

Domestic & International Security Threat Groups (CJSA 1372) Online



Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self Evaluation: <https://www.lit.edu/online-learning/online-orientation/is-distance-learning-right-for-me>

Course Description

An overview of the growth of gangs in the prison systems in the United States. Includes the reasons for the gangs and their activities, methods of identifying gang members, and methods of reducing gang membership and violence. A study of current philosophies, weapons, tactics, funding sources, computer uses, Communications, Internet use, and other technologies used to operate covertly by domestic security threat groups. Analysis of international security threat groups as well as its origins, problems defining gangs, and the challenges gangs pose to United States policy makers and law enforcement agencies. *This course is time-bound, structured, and completed totally online.*

Required Textbook and Materials

Street Gangs Throughout the World, 2nd ed., Herbert C. Covey, ISBN 978-0-398-07906-2, Charles C Thomas Publishing

Course Objectives

Upon completion of this course, the student will be able to:

1. Classify the different gangs in the prison systems in the United States and Texas
2. Identify the characteristics of prison gangs
3. List methods of reducing gang membership and violence.
4. Name domestic security threat groups
5. Present a report profiling one or more security threat groups
6. List three courses of action domestic security threat groups may take to achieve their goals.
7. Document different international groups and evaluate their impact on United States policy makers and law enforcement agencies
8. Identify objectives and tactics of key international gangs
9. Discuss countermeasures available to U.S. agencies fighting security threat groups.

Course Outline

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| A. Introduction | 1. Street Gangs as a Worldwide Interest |
| 1. Introduction of faculty and students | 2. Problems of Comparative Studies on Street Gangs |
| 2. Review Syllabus | 3. Cultures, Subcultures, and Street Gangs in Other Countries |
| 3. Review Class Policies | |
| 4. Review Group Project Assignment | |
| B. Comparative Perspectives on Street Gangs | |

Approved 11/2020

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Course Syllabus

4. The Extent of Street Gang Activity in the World
 5. Gang Delinquency and Group Delinquency
 6. Gangs and Youth Subcultures
 7. Hooligans, Mobs, and Street Gangs
 8. Gangs and Vigilante Groups
 9. Differences between Street Gangs and Organized Crime
 10. Street Gangs and Tagger Crews
 11. Dimensions and Structural Patterns of Street Gangs
 12. Demographic Characteristics of Gang Members
 13. Community Context and Public Reactions
- C. Street Gangs in the United States
1. Ethnicity
 2. Socioeconomic Background
 3. Female Participation
 4. Structure
 5. Drug Sales, Use, and Violence
 6. African-American Street Gangs
 7. Hispanic and Latino American Street Gangs
 8. American White Ethnic Street Gangs
 9. Asian American Street Gangs
 10. Street Gangs in the Military
 11. Responses to Gangs
- D. Street Gangs in Europe
1. Historical Reference
 2. Street Gangs in Great Britain
 3. Street Gangs in Northern Ireland and Ireland
 4. Street Gangs in Scandinavia
 5. Belgian Street Gangs
 6. Street Gangs in the Netherlands
 7. German Street Gangs
 8. French Street Gangs
 9. Italian and Sicilian Street Gangs
- E. Street Gangs in the Western Hemisphere
1. Canadian Street Gangs
 2. South and Central American Gangs
 3. Street Gangs in Mexico
 4. Street Gangs of El Salvador
 5. Jamaican Posses and Drug Gangs
 6. Brazilian Street Gangs
 7. Street Gangs of Trinidad and Tobago
 8. Colombian Street Gangs
- F. Street Gangs in Russia and Eastern Europe
1. Street Gangs in Russia
 2. Street Gangs in Hungary
 3. Street Gangs in Slovenia
 4. Street Gangs in the Czech Republic and Slovakia
- G. Street Gangs in Asia
1. Street Gangs in India
 2. Street Gangs in Pakistan
 3. Chinese Street Gangs
 4. Street Gangs in Hong Kong
 5. Taiwanese Street Gangs
 6. Korean Street Gangs
 7. Japanese Street Gangs
- H. Street Gangs in Africa, the Middle East, Australia, and the Pacific Islands
1. South African Street Gangs
 2. Egyptian Street Gangs
 3. Nigerian Street Gangs
 4. Kenyan Street Gangs
 5. Palestinian Street Gangs
 6. Israeli Street Gangs
 7. Australian Street Gangs
 8. Street Gangs in New Zealand and other Pacific Islands
 9. Street Gangs in Papua New Guinea
 10. Street Gangs in Guam
- I. Street Gangs Throughout the World
1. Trends
 2. Immigration
 3. Urbanization, Industrialization, and Street Gangs
 4. Modernization
 5. Subculture
 6. Universal Characteristics
 7. Multiple Marginality and the World's Street Gangs

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Course Syllabus

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

Tests	30%
Assignments	40%
Project	30%

Course Policies

1. You must log onto Blackboard and access this course a minimum of three times per week.
2. Cheating of any kind will not be tolerated.
3. If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an “F” grade for the course
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
5. Additional class policies as defined by the individual course instructor.

Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the online resource:

<https://www.lit.edu/student-success/special-populations>

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.

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Starfish

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

