



Composition I (ENGL 1301) Online

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: TSI Complete in Reading & Writing

Course Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. *This course is time-bound, structured, and completed totally online.*

Required Textbook and Materials

Composing Ourselves and Our World Web Version | PDF

The instructor will provide information for supplemental required reading resources.

Course Objectives

Upon completion of this course, the student will be able to:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written and visual communication.
3. Personal Responsibility: To include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Outline

- The writing process, including pre-writing, drafting, revising, editing, and publishing
- Grammar, punctuation, spelling, and usage rules
- Modern Language Association, MLA, formatting and citation rules
- Various styles and purposes of writing
- Research methods and source evaluation

ENGL 1301 Online Course Syllabus

Grade Scale

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 60 – 69 D
- 0 – 59 F

NOTE: As of summer 2020, a grade of D is a passing grade in Engl 1301.

Course Evaluation

Final grades will be calculated according to the following criteria:

Essay #1	10%
Essay #2	15%
Persuasive Research Essay--Common Assignment	15%
Short Writing Assignments	15%
Daily Grades	15%
Participation/Attendance	10%
Final Examination Essay	20%
Total	100%

Course Requirements

1. Discussion Boards
2. Short Writing Assignments
3. Two 400-600 word Essays
4. One 700-900 word Persuasive Research Essay—Common Assignment based on research conducted from the Lamar University Online Library and other approved sources
5. One 300-500 word Final Exam Essay

Course Policies

1. Students must log onto Blackboard and access this course a minimum of three times per week. Your instructor may require more frequent Blackboard activity. See instructor's syllabus addendum for further requirements.
2. Cheating of any kind will not be tolerated.
3. Students are responsible for initiating and dropping a course. If students stop logging into the course and do not complete the course drop process, then they will receive an "F" grade for the course
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
5. Additional class policies as defined by the individual course instructor. See instructor's master syllabus addendum.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at: <http://www.blackboard.com/student-resources.aspx> A functional broadband internet connection, such as DSL, cable, 3G, 4G, WiMAX, WiFi, satellite, or other broadband access is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](http://www.lit.edu/special-populations)

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT. Students may obtain additional information by accessing the following QR Code:

