

Child Growth & Development (CDEC 1354.3A1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

Co-Requisite: Internship-Child Care Provider (CDEC 2386.3A7)

COURSE DESCRIPTION

A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

Summarize principles of growth and development and developmental stages in various domains.

Discuss theories of development, the impact of developmental processes on early childhood practices and types and techniques of observation.

Explain the importance of play.

Compare, contrast and apply theories of development in practice.

Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and development patterns.

INSTRUCTOR CONTACT INFORMATION

Instructor: Gail Williams

Email: gwilliams@lit.edu

Office Phone: 409/247-5290

Office Location: MPC 231

Office Hours: MWF 7:30-7:55am, 9am-1:30pm TR 7:30-7:55am



**LAMAR INSTITUTE
OF TECHNOLOGY**

REQUIRED TEXTBOOK AND MATERIALS

Student Teaching by J. Machado, 7th edition. Cengage Publishers. ISBN number **978-0495-81322-4**

A package of #882 Scantrons and #2 pencils

ATTENDANCE POLICY

Class attendance and participation are expected: You have made a professional & academic commitment by registering for this course. Attendance is an essential part of that commitment and of the utmost importance!!

BEING ABSENT IS NO EXCUSE FOR NOT BEING PREPARED FOR NEXT CLASS PERIOD

- > more than four (4) absences may affect your final grade
- > two (2) tardies will count as one (1) absence
- > if you must be absent YOU are responsible for determining what was missed (exchange name & phone number w/a class member today!!)
- > it is your responsibility to sign in when an attendance sheet is available
- > it is important to stay awake during class - sleeping in class will be considered an absence
- > be in class prior to class beginning and remain until class is dismissed
- > schedule personal appointments/business matters around your class load
- > if you are late for class, enter quietly, don't let door slam, don't talk on your way in, AND take a seat nearest the door

ADDITIONAL COURSE POLICIES/INFORMATION

ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS PERIOD:

- > no late work will be accepted
- > no make up work will be assigned
- > **if you fax* an assignment: USE A COVER SHEET W/PROPER HEADINGS:**

Date:

To:

From:

Re:

Number of pages including cover:

* if you send a fax CALL my office and leave a message - so I'll be aware of incoming fax

- > faxed assignments must be sent prior to the beginning of class time in which they're due

NO MAKE UP TESTS WILL BE GIVEN:

- > if you miss a test your final test score will count twice – this applies to only one (1) test
- > there will be a 20 point penalty applied to missed test grade
- > if you miss the final test an “F” will be given for the semester

COLLEGE LEVEL WORK IS EXPECTED:

- > unless otherwise stated – all work is to be computer generated and double spaced
- > correct all grammar and spelling – your grade depends on proper grammar!
- > do not share your assignments with classmates
- > summary assignments must be in your own words
- > if you use the LIT Learning Lab computers - save all your work to a USB device & not to hard drive
- > if the introductory assignment is returned to you with a note addressing poor grammar – use the corrections made as a grammar reference during the semester
- > staple papers together prior to turning in assignments (do not tear and/or fold corners)
- > keep all assignments in a safe place until needed – I do not keep extra copies – it is your responsibility to make a copy from a classmate’s paper, if needed
- > be certain your name is on your assignments & use the cover page provided
- > a "0" will be automatically given to any assignment turned in on paper torn out of a spiral notebook or papers that are crumpled and/or dirty
- > failure to follow instructions and/or formats WILL affect grade
- > class time is NOT time to study and/or do course work for any class

CLASSROOM ETIQUETTE:

- > dress appropriately!!! NO HOUSE SLIPPERS/PJ BOTTOMS/TORN OR RIPPED JEANS
- > turn off all personal communication devices PRIOR to beginning of class period
- > remove cell phone and/or musical device ear buds from ears
- > do not pass notes
- > do not eat candy and/or gum
- > clear off table top/desk AND be prepared to take notes
- > courtesy is expected during question and answer time
- > throw trash away before and/or after class – not during class

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

Course Schedule: (subject to change)

Week	Topic	Reference
Week 1	Each student will sign up for lab hours.	

	Each student will have their own schedule according to their class schedule and other responsibilities. Lab Policies Review Criminal History Check will be done Students must have TB Skin Test (if required by city health department)	
Week 2	Training Guidelines by Classroom Caregiver Mechanics of Student Teaching Introductory Assignment Due	pp. 2 - 36 pp. 40 – 63 01/25/2023
Week 3	Review of Required Activities to be Completed by Student in Assigned Classroom Student Teaching Goals	pp. 65 - 99
Week 4	Professional Ethics Student’s Teaching Style Direct Guidance Assignment Due	pp. 103 - 118 pp. 119 -123 02/04/2023
Week 5	Other Teaching Styles Goals of Observation, Evaluation & Discussion Test 1 (Chapters 1-4 & Lecture Notes)	pp. 130 – 177 02/15/2023
Week 6	Student Supervision Reflective Behaviors in Student Teachers	pp. 184 - 197 pp. 198 - 217
Week 7	Looking at Curriculum Identifying Children’s Interests	pp. 225 - 240 pp. 240 - 255
Week 8:	Developmentally Appropriate Practices (DAP) DAP Goals Indirect Guidance Assignment Due	pp. 263 - 271 pp. 273 - 287 03/06/2023
Week 9	Curriculum Resources Lesson Plans Goals & Objectives Test 2 (Chapters 5-9) & Lecture Notes	pp. 292 - 303 pp. 304 - 319 03/22/2023

Week 10	Guidance/Discipline Functions in the Classroom	pp. 320 - 330
	Guidance Strategies	pp. 331 - 349
<hr/>		
Week 11	Observation of Cultural Differences	pp. 356 - 371
<hr/>		
Week 12	Observation of Children with Special Needs	pp. 372 - 382
<hr/>		
Week 13	Interacting with Families	pp. 387 - 396
	Meeting Children's & Families Needs	pp. 397 - 410
<hr/>		
Week 14	Student Teacher's Professional Concerns	pp. 411 - 435
<hr/>		
Week 15	Professional Behavior and Commitment	pp. 437 - 460
	Leadership at Student Level	pp. 463 - 472
<hr/>		
Week 16	Review for Final	

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Three Tests	30%
Attendance & Participation	10%
Introductory Paper	10%
Observation Assignments	20%
Activities @ Affiliate Child Care Center	30%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.