

## GOVERNMENT 2305-2A2

### INSTRUCTOR CONTACT INFORMATION

Instructor: Shannon Tanner  
Email: sttanner@lit.edu  
Office Phone: 409-880-8321  
Office Location: TC #112B  
Office Hours: By appointment



**LAMAR INSTITUTE  
OF TECHNOLOGY**

### CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

### MODE OF INSTRUCTION

Online

### PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

### COURSE DESCRIPTION

Origin and development of the U.S. Constitution; structure and powers of the national government including the legislative, executive, and judicial branches; federalism; political participation; the national election process; public policy; civil liberties and civil rights.

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

## REQUIRED TEXTBOOK AND MATERIALS

American Government 3<sup>rd</sup> Edition

Krutz, Waskiewicz; Free Web Version

ISBN-13: 978-1-951693-38-1

<https://openstax.org/details/books/american-government-3e>

## ATTENDANCE POLICY

Class discussion board responses will serve as an attendance record for the course. Each student is required to make one entry on the class discussion board thread when one is in the week's folder. Class discussion board participation is required but not graded, however, failure to participate on the class discussion boards will result in 2 points off your final grade for EACH discussion board topic that is missed.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

## COURSE CALENDAR (Subject to Change with Notice)

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Jan 17-22	Course Introduction – Syllabus, instructor, etiquette, and course navigation Critical Thinking and Political Culture Constitutional Democracy Federalism		Discussion Board Due by January 22 at 11:59pm
Jan 23-29	Civil Liberties Equal Rights Review Current Events Opportunity Exam #1		Daily Grade #1 and Exam #1 Due January 29 by 11:59pm

Jan 30- Feb 5	Public Opinion and Political Socialization Political Participation		Discussion Board Due by February 5 at 11:59pm
Feb 6-12	Political Parties, Candidates and Campaigns Interest Groups Review Current Events Opportunity Exam II		Daily Grade #2 and Exam #2 Due February 12 by 11:59pm
Feb 13-19	Congress: Balancing National Goals and Local Interests The Presidency: Leading the Nation		Discussion Board Due by February 19 at 11:59pm
Feb 20-26	The Federal Bureaucracy The Federal Judicial System Review Current Events Opportunity Exam 3		Daily Grade #3 and Exam #3 Due February 26 by 11:59pm
Feb 27- March 5	The News Media and the Internet: Communicating Politics Economic and Environmental Policy		Discussion Board and Response Topic Paper Due March 5 by 11:59pm
March 6- 12	Income, Welfare and Education Policy Foreign Policy Review Current Events Opportunity Exam 4		Daily Grade #4 and Exam #4 Due March 12 by 11:59pm

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Exams.....50%
- Response Topic Paper.....20%
- Daily Grades/Quizzes.....30%

### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

LIT does not use +/- grading scales

## **ACADEMIC DISHONESTY**

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

All coursework should be submitted on blackboard by the due date/time. If experiencing difficulties, I MAY allow email submissions at [sttanner@lit.edu](mailto:sttanner@lit.edu) on a case-by-case basis, if you notify me prior to the due date of your difficulty. Late work/make up exams MAY be given/accepted on a case-by-case basis at my sole discretion.

You will find under the modules tab on Blackboard, a weekly folder that will contain that week's work. Each week's folder will contain the power point outlines and video lectures for that week as well as any other supplemental assignments. Students should view the power point outline and listen to the lectures each week, as well as complete any discussion topic and/or other assignments in the folder.

Respectful participation on class discussion boards is expected. At times, students may have differing viewpoints from those of their classmates. Disagreements lead to critical thinking, scholarly debates, and learning, however, disrespect for the opinions of others will NOT be tolerated and any degrading or derogatory remarks directed toward any person (in the class or in general) will result in no credit given for that post.

I will hold short virtual meetings for the class throughout the semester, for students who wish to speak to me or discuss the lectures/assignments or ask questions in real time. The virtual meetings are a great way for us to get to know each other and to communicate about the course. Participation in at least one virtual meeting this semester is encouraged but not required. Details of the virtual meetings will be posted on Blackboard as they are scheduled. Students needing to meet one on one, outside of the class meetings, can request an individual virtual meeting at a time to be agreed upon.

Current Events Extra Credit: I offer up to 10 points of extra credit work for each of the four exams. Students who wish to take advantage of the extra credit opportunity should email me or attend a virtual meeting prior to each exam for details.

Students are **REQUIRED** to download the respondus lockdown browser and use it to take each exam. Students attempting to take the exam without using the lockdown browser will not be able to access the exam and will receive a zero for failing to take the exam. Blackboard support has always been able to help those who have difficulty with lockdown browser therefore, technology difficulties will not excuse you from taking the exam.

Use the following link to download lockdown browser:

[Download LockDown Browser \(respondus.com\)](https://www.respondus.com)