

Integrated Developmental Reading /Writing (INRW 0473)



Instructor Contact Information

Varies by Instructor

Course Credit

4 semester credit hours (4 hours lecture)

Course Prerequisite/Co-requisite

None

Course Description

Integration of critical reading and academic writing skills. The course fulfills TSI requirements for reading and/or writing.

Required Textbook and Materials

1. *Common Places*, Lisa Hoeffner, Kent Hoeffner
 - a. This ISBN-13: 9781259909658 is for LIT bookstores. It includes the book and the access code.
 - b. This ISBN-13: 978-1259192234 is for all other book selling sites. It only includes the book. The access code must be bought separately. You can buy it at McGrawHill Connect in class.
2. Novel, novella, play, or collection of poetry, collection of short fiction, music, or visual art
 - a. Your instructor will tell you what you will need to purchase
3. Paper
4. Pen

Technical requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at <http://kb.blackboard.com/pages/viewpage.action?pageId=71860301>. A functional broadband Internet connection, such as DSL, cable, or Wi-Fi is necessary to maximize the use of the online technology and resources.

Course Objectives

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.

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8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

Course Outline

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|----------------------------------------------------------|-----------------------------------------------------------|
| 1. Online Diagnostic Reading and Writing Test | 10. Writing Paragraphs |
| 2. An Overview of the Critical Thinking Process | 11. The Three Types of Paragraphs |
| 3. An Overview of the Active Reading Process | 12. Audience, Purpose, and Content |
| 4. An Overview of the Active Writing Process | 13. Stated Main Ideas and Implied Main Ideas |
| 5. Review of Grammar, Punctuation, Spelling, and Usage | 14. Major Supporting Details and Minor Supporting Details |
| 6. Reading Paragraphs | 15. Proofreading and Revising Paragraphs |
| 7. Audience, Purpose, and Content | 16. Essay Organizational Patterns |
| 8. Stated Main Ideas and Implied Main Ideas | 17. Narration Pattern |
| 9. Major Supporting Details and Minor Supporting Details | 18. Comparison and Contrast Pattern |
| | 19. Cause and Effect Pattern |
| | 20. Argumentation/Persuasion Pattern |

Course Grade Scale

- 90-100% is an DA
 - 80-89% is a DB
 - 70-79% is a DC
 - 0-69% is an DF
- The D before each grades stands for Developmental.

Course Evaluation

Final grades will be calculated according to the following course requirements criteria:

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|------------------------|-----|-----------------|-----|
| 1. Daily assignments | 25% | 3. 4 Unit Tests | 25% |
| 2. Writing Assignments | 25% | 4. Post Test | 25% |

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Course Syllabus

Course Requirements

- Reading assignments
 - Online assignments
 - Handouts
 - Articles
 - Books
- Writing Assignments
 - Words
 - Sentences
 - Paragraphs
- Final Exam

Course Policies

1. You must attend class every day the class meets.
2. You must buy the access code along with your textbook.
3. You must complete the online assignments in the class.
4. No food, drinks, or use of tobacco products in class.
5. beepers, telephones, headphones, and any other electronic devices must be turned off while in class.
6. Students who stop coming to class will earn an 'F' in the course without dropping the class.
7. Students who register for the class and never attend class will earn an "F" in the course.
8. Students should plan on spending outside of class a minimum of 3-9 hours a week on this course's assignments.
9. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken.
10. Daily assignments may not be made up.
11. Disrespectful behavior, both verbal and physical, towards students or faculty, will not be tolerated.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.