

INTRODUCTION TO SOCIOLOGY

SOCI 1301-9M5 12113

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

MODE OF INSTRUCTION

Online



**LAMAR INSTITUTE
OF TECHNOLOGY**

PREREQUISITE/CO-REQUISITE:

Reading, Writing Level 6. Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:

<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>.

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Compare and contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

CORE OBJECTIVES MEASURED

- Critical Thinking: To include creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information.
- Communication: To include the effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Approved: **Initials/date**

INSTRUCTOR CONTACT INFORMATION

Instructor:	Professor Montemayor
Email:	cmontemayorall@lit.edu (preferred form of communication)
Office Phone:	NA
Office Location:	online
Office Hours:	M/TH evenings after 7:00pm have been set aside for virtual meetings with students in this course. Virtual meetings are by appointment only (request first please)

REQUIRED TEXTBOOK AND MATERIALS

Conerly, T. R., Holmes, K., & Tamang, A. L. (2021). *Introduction to Sociology 3e*. Houston, TX: OpenStax. <https://openstax.org/details/books/introduction-sociology-3e/>
<https://www.oercommons.org/courses/openstax-4/view>

Access to media/video files via YouTube, Netflix, Hulu, etc.

A laptop, computer, tablet, or iPad, and consistent and reliable internet access.

ATTENDANCE POLICY

Weekly students are to log in to SOCI 1301 via Blackboard and read the assigned chapter, review articles, videos, read the assigned chapter, and complete the graded assessments; e.g. attendance discussion assignment, chapter discussion assignment, chapter quiz, etc. Prompts and weekly coursework are listed in the SOCI 1301 Course Calendar. Generally, coursework is not accepted late. In the case of an unforeseen life event, each student has access to a one-time “late pass” which allows the student to submit coursework or major assignment late – up to 3 days (but no more). This is one-time pass is offered **one-time only per student per term**. It is available for all coursework except Exam 3, Week 16 Attendance Assignment, and the Make-up Comprehensive Final. **Before** the deadline/due date, the student must send a request to the course instructor via email and request to use their one-time “late pass.” Requests made after the deadline will not be approved. Weekly participation is necessary to succeed in this course – in any academic course.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

Course Calendar/Fall 2025 (16-Weeks)

- ⁺Attendance Discussion Assignments are different than the chapter discussion assignments
- There are 4 modules. Access/submit all coursework through Blackboard only. All deadlines are 11:59PM on designated date
- This calendar indicates day(s) to complete coursework. Submit by deadline and coursework will be accepted. Early submissions are ok

Orientation. Submission deadline is 1/25/2026. Deadline is firm. No extensions.			
Dates	Days of the week	Topic/Chapter	Assignments/Tasks
WEEK 1 1/19/2026-1/25/2026	Monday – College holiday (no communication) Tuesday Wednesday Thursday Friday Saturday Sunday	Orientation	Work on Orientation – submission deadline is 11:59PM on 1/25/2026 <ul style="list-style-type: none">• (R) Complete Orientation Discussion Assignment• (R) Complete Orientation Quiz• (R) Complete the APA Basics Quiz• (EC) Complete Orientation Email ⁺ (R)Complete the Week 1 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment
Unit 1: The Foundation. Submission deadline is 2/15/2026. Non-unit assessments have different submission deadlines. Review carefully			
WEEK 2 1/26/2026-2/1/2026	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Chapter 1 Sociological Theory	Work on Chapter 1 coursework <ul style="list-style-type: none">• Read Ch 1 in the assigned textbook; listen to the Ch1 audio lecture, and review the Ch4 lecture summary, Ch1 PowerPoint and other chapter materials• (R) Complete Ch 1 Assignment (Discussion)• (R) Complete Ch 1 Quiz ⁺ (R)Complete the Week 2 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment

Approved: **Initials/date**

Unit 1: The Foundation. Submission deadline is 2/15/2026. Non-unit assessments have different submission deadlines. Review carefully

