Electrical Drafting (DFTG 2307)

Credit: 3 semester credit hours (2 hours lecture, 4 hours lab)

Pre-requisite/Co-requisite: DFTG 1309

Course Description
A study of area lighting, control systems and power layouts, electrical and safety codes, load factors and distribution requirements.

Required textbook and materials
1. Modern Commercial Wiring, Author: Harvey N. Holzman
   Goodheart - Willcox Company, Inc. (Publisher)
2. Flash Drive – 1GB minimum
3. Access to computer with AutoCAD
4. Notebook

Course Objectives
Upon completion of this course, the student will be able to:
1. Create electrical details and diagrams.
2. Identify current standards to size conductors, conduit and controllers.
3. Calculate load factors and electrical distribution requirements.

Course outline
A. Introduction
   a. Introduction of faculty and staff
   b. Review syllabus and class policies

B. Electrical basics
   a. Electrical safety and National Electric Code
   b. Electrical symbols
   c. 3 OHMS Law and Load Factors

C. Electrical diagrams
   a. Line diagrams
   b. Wiring diagrams
   c. Schematic diagrams

D. Electrical plans
   a. Location plans
   b. Grounding plans
   c. Lighting plans

E. Miscellaneous electrical drawings
   a. Electrical details
   b. Electrical panel details
Course Syllabus

Grade Scale
90-100  A
80-89   B
70-79   C
60-69   D
0-59    F

Course Evaluation
Varies by instructor.

Course requirements
1. Teach principles of electrical drawings
2. Stress modern representation for block diagrams
3. Teach schematic, logic and wiring diagrams
4. Teach motor control diagrams
5. Teach power distribution diagrams
6. Teach electrical one-line diagrams
7. Teach schematic, logic and wiring diagrams
8. Teach power distribution

Attendance Policy
Varies by instructor.

Course Policies
1. No food, drinks or use of tobacco products in class.
2. No foul or harsh language will be tolerated.
3. Turn off all cell phones during lectures.
4. Do not bring children to class.
5. No cheating of any kind will be tolerated. Students caught cheating or helping someone to cheat can and will be removed from the class for the semester. Cheating can result in expulsion from LIT.
6. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course you will earn an “F” in the course.
7. Back-ups
   a. It is the student’s responsibility to make back-up copies of their work. Do not rely on the server to be there 100% of the time. I cannot help you if you lose your work. Remember that in order for your work to be graded it must be turned in.
8. Internet usage
   a. Classroom computers have access to the internet.
   b. Student usage of the internet will be monitored.
   c. Proper usage of the internet will be allowed for classroom research.
   d. Any unauthorized use of the internet will not be tolerated.
e. Improper usage of the internet, such as profanity, pornography, gambling, etc. will result in disciplinary action not limited to expulsion from LIT.

Disabilities Statement
The Americans with Disabilities Act of 1992 and section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services in the Cecil Beeson Building.

Student Code of Conduct Statement
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.

Supplemental Instruction
Supplemental Instruction (SI) consists of group tutoring sessions conducted once a week for 50 minutes for selected subjects. The SI Leader is a peer who helps students learn difficult content in those specific courses. The SI Leader attends the class with the students to keep up with the course content and engage students in interactive learning strategies at the 50 minute sessions. For this course, the supplemental instruction session will be held on “day” at “time” in “bldg/room”.

Starfish
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.
Contact information

Instructor: Varies per instructor

Refer to Calendar for important dates and course schedules!