

Composition I (ENGL 1301 2A4 11864)

CREDIT

Spring Late start Semester Credit Hours
(3 Lec hours lecture, 0 Lab hours lab)

Online

PREREQUISITE/CO-REQUISITE:

TSI Complete in Reading and Writing

COURSE DESCRIPTION

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

CORE OBJECTIVES

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Joyce Blain

Email: jeblain@lit.edu

REQUIRED MATERIALS

An electronic device with access to the Internet

Logging into the class daily is strongly recommended. Submitting on time is strongly recommended. Email from your LIT account to mine.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

| DATE | TOPIC |
|------------------|--|
| Feb 16 | Semester begins |
| Feb 19 | Procrastination Self-Assessment |
| Feb 23 | Topic Proposal Essay 1 |
| Feb 26 | Quotes from Sources & Outline |
| Feb 28 | Rough Draft Essay 1 |
| Mar 3 | Peer Review Essay 1 |
| Mar 7 | Essay 1 due |
| Mar 13 | Annotated Bibliography Essay 2 |
| Mar 16-20 | Spring Break |
| Mar 25 | Rough Draft Essay 2 |
| Mar 27 | Peer Review Essay 2 |
| Apr 2 | Essay 2 due |
| Apr 2 | All overdue work due. All above assignments must be submitted and will not be accepted after this date. |
| Apr 9 | Topic Proposal Essay 3 |
| Apr 14 | Annotated Bibliography Essay 3 |
| Apr 23 | Rough Draft Essay 3 |
| May 1 | Essay 3 due @ 11 pm |
| May 10 | Final Exam due @ 11 pm |

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Participation 10%
- Short Writing Assignments 15%
- Daily Assignments 15%
- Essay One 10%
- Essay Two 15%
- Essay Three- Common Core Research Assignment 20%
- Final Exam 15%
- Total 100%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

For this class, students should not use AI, Chat GPT, Microsoft CoPilot, or any other AI-related tool. Asking for help, a better way of saying a phrase, etc. are unintentional ways of AI doing the work. **Submissions with AI will result in a zero.** Avoiding AI is easier than it seems. Say the phrase out loud, look for a synonym of a word, or ask a friend for a more academic way of saying that idea. The more you write, the better you'll write and the easier writing will be. This class' whole job is to help you learn to write better. Let's focus on the process and not perfection. My own writing isn't perfect, and there will be errors in emails and class announcements! The idea that matters most is growing the skills and being better over time.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.