Dates	Days of the Week	Topic/Chapter	Assignments/Tasks
WEEK 3 2/2/2026-2/8/2026	Monday Tuesday Wednesday	Chapter 2 Sociological Research	<p>Work on Chapter 2 coursework</p> <ul style="list-style-type: none"> • Read Ch 2 in the assigned textbook; listen to the Ch2 audio lecture, and review the Ch2 lecture summary, Ch2 PowerPoint and other chapter materials • (R) Complete Ch 2 Assignment (Quiz) • (R) Complete Ch 2 Quiz
	Thursday Friday Saturday Sunday	Chapter 3 Culture	<p>Work on Chapter 3 coursework</p> <ul style="list-style-type: none"> • Read Ch 3 in the assigned textbook; listen to the Ch3 audio lecture, and review the Ch3 lecture summary, Ch3 PowerPoint and other chapter materials • (R) Complete Ch 3 Assignment (Discussion) • (R) Complete Ch 3 Quiz <p>^{+(R) Complete the Week 3 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment}</p>
WEEK 4 2/9/2026-2/15/2026	Monday Tuesday Wednesday Thursday Friday Saturday	Society Chapter 4	<p>Work on Chapter 4 coursework</p> <ul style="list-style-type: none"> • Read Ch 4 in the assigned textbook; listen to the Ch4 audio lecture, and review the Ch4 lecture summary, Ch4 PowerPoint and other chapter materials • (R) Complete Ch 4 Assignment (Discussion) • (R) Complete Ch 4 Quiz
	Sunday-2/15/26	Exam 1	<p>Complete Exam 1 and Unit 1 coursework – submission deadline is 2/15/2026 11:59PM</p> <ul style="list-style-type: none"> • Exam 1 covers Ch1, Ch2, Ch3, Ch 4 • Unit 1 coursework covers Ch1, Ch2, Ch3, Ch4 <p>^{+(R)Complete the Week 4 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment}</p>

Unit 2: Groups, Deviant Behavior and how society controls us. Submission deadline is 3/22/2026. Non-unit coursework has different submission dates. Review carefully

WEEK 5 2/16/2026-2/22/2026	Monday	Chapter 5 Socialization	Work on Chapter 5 coursework <ul style="list-style-type: none"> • Read Ch 5 in the assigned textbook; listen to the Ch5 audio lecture, and review the Ch 5 lecture summary, Ch5 PowerPoint and other Ch 5 chapter materials • (R) Complete Ch 5 Assignment (Discussion) • (R) Complete Ch 5 Quiz
	Tuesday Wednesday Thursday Friday Saturday		Sunday-2/22 Info Assignment (Discussion) Work on the Info Assignment (Discussion) <ul style="list-style-type: none"> • Submission deadline is 11:59PM Sunday 2/22/2026 Assignment instructions and the submission link are located under the CWA link in Blackboard. Do not email this assessment to the course instructor. Only submissions submitted to Blackboard will receive points and feedback <p>⁺(R)Complete the Week 5 Attendance Discussion Assignment by Sunday. There are no extensions for this assessment</p>
WEEK 6 2/23/2026-3/1/2026	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Chapter 6 Groups and Organizations	Work on Chapter 6 coursework <ul style="list-style-type: none"> • Read Ch 6 in the assigned textbook; listen to the Ch6 audio lecture, and review the Ch 6 lecture summary, Ch6 PowerPoint and other Ch 6 materials • (R) Complete Ch 6 Assignment (Discussion) • (R) Complete Ch 6 Quiz <p>⁺(R)Complete the Week 6 Attendance Discussion Assignment by Sunday. There are no extensions for this assessment</p>
WEEK 7 3/2/2026-3/8/2026	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Chapter 14 Family	Work on Chapter 14 coursework <ul style="list-style-type: none"> • Read Ch 14 in the assigned textbook; listen to the Ch14 audio lecture, and review the Ch 14 lecture summary, Ch14 PowerPoint and other Ch 14 materials • (R) Complete Ch 14 Assignment (Discussion) • (R) Complete Ch 14 Quiz <p>⁺(R)Complete the Week 7 Attendance Discussion Assignment by Sunday. There are no extensions for this assessment</p>

