From:
Re:

Number of pages including cover:
* if you send a fax CALL my office and leave a message - so I’ll be aware of incoming fax
> faxed assignments must be sent prior to the beginning of class time
> summary assignments must be in your own words
> if you use the LIT Learning Lab computers - save all your work to a USB device & not to hard drive
> if the introductory assignment is returned to you with a note addressing poor grammar – use the corrections made as a grammar reference during the semester
> staple papers together prior to turning in assignments (do not tear and/or fold corners)
> keep all assignments in a safe place until needed – it is your responsibility to make a copy from a classmate’s paper, if needed
> be certain your name is on your assignments & use the cover page provided
> a "0" will be automatically given to any assignment turned in on paper torn out of a spiral notebook or papers that are crumpled and/or dirty
> failure to follow instructions and/or formats WILL affect grade
> class time is NOT time to study and/or do course work for any class

CLASSROOM ETIQUETTE:
> turn off all personal communication devices PRIOR to beginning of class period
> remove cell phone and/or musical device ear buds from ears
> do not pass notes
> do not eat candy and/or gum
> clear off table top/desk AND be prepared to take notes
> courtesy is expected during question and answer time
> throw trash away before and/or after class – not during class
> remove sunglasses, hats and/or caps
> be respectful to others – profanity and/or obscene language may be offensive to
some people – a difference of opinion is acceptable

> disruptive and rude behavior includes (but is not limited to):
  going through day planner, purse, and/or backpack/yawning/stretching/tapping w/pen or pencil/crumpling up paper!!