



## Jumpstart Reading and Writing (INRW 0100)

**Credit:** 1 semester credit hour (1 hour lecture)

### Prerequisites/Co-requisites:

1. TSI Reading score of 345-350, **and**
2. TSI Writing score of 339 or below, **and**
3. An ABE of 4 or higher, **and**
4. 4 or lower on the essay, **and**
5. Co-enrollment in English 1301.

### Course Description

Integration of critical reading and academic writing skills. This course fulfills TSI requirements for reading and/or writing. This class is located in a computer lab so students can work on ENGL 1301 coursework. An instructor will be available to tutor students who need help.

### Required Textbook and Materials

1. All materials necessary for successful completion of this course are available on this course's Blackboard website and through McGraw-Hill's Connect website.
2. Access to a computer and the Internet

### Course Objectives

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

### Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.

*Approved 01/2018*

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3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

#### **Course Outline**

- |   |   |                                      |
|---|---|--------------------------------------|
| 1. Rhetorical Modes                                   | 14. Fiction   | 30. Pre-writing                      |
| 2. Research   | 15. Non-fiction   | 31. Research                         |
| 3. Introductions, Body Paragraphs, and Conclusions    | 16. Critical Reading, Critical Thinking, and Critical Writing | 32. First draft                      |
| 4. The Top 10 Grammar Mistakes                        | 17. Fiction   | 33. Argumentation/Persuasi on essays |
| 5. Conclusion Paragraphs                              | 18. Non-fiction   | 34. Research                         |
| 6. Stated, Implied Main Ideas, and Supporting Details | 19. Rhetorical Modes  | 35. Organization                     |
| 7. Fiction  | 20. Narration   | 36. Essay Revision                   |
| 8. Non-fiction  | 21. Description   | 37. Coherence                        |
| 9. Vocabulary   | 22. Process   | 38. Unity                            |
| 10. Spelling  | 23. Cause and effect  | 39. Proofreading for Correctness     |
| 11. Denotation  | 24. Classification and division                               | 40. Grammar                          |
| 12. Connotation                                       | 25. Essay Organization  | 41. Punctuation                      |
| 13. Audience, Purpose, and Content                    | 26. Thesis statement  | 42. Usage                            |
|   | 27. Topic sentences   | 43. Spellin                          |
|   | 28. Concluding statement                                      |                                      |
|   | 29. The Research Essay  |                                      |

#### **Course Grade Scale**

- Satisfactory S
- Unsatisfactory U
  - A grade of U may result in students retaking this course.

#### **Course Evaluation**

Final grades will be calculated according to the following criteria:

- |                         |     |
|-------------------------|-----|
| 1. Attendance Grade     | 50% |
| 2. Connect Grade        | 30% |
| 3. Engl 1301 Final Exam | 20% |

#### **Course Requirements**

1. Reading assignments
  - a. Handouts
  - b. Articles
  - c. Books

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### **Course Master Syllabus**

2. Writing Assignments
  - a. Words
  - b. Sentences
  - c. Paragraphs
  - d. Final Exam

#### **Course Policies**

1. Students may attend any INRW lab section, but **must attend at least one hour per week. Students will not receive credit for more than two hours per week.**
2. No food, drinks, or, tobacco, or electronic smoking devices allowed in the lab.
3. Beepers, telephones, headphones, and any other electronic devices must be turned off while in class.
4. Students who stop coming to class will earn a U in the course without dropping the class.
5. Students who register for the class and never attend class will earn a U in the course.
6. Students will work on ENGL 1301 coursework and/or McGraw-Hill Connect assignments only during INRW 0100 class.
7. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken.
8. Disrespectful behavior, both verbal and physical, towards students or faculty, will not be tolerated.

#### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

#### **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office.