Spring Break: March 9, 2026 – March 15, 2026. Lamar Institute of Technology is closed during this time

Communication will resume on Monday, March 16, 2026

CONTINUED. Unit 2: Groups, Deviant Behavior and how society controls us. Submission deadline is 3/22/2026. Non-unit coursework has different submission dates. Review carefully

Dates	Days of the Week	Chapter/Topic	Assignments/Tasks
WEEK 8 3/16/2026- 3/22/2026	Monday Tuesday Wednesday Thursday Friday Saturday	Chapter 7 Deviance	<p>Work on Chapter 7 coursework</p> <ul style="list-style-type: none">• Read Ch 7 in the assigned textbook; listen to the Ch7 audio lecture, and review the Ch 7 lecture summary, Ch7 PowerPoint and other chapter materials• (R) Complete Ch 7 Assignment (Discussion)• (R) Complete Ch 7 Quiz
	Sunday-3/22	Exam 2	<p>Complete Exam 2 and Unit 2 coursework - submission deadline is 3/22/2026</p> <ul style="list-style-type: none">• Exam 2 covers Ch5, Ch6, Ch7, Chapter 14• Unit 2 coursework covers Ch5, Ch6, Ch7, Ch14 <p>^{+(R)}Complete the Week 8 Attendance Discussion Assignment by Sunday. There are no extensions for this assessment</p>

CONTINUED. Unit 3: Social Institutions. Submission deadline is 4/12/2026. Non-unit coursework has different submission dates. Review carefully

Dates	Days of the Week	Chapter/Topic	Assignments/Tasks
WEEK 9 3/23/2026- 3/29/2026	Monday Tuesday	Chapter 15 Social Institutions: Religion	<p>Work on Chapter 15 coursework</p> <ul style="list-style-type: none"> • Read Ch 15 in the assigned textbook; listen to the Ch15 audio lectures and review Ch15 PPT, other chapter materials • (R) Complete Ch 15 Assignment – type TBD • (R) Complete Ch 15 Quiz
	Wednesday Thursday Friday	Ch16 Social Institutions: Education	<p>Work on Chapter 16 coursework</p> <ul style="list-style-type: none"> • Read Ch 16 in the assigned textbook; listen to the Ch16 audio lecture, and review the Ch16 PowerPoint and other chapter materials • (R) Complete Ch 16 Assignment – type TBD • (R) Complete Ch 16 Quiz <p>⁺(R)Complete the Week 10 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment</p>
	Saturday Sunday-3/29	CWA: Applying Theory Assignment	<p>Work on the CWA: Applying Theory Assignment</p> <p>• Submission deadline is 11:59PM Sunday 3/29/2026</p> <p>Assignment instructions and the submission link are located in Blackboard. Submit to Blackboard only. Do not email this assessment</p> <p>⁺(R)Complete the Week 9 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment</p>
WEEK 10 3/30/2026- 4/5/2026	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Ch17 Social Institutions: Political System	<p>Work on Chapter 17 coursework</p> <ul style="list-style-type: none"> • Read Ch 17 in the assigned textbook; listen to the Ch17 audio lecture, and review the Ch17 PowerPoint and other chapter materials • (R) Complete Ch 17 Assignment – type TBD • (R) Complete Ch 17 Quiz <p>⁺(R)Complete the Week 10 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment.</p>

CONTINUED. Unit 3: Social Institutions. Submission deadline is 4/12/2026. Non-unit coursework has different submission dates. Review carefully

