

## United States History II (HIST 1302)



**Credit:** 3 semester credit hours (3 hours lecture)

**Prerequisite/Co-requisite:** Passed the United States History I, HIST 1301.

### Course Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### Required Textbook and Materials

1. *Introduction to American History: Volume 2 Since 1865* by Farmer, Degler, De Santis, Ver Steeg, 8th edition. BVT Publishing.
  - a. ISBN number is 13:9781602298767.
2. *Betty Friedan: The Personal Is Political* (Longman American Biography Series) by Susan Oliver. Pearson Publishing.
  - a. ISBN: 0321393880

### Course Objectives

Upon completion of this course, the student will be able to:

1. Create an argument through the use of historical evidence. (SCANS: F5, F11, F17)
2. Analyze and interpret primary and secondary sources. (SCANS: F1, F10, F12)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history (SCANS: C15, F2, F10, F12, F17)

### SCANS Skills and Competencies

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that "workplace know-how" consists of two elements: foundation skills and workplace competencies.

# **HIST 1302**

## **Course Syllabus**

### **Course Outline**

- A. Emancipation and Reconstruction, 1865-1877:
  - 1. Lincoln's Plan of Reconstruction
- B. The Age of Big Business, 1865-1900
  - 1. The American Industrial Revolution
  - 2. The Railroad Age
  - 3. The Industrialists
  - 4. Labor 49
  - 5. The Last Frontier
- C. Life in the Gilded Age
  - 1. Economic Advancement
  - 2. Survival of The Fittest
  - 3. Industrialism and Religion
  - 4. Challenges to Darwinism and Laissez-Faire
  - 5. Achievements of the Gilded Age
- D. The Politics of Conservatism and Dissent, 1877-1900
  - 1. Political Doldrums
  - 2. The Fight for Rights
  - 3. From Hayes to Harrison
  - 4. The Agrarian Revolt
- E. Society and Culture in the Progressive Era
  - 1. Progressivism
  - 2. The Growth of Cities
  - 3. The Rise of Mass Culture
  - 4. Architecture, Painting, and Literature
  - 5. Two Milestones
  - 6. The Institutions of Change
  - 7. The Social Sciences
  - 8. Progressive Education
  - 9. Church and Society
  - 10. Political Main Currents
- F. The Forging of Modern Government, 1900-1918
  - 1. Prologue to Change
  - 2. The Revolt of the Middle Classes
  - 3. Thunder in the Cities and States
  - 4. Progressivism Moves to Washington
  - 5. The Disruption of the G.O.P.
  - 6. The Triumph of Progressivism
- G. The Rise of America as a World Power, 1899-1919
  - 1. Another Frontier
  - 2. The Great Departure
  - 3. The Far East
  - 4. The Caribbean
- H. America and the Great War, 1914-1918
  - 1. World War I
  - 2. A People At War
- I. Prosperity and Depression, 1919-1929
  - 1. The Swing Toward Conservatism
  - 2. Expansion of Government
  - 3. Post War Economic Change
  - 4. The New Era in Business
- J. The Jazz Age and Beyond; American Culture in Prosperity and Depression
  - 1. The Inner Revolution
  - 2. Religious Fundamentalism in the 1920s and the Scopes "Monkey" Trial
  - 3. Mass Communications
  - 4. Social Change
- K. The Great Depression, 1929-1939
  - 1. The Great Depression
  - 2. FDR: The First Term
  - 3. Last Phase of The New Deal
- L. World War II
  - 1. The Road to War
  - 2. The American Quandary
  - 3. The End of Hesitation
  - 4. War in Two Hemispheres
  - 5. Support At Home
  - 6. Pushing Toward Victory
- M. The Price of Power, 1945-1963
  - 1. From Peace to Cold War
  - 2. The Asian Revolution
  - 3. The Democrats Stay In
  - 4. A Republican Interlude
  - 5. Sputnik And The Race To Catch Up
  - 6. A New Era In Foreign Affairs
  - 7. The Kennedy Administration
- N. The Culture of the Postwar Era 1945-63
  - 1. The Rise of Consumer Society
  - 2. Literary and Dramatic Expression
  - 3. The Dark Side and The Beginnings of Change
  - 4. The Second Reconstruction
  - 5. The New Activist Supreme Court
- O. The Price of Power, Part II, 1963-1980
  - 1. Johnson and Domestic Reform
  - 2. Johnson and Vietnam
  - 3. The Nixon Years
  - 4. The Departure of Richard Nixon

