RSPT 1311

INSTRUCTOR CONTACT INFORMATION
Instructor: Cynthia McKinley
Email: camckinley@lit.edu
Office Phone: 409-247-5067
Office Location: MPC 241
Office Hours: See Starfish

CREDIT
3 Semester Credit Hours (2 hours lecture, 4 hours lab)

MODE OF INSTRUCTION
Face to Face

PREREQUISITE/CO-REQUISITE:
BIOL 2301, BIOL 2101, BIOL 2302, BIOL 2102, MATH 1332, RSPT 1201, RSPT 1213, RSPT 1310, RSPT 1240, RSPT 1240, RSPT 1325, RSPT 1160

COURSE DESCRIPTION
Develops essential knowledge and skills of airway care and mechanical ventilation.

COURSE OBJECTIVES
Upon Completion of this course the student will be able to: Select, review, obtain, and interpret data related to lung expansion therapy, artificial airways, manual resuscitation devices, suctioning, pulse oximetry, bedside spirometry, arterial sampling techniques and blood gas analysis and interpretation in an intermediate respiratory care patient setting: select, assemble, and check equipment function, operation, and cleanliness: identify equipment malfunctions: maintain patient records: and apply therapeutic procedures.

Student will be able to

- Select, assemble, check the function of equipment used in: lung inflation, pulmonary mechanics, intubation, extubation, ABG sampling and analysis, manual resuscitators, suctioning.
- Review patient data /Collect and Evaluate Additional data/ recommend procedures to obtain additional data in order to select and or revise the appropriate Respiratory Therapy procedures to produce a desired patient outcome.
• Manipulate Equipment by order or protocol/ Troubleshoot problems with the interaction of the patient with various Respiratory Care equipment.
• Perform/demonstrate competency/maintain records/ communicate information/evaluate/ monitor/independently modify or recommend modifications to therapy (in the laboratory setting) for the following procedures: artificial airway insertion, airway management, pulmonary mechanics, manual resuscitators, pulse oximetry, suctioning, intubation, extubation, securing artificial airways, arterial sampling techniques, blood gas analysis and interpretation,
• Troubleshoot equipment
• Maintain patient records
• Communicate relevant information to members of the health care team.
• Describe concepts of mechanical ventilation

REQUIRED TEXTBOOK AND MATERIALS
4. Trajecsys© access
5. A package of #882 Scantrons and #2 pencils
6. Stethoscope
7. Watch (with a second hand and waterproof)
8. Kettering Modules (web-based learning)- 5 modules
   TMC- Airway care A, Airway Care B, Therapeutic procedures A, Therapeutic procedures B,
   Therapeutic procedures C

ATTENDANCE POLICY
Attendance is taken daily. If you are not in attendance at this time, you will be listed as absent. Remember, attendance in lab does affect your lab grade. It may affect your loans/ scholarships.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT
For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>READINGS (Due on this Date)</th>
<th>ASSIGNMENTS (Due on this Date)</th>
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<table>
<thead>
<tr>
<th></th>
<th><strong>Concept</strong></th>
<th><strong>Reference</strong></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Peak Flow /bedside mechanics/ pulse oximetry</td>
<td>Egans Fundamentals – Chapter 43</td>
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<tr>
<td></td>
<td></td>
<td>Mosby (pg. 241,242)</td>
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<tr>
<td>2</td>
<td>Incentive spirometry/ IPPB</td>
<td>Egans Fundamentals – Chapter 43</td>
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<tr>
<td></td>
<td></td>
<td>Mosby Ch. 7</td>
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<tr>
<td>3</td>
<td>IPPB, Manuel resuscitators</td>
<td>Egans Fundamentals – Chapter 43</td>
</tr>
<tr>
<td></td>
<td>Mechanical Ventilation. Exam #1- Mechanics and peak flow.</td>
<td>Mosby Ch. 7</td>
</tr>
<tr>
<td>4</td>
<td>Indications for Artificial Airways- Exam #2- IPPB and concepts</td>
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<tr>
<td>5</td>
<td>Indications for Artificial Airways</td>
<td>Chapter 44</td>
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<tr>
<td>6</td>
<td>NPA /OPA</td>
<td>Egans Fundamentals – Chapter 44</td>
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<tr>
<td></td>
<td></td>
<td>Mosby Ch 5</td>
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<tr>
<td>7</td>
<td>Suctioning/ Exam #3</td>
<td>Egans Fundamentals – Chapter 22</td>
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<td></td>
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<td>Mosby Ch 5</td>
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<tr>
<td>8</td>
<td>Exam #2/ Artificial airways</td>
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<tr>
<td>9</td>
<td>Artificial airways/ exam #4</td>
<td>Egans Fundamentals – Chapter 37</td>
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<td>Mosby Ch 5</td>
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<tr>
<td>10</td>
<td>Artificial airways</td>
<td>Egans Fundamentals – Chapter 37</td>
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<td>Mosby Ch 5</td>
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<tr>
<td>11</td>
<td>Artificial airways/ Exam #5</td>
<td>Egans Fundamentals – Chapter 37</td>
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<td>Mosby Ch 5</td>
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<tr>
<td>12</td>
<td>Artificial airways/</td>
<td>Egans Fundamentals – Chapter 37</td>
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<tr>
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<td>Mosby Ch 5</td>
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<tr>
<td>13</td>
<td>Arterial blood gas / Exam #6</td>
<td>Egans Fundamentals – Chapter 19</td>
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<td>Mosby Ch 10</td>
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### LAB Schedule:

<table>
<thead>
<tr>
<th>Week of</th>
<th>Topic</th>
<th>Required Reading</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Peak flow / Bedside mechanics/ pulse oximetry</td>
<td>Trajecsys</td>
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<tr>
<td>2</td>
<td>Incentive spirometry/ IPPB</td>
<td>Trajecsys</td>
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<tr>
<td>3</td>
<td>IPPB</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>4</td>
<td>Manuel resuscitation devices</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>5</td>
<td>Indications for artificial airways</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>6</td>
<td>OPA and NPA</td>
<td>Trajecsys</td>
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<tr>
<td>7</td>
<td>Lab exam #1 (check offs)</td>
<td>Trajecsys</td>
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<tr>
<td>8</td>
<td>Suctioning</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>9</td>
<td>Suctioning/Artificial airways</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>10</td>
<td>Artificial airways</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>11</td>
<td>Artificial airways</td>
<td>Trajecsys</td>
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<tr>
<td>12</td>
<td>Cuff Pressure/ Trach care</td>
<td>Trajecsys</td>
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<tr>
<td>13</td>
<td>Intubation</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>14</td>
<td>Extubation</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>15</td>
<td>Arterial puncture</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>16</td>
<td>Arterial puncture</td>
<td>Trajecsys</td>
</tr>
<tr>
<td>Final week</td>
<td>Lab exam #2 (check offs)</td>
<td>Trajecsys</td>
</tr>
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### COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- 6 to 8 Exams: 90%
- Lab/quiz/homework/modules/assignments: 10%
GRADING SCALE
90 – 100  A
80 - 89  B
77 – 79  C
70 – 76  D
0 – 69   F

LIT does not use +/- grading scales

Course Policies

1. No food or drink, or use of tobacco products in class
2. Beepers, telephones, headphones, and other electronic devices must be turned off while in class
3. No children allowed in the classroom
4. No late assignments will be accepted
5. Abide by LIT policies
6. Abide by policies within the Respiratory Care Handbook
7. Abide by instructor specific policies; this will be distributed on the first-class day.
8. Exam dates will be distributed the first-class day.
9. On days of test, you will place personal items at the front of the classroom, no electronic devices may be used during an exam. If you have an electronic device during an exam you will receive a 0 for that exam.

Course Outline

I. Peak Flow
   A. Indications
   B. Contraindications
   C. Hazards
   D. Troubleshooting
   E. Modify Procedure
   F. Equipment
   G. Procedure/ Patient instruction
   H. Competency Evaluations
   I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients’ response

II. IPPB/ Concepts of Mechanical ventilation
   A. Indications
   B. Contraindications
   C. Hazards
   D. Troubleshooting
   E. Modify Procedure
   F. Equipment
   G. Procedure/ Patient instruction
H. Competency Evaluations
   I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients’ response

III. Manual resuscitator
   A. Indications
   B. Contraindications
   C. Hazards
   D. Troubleshooting
   E. Modify Procedure
   F. Equipment
   G. Procedure
   H. Competency Evaluations
   I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients’ response

IV. Pulse oximetry
   A. Indications
   B. Contraindications
   C. Hazards
   D. Troubleshooting
   E. Equipment
   F. Procedure
   G. Competency Evaluations
   H. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients’ response