Dates	Days of the Week	Chapter/Topic	Assignments/Tasks
WEEK 11 4/6/2026-4/12/2026	Monday Tuesday Wednesday Thursday Friday Saturday	Chapter 18 Health and Illness	<p>Work on Chapter 18 coursework</p> <ul style="list-style-type: none"> • Read Ch18 in the assigned textbook; listen to the Ch18 audio lecture, review the Ch18 PowerPoint and other Ch14 materials • (R) Complete Chapter 18 Assignment (Discussion) • (R) Complete Chapter 18 Quiz
	Sunday 4/12/2026	Exam 3	<p>Complete Exam 3 and Unit 3 coursework – submission deadline is 4/12/2026</p> <ul style="list-style-type: none"> • Exam 3 covers Ch 15, Ch 16, Ch 17 • Unit 3 coursework covers Ch 15, Ch 16, Ch 17 <p>⁺(R)Complete the Week 11 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment</p>
WEEK 12 4/13/2026-4/19/2026	Monday Tuesday Wednesday Thursday Friday	Chapter 9 Stratification and the U.S. Class System	<p>Last day to drop without a grade is April 13, 2026</p> <p>Complete Chapter 9 coursework</p> <ul style="list-style-type: none"> • Read Chapter 9 in the assigned textbook; listen to the Ch9 audio summary, review the Ch9 PowerPoint and other Ch9 materials • (R) Complete Chapter 9 Assignment (Quiz over video) • (R) Complete Chapter 9 Quiz
	Saturday Sunday-4/19	CWA: Outline, References Page Discussion	<p>Submit Outline and References Assignment. Instructions and submission link located under the CWA link in Bb</p> <ul style="list-style-type: none"> • Submission deadline is 11:59PM Sunday 4/19/2026 <p>⁺(R)Complete the Week 12 Attendance Discussion Assignment by Sunday. There are no extensions for this assessment</p>

Unit 4. Stratification and Social Change. Submission deadline is 5/6/2026. Non-unit assessments have different submission deadlines. Review carefully

Dates	Days of the Week	Chapter/Topic	Assignments/Tasks
WEEK 13 4/20/2026- 4/26/2026	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Chapter 11 Race and Ethnicity	<p>Work on Chapter 11 coursework</p> <ul style="list-style-type: none"> • Read Ch11 in the assigned textbook; listen to the Ch11 audio summary, review the Ch11 PowerPoint and other Ch11 materials • (R) Complete Chapter 11 Assignment (Discussion) • (R) Complete Chapter 11 Quiz <p>+(R)Complete the Week 13 Attendance Discussion Assignment by Sunday. There are no extensions for this assessment</p>
WEEK 14 4/27/2026- 5/3/2026	Monday Tuesday Wednesday Thursday	Chapter 12 Sex, Gender, and Sexuality	<p>Work on Chapter 12 coursework</p> <ul style="list-style-type: none"> • Read Ch12 in assigned textbook; listen to the Ch12 audio summary, review Ch12 PPT and other Ch12 materials • (R) Complete Chapter 12 Assignment (Discussion) • (R) Complete Chapter 12 Quiz
	Friday Saturday Sunday 5/3/26	CWA: Paper	<p>Complete and submit the Research Paper</p> <ul style="list-style-type: none"> • Submission deadline is 11:59PM CST on Wednesday, 5/3/2026 <p>Must quote the textbook, other sources using direct quotes and following APA format – just like students have been practicing written discussion assessments. Review the instructions and evaluation rubric located in Bb. Must submit to designated link in Bb</p> <p>+(R)Complete the Week 14 Attendance Discussion Assignment by Sunday of this week. No extensions for this assignment</p>

CONTINUED Unit 4. Stratification and Social Change. Submission deadline is 5/6/2026. Non-unit assessments have different submission deadlines. Review carefully

Dates	Days of the Week	Chapter/Topic	Assignments/Tasks
WEEK 15 5/4/2026- 5/8/2026 Short Week!	Monday Tuesday Wednesday Thursday	Chapter 21 Social Movements and Social Change	<p>Work on Chapter 21 coursework</p> <ul style="list-style-type: none"> • Read Ch21 in the assigned textbook; listen to the Ch21 audio summary, review the Ch21 PowerPoint and other Ch21 materials • (R) Complete the Chapter 21 Assignment (Discussion) • (R) Complete the Chapter 21 Quiz
	Friday-5/8 Last day of the course	Exam 4	<p>Complete Exam 4 and Unit 4 coursework - submission deadline is 5/8/2026</p> <ul style="list-style-type: none"> • Exam 4 covers Ch 9, Ch 11, Ch 12, Ch 21 • Unit 4 coursework covers Ch 9, Ch 11, Ch 12, Ch 21 <p>+(R)Complete the