## **HIST 1302**

### **Course Syllabus**

- 5. The Ford Administration
- 6. New Era, New President
- P. Culture Shift, 1963-1980
  - 1. The Consumer Society Continued
  - 2. Literary and Dramatic Expression
  - 3. The Dark Side and the Beginnings of Change
  - 4. The Second Reconstruction Continued
- Q. Reagan's America
  - 1. The First Couple
- 2. Domestic Issues
- 3. Foreign Policy
- 4. America in the 80s
- 5. The Election of 1984
- 6. Challenges of the Second Term
- 7. The Election of 1988
- 8. The Bush Presidency
- 9. Domestic Issues
- R. America at the Turn of the Millennium
  - 1. The Clinton Years
  - 2. A Second Bush Presidency

### **Grade Scale**

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

### **Course Evaluation**

Final grades will be calculated according to the following criteria:

- |                                 |     |
|---------------------------------|-----|
| 1. 4 Chapter Tests              | 50% |
| 2. 2 Papers                     | 30% |
| 3. Attendance and Participation | 20% |

### **Course Requirements**

Students will adhere to the following class expectations:

- 1. Please show respect for everyone, student and teacher alike, at all times. Please be inside the classroom and prepared to work immediately.
- 2. Please bring all required materials (textbooks, workbook, notebook, pencil/pen, etc.) to class every day.
- 3. Cell Phones will not be tolerated, the first time a student is caught with a cell phone out for any reason will be given a warning, any subsequent time will result in points being deducted from the student's final grade.
- 4. Cheating and/or plagiarism will not be tolerated.

### **Course Policies**

- 1. No food, drinks, or use of tobacco products in class.
- 2. Beepers, telephones, headphones, and any other electronic devices must be turned off while in class.
- 3. Do not bring children to class.

## **HIST 1302**

### **Course Syllabus**

4. No late assignments will be accepted.
5. Tests. Students that miss a test are not allowed to make up the test. Students that miss a test will receive a grade of '0'.
6. Attendance Policy. Two absences are allowed. If a student is tardy to class or departs early three (3) times, it will be equal to one (1) absence. Each absence beyond two absences will result in a 5 point deduction from your final grade.
7. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
8. Additional class policies as defined by the individual course instructor.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

### **Course Schedule**

<b>Week of</b>	<b>Topic</b>	<b>Reference</b>
Week 1	Emancipation and Reconstruction, 1865-1877	Chapter 15
	The Age of Big Business, 1865-1900	Chapter 16
Week 2	Life in the Gilded Age	Chapter 17
Week 3	The Politics of Conservatism and Dissent, 1877-1900	Chapter 18
Week 4	Society and Culture in the Progressive Era	Chapter 19
	The Forging of Modern Government, 1900-1918	Chapter 20
Week 5	The Rise of America as a World Power, 1899-1919	Chapter 21
	America and the Great War, 1914-1918	Chapter 22
Week 6	Prosperity and Depression, 1919-1929	Chapter 23
Week 7	The Jazz Age and Beyond; American Culture in Prosperity and Depression	Chapter 24
Week 8	The Great Depression, 1929-1939	Chapter 25

**HIST 1302**  
**Course Syllabus**

Week 9	World War II	Chapter 26
Week 10	The Price of Power, 1945-1963	Chapter 27
Week 11	The Culture of Postwar Era 1945-63	Chapter 28
Week 12	The Price of Power, Part II, 1963-1980	Chapter 29
Week 13	Culture Shift, 1963-1980	Chapter 30
Week 14	Reagan's America	Chapter 31
Week 15	America at the Turn of the Millennium	Chapter 32
Week 16		
Finals	<i>Given on the date and time specified by the official exam schedule</i>	

**Contact information varies by instructor.**