V. Suctioning
   A. Indications
   B. Contraindications
   C. Hazards
   D. Troubleshooting
   E. Modify Procedure
   F. Equipment
   G. Procedure (sterile/ Naso tracheal/ artificial airways /inline/oropharyngeal)/patient instruction
   H. Competency Evaluations
   I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patients’ response

VI. Airways
   A. Patency
   B. Obstruction
   C. Complications of obstruction
   D. Equipment (Oral Airways, ET tubes, trachs
   E. Securing artificial airways
   F. Indications
G. Hazards
H. Mannequin Practice Intubation/Extubation
I. Troubleshooting
J. Modify Procedure
K. Competency evaluation
L. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient’s response

VII. Arterial blood gas sampling
A. Indications
B. Contraindications
C. Hazards
D. Equipment
E. Procedure/ patient instruction
F. Troubleshooting
G. Modify Procedure
H. Mannequin ABG practice
I. Competency Evaluations
J. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient’s response

VIII. Arterial blood gas analysis
A. Calibration
B. Equipment
C. Quality Control
D. Erroneous Results
E. Patient/Eternal Factors Affecting Values
F. Calibrated Values
G. Measured Values
H. Governing Bodies

IX. Incentive spirometry
A. Indications
B. Contraindications
C. Equipment
D. Troubleshooting
E. Patient instruction
F. Modify Procedure
G. Competency evaluations
H. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient’s response

X. Bedside Spirometry (mechanics)
A. Indications
B. Contraindications
C. Equipment
D. Cleaning equipment
E. Procedure/ patient instruction
F. Troubleshooting
G. Modify Procedure
H. Competency Evaluations

I. Evaluate/Monitor/ and modify (independently or recommend modifications) based on patient’s response

Course Policies

10. Exam dates and course schedule may be adjusted to facilitate student learning. If you have to miss an exam, you must notify your instructor prior to the test time. Documentation for the missed exam must be provided to the instructor for an opportunity to take the exam. Exam must be taken on the first day of return. You must call and provide documentation for the missed exam, otherwise you will not be allowed to take the exam. No food or drink, or use of tobacco products in class

11. Beepers, telephones, headphones, and other electronic devices must be turned off while in class

12. No children allowed in the classroom

13. No late assignments will be accepted

14. Abide by LIT policies

15. Abide by policies within the Respiratory Care Handbook

16. Abide by instructor specific policies; this will be distributed on the first-class day.

17. Exam dates will be distributed on the first-class day.

18. On days of test, you will place personal items at the front of the classroom, no electronic devices may be used during an exam. If you have an electronic device during an exam you will receive a 0 for that exam.

19. No food or drink, or use of tobacco products in class

20. Beepers, telephones, headphones, and other electronic devices must be turned off while in class

21. No children allowed in the classroom

22. No late assignments will be accepted

23. Abide by LIT policies

Cell Phone Policy for all courses within the Respiratory Care Program classroom and clinical

In the classroom setting:

- Cell phones must be silenced or turned off during class time.
- Cell phones will be placed in the appointed cell phone pocket hanger.
- Attendance will be taken from the cell phone hanger with assigned names.
- Any cell phone use in class will result in your dismissal from class.
- If cell phones are used during an exam, you will be dismissed from the Respiratory Care Program.
- Computer usage not relating to course content is prohibited and will result in your dismissal from the Respiratory Care Program.

- Beepers, telephones, headphones, and other electronic devices must be turned off while in class
- No children allowed in the classroom
• No late assignments will be accepted

In the clinical setting:
• Cell phone use is prohibited, except for clinical communications.
• Personal cell phone usage within patient care areas will result in dismissal from the Respiratory Care Program.
• Unapproved usage from your clinical instructor in “non-patient” care areas will result in disciplinary action according to the Respiratory Care Handbook.

Classroom Behavior
• No eating, no drinking, no disruptive behavior, and no children allowed in class please!
• During exams please put all of your belongings that include electronic devices against a wall in the classroom. If you have an electronic device out, then you will receive a zero on that exam. If you are caught cheating, then this can result in being dismissed from the program. Any calculator usage cannot be from a cell phone type device, (a calculator in which its only function is calculate)- no additional functions

ACADEMIC DISHONESTY
Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution’s Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WIFI is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles’ Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email
specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.