Curriculum Resources for Early Childhood (CDEC 1313)

CREDIT
3 Semester Credit Hours

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:
CDEC 2387 Internship

COURSE DESCRIPTION
A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth through age eight.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

- Define developmentally appropriate practices.
- Describe the process of child-centered curriculum development.
- Develop guidelines for creating learning environments.
- Apply an understanding of teacher roles in the early childhood classrooms.
- Prepare developmentally appropriate schedule including routines and transitions.
- Select, plan, implement, and evaluate developmentally appropriate learning experiences for children.

INSTRUCTOR CONTACT INFORMATION
Instructor: Tiffanie Garrett Cruz
Email: Tgcruz@lit.edu
Office Phone: 409-718-1147
Office Location: MPC 107
Office Hours: MWF 8:00-9:00, 11:00-12:00

REQUIRED TEXTBOOK AND MATERIALS
Optional:
   ISBN number is 13:978-1-4018-3729-7
2. A variety of teacher gathered materials for utilization in the classroom

Approved:
ATTENDANCE POLICY
Three absences are allowed. If a student is tardy to class or departs early (3) times, it will be equal to one (1) absence. Each absence beyond three absences will result in a 5 point deduction from your final grade.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR (subject to change with or without notice)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/18-1/20</td>
<td>Introductions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/23-1/27</td>
<td>Starting the Process</td>
<td>Chapter 1</td>
<td>Bring class schedule (1/23)</td>
</tr>
<tr>
<td>1/30-2/3</td>
<td>Creating Curriculum</td>
<td>Chapter 2</td>
<td>Curriculum Web (2/1)</td>
</tr>
<tr>
<td>2/6-2/10</td>
<td>Creating Curriculum</td>
<td>Chapter 2</td>
<td>Present a Lesson Plan (2/8)</td>
</tr>
<tr>
<td>2/13-2/17</td>
<td>Language and Literacy</td>
<td>Chapter 3</td>
<td>Present a Phonological Awareness Activity (2/13)</td>
</tr>
<tr>
<td>2/20-2/24</td>
<td>Language and Literacy</td>
<td>Chapter 3</td>
<td></td>
</tr>
<tr>
<td>2/27-3/3</td>
<td>Literature</td>
<td>Chapter 4</td>
<td>Book Share (3/1)</td>
</tr>
<tr>
<td>3/6-3/10</td>
<td>Math</td>
<td>Chapter 5</td>
<td></td>
</tr>
<tr>
<td>3/20-3/24</td>
<td>Science</td>
<td>Chapter 6</td>
<td>Brainstorm Science Topics (3/20)</td>
</tr>
<tr>
<td>3/27-3/31</td>
<td>Social Studies</td>
<td>Chapter 7</td>
<td>Present a Social Studies Activity (3/29)</td>
</tr>
<tr>
<td>4/3-4/7</td>
<td>Art</td>
<td>Chapter 8</td>
<td>Process vs Product (4/3)</td>
</tr>
<tr>
<td>4/10-4/14</td>
<td>Sensory Centers</td>
<td>Chapter 9</td>
<td>Present a Sensory Activity (4/12)</td>
</tr>
<tr>
<td>4/17-4/21</td>
<td>Music and Movement</td>
<td>Chapter 10</td>
<td>Brainstorm use through the curriculum (4/19)</td>
</tr>
<tr>
<td>4/24-4/28</td>
<td>Puppets</td>
<td>Chapter 11</td>
<td></td>
</tr>
<tr>
<td>5/1-5/5</td>
<td>Dramatic Play &amp; Creative Dramatics</td>
<td>Chapter 12</td>
<td>Brainstorm Prop List (5/3)</td>
</tr>
<tr>
<td>5/8</td>
<td>Final Evaluation</td>
<td></td>
<td>Final Exam</td>
</tr>
</tbody>
</table>
COURSE EVALUATION
Final grades will be calculated according to the following criteria:

- Attendance and Participation – In Class Discussions 10%
- Course Assignments (8 @ 50 pts) 40%
- Course Projects (4 @ 100 pts) 40%

GRADE SCALE
- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.
**STARFISH**
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

**ADDITIONAL COURSE POLICIES/INFORMATION**

1. No food, drinks or use of tobacco or smoke-less products in class
2. The use of a telephone should be used out of class
3. No visitors allowed in class
4. Late assignments must be discussed with the instructor