Correctional System and Practices (2313)

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: None

Course Description
This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Required Textbook and Materials

Course Objectives
Upon completion of this course, the student will be able to:
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

Course Outline
A. Welcome
   1. Syllabus
   2. Expectations
B. Historical Perspectives
   1. Early history
   2. Prisons
   3. Correctional Ideologies
   4. The sentencing and appeals process.
C. Alternatives to Imprisonment
   1. probation
D. Institutional Corrections
   1. Custody Functions
   4. Jails and Detention Facilities
   6. The Federal System
   7. Private-Sector System
   8. The Death Penalty
E. Correctional Clients
   1. Inmate and Ex-Offender Rights
   2. Male Offenders
   3. Female Offenders
   4. Juvenile Offenders
      a. Facilities for Juveniles
   5. Special-Category Offenders

Approved 11/2020
CRIJ 2313
Course Syllabus

Grade Scale

- 550-490 A
- 489-429 B
- 428-368 C
- 367-300 D
- 299-Below F

Course Evaluation
Final grades will be calculated according to the following criteria:

1. Articles/videos/reflections 4 @ 37.50 points each 150
2. Exam 1 100
3. Exam 2 100
4. Exam 3 100
5. Final Examination 100

Course Policies
1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned
   off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. If you wish to drop a course, the student is responsible for initiating and completing
   the drop process. If you stop coming to class and fail to drop the course, you will
   earn an ‘F’ in the course.
5. Additional class policies as defined by the individual course instructor.

Technical Requirements (for courses using Blackboard)
The latest technical requirements, including hardware, compatible browsers, operating
systems, software, Java, etc. can be found online at:
functional broadband internet connection, such as DSL, cable, or WiFi is necessary to
maximize the use of the online technology and resources.

Disabilities Statement
The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of
1973 are federal anti-discrimination statutes that provide comprehensive civil rights for
persons with disabilities. Among other things, these statutes require that all students with
documented disabilities be guaranteed a learning environment that provides for reasonable
accommodations for their disabilities. If you believe you have a disability requiring an
accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or
visit the office in Student Services, Cecil Beeson Building. You may also visit the online
Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.