Drafting for Specific Occupations (DFTG 1313)

Credit: 3 semester credit hours (2 hours lecture, 4 hours lab)

Prerequisite/Co-requisite: None

Course Description
Discussion of theory and practice with drafting methods and the terminology required to prepare working drawings in specific or various occupational fields.

Required Textbook and Materials
   a. ISBN number is 978-1-63563-063-3
2. Flash Drive – 1GB minimum
3. Notebook with dividers
4. Access to computer with AutoCAD

Course Objectives
Upon completion of this course, the student will be able to:
1. Define the elements of drafting that pertain to specific or various occupational fields
2. Produce working drawings and sketches relevant to an individual technical discipline

Course Outline
A. Introduction
   1. Introduction of faculty and students
   2. Review syllabus
   3. Review class policies
   4. Basic drawing setup and workspace

B. Coordinate Systems
   1. Absolute
   2. Polar
   3. Relative

C. Draw Commands
   1. Lines
   2. Circles
   3. Polygons
   4. Arcs

D. Draw Methods
   1. Absolute coordinates
   2. Interactive method
   3. Relative rectangular
   4. Relative polar
   5. Direct distance

E. Draw Commands
F. Modify Commands

G. Layers
   1. Create
   2. Lineweights
   3. Linetypes
   4. Plot / no-plot

H. Plot
   1. Printers / plotters
   2. Scales

I. Hatch Tools
   1. Styles
   2. Angles
   3. Scales
   4. Fillmode

J. Polylines
   1. Width / halfwidth
   2. Open / closed
   3. PEDIT

K. Paper Space / Model Space
   1. How to switch
   2. Scale
   3. Title blocks
   4. Plotting
DFTG 1313 Course Syllabus

L. Dimensioning
   1. Anatomy of a dimension
   2. Types of dimension
   3. Dimension style

M. Blocks
   1. Create
   2. Insert
   3. Save as library
   4. WBlocks

Grade Scale
90 – 100  A
80 – 89   B
70 – 79   C
60 – 69   D
0 – 59    F

Course Evaluation
Varies per instructor

Course Requirements
   1. Read chapters and complete reviews
   2. Study handouts
   3. Complete drawings
   4. Attend class and take notes from lectures

Attendance Policy (all work during absence must be made up)
Varies per instructor

Course Policies
1. No food, drinks or use of tobacco products in class.
2. No foul or harsh language will be tolerated.
3. Turn off all cell phones during lectures.
4. Headphones may be worn only upon instructor approval.
5. Do not bring children to class.
6. No cheating of any kind will be tolerated. Students caught cheating or helping
   someone to cheat can and will be removed from the class for the semester.
   Cheating can result in expulsion from LIT.
7. If you wish to drop a course, the student is responsible for initiating and completing the
   drop process. If you stop coming to class and fail to drop the course you will earn
   an “F” in the course.
8. Back-ups
   It is the student’s responsibility to make back-up copies of their work. Do not rely
   on the server to be there 100% of the time. I cannot help you if you lose your
   work. Remember that in order for your work to be graded it must be turned in.
9. Internet usage
   a. Classroom computers have access to the internet.
   b. Student usage of the internet will be monitored.
   c. Proper usage of the internet will be allowed to be used for classroom research
      or as directed.
d. Any unauthorized use of the internet will not be tolerated.
   e. Improper usage of the internet, such as profanity, pornography, gambling, etc.
   will result in disciplinary action not limited to expulsion from LIT.

Disabilities Statement
The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of
1973 are federal anti-discrimination statutes that provide comprehensive civil rights for
persons with disabilities. Among other things, these statutes require that all students with
documented disabilities be guaranteed a learning environment that provides for
reasonable accommodations for their disabilities. If you believe you have a disability
requiring an accommodation, please contact the Special Populations Coordinator at (409)
880-1737 or visit the online resource:
http://www.lit.edu/depts/stuserv/special/defaults.aspx

Student Code of Conduct Statement
It is the responsibility of all registered Lamar Institute of Technology students to access,
read, understand and abide by all published policies, regulations, and procedures listed in
the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be
accessed at www.lit.edu or obtained in print upon request at the Student Services Office.

Supplemental Instruction
Supplemental Instruction (SI) consists of group tutoring sessions conducted once a week
for 50 minutes for selected subjects. The SI Leader is a peer who helps students learn
difficult content in those specific courses. The SI Leader attends the class with the
students to keep up with the course content and engage students in interactive learning
strategies at the 50 minute sessions. For this course, the supplemental instruction session
will be held on “day” at “time” in “bldg/room”.

Starfish
LIT utilizes an early alert system called Starfish. Throughout the semester, you may
receive emails from Starfish regarding your course grades, attendance, or academic
performance. Faculty members record student attendance, raise flags and kudos to
express concern or give praise, and you can make an appointment with faculty and staff
all through the Starfish home page. You can also login to Blackboard or MyLIT and click
on the Starfish link to view academic alerts and detailed information. It is the
responsibility of the student to pay attention to these emails and information in Starfish
and consider taking the recommended actions. Starfish is used to help you be a successful
student at LIT.
Contact information

Instructor: Varies per instructor

Refer to Calendar for important dates and course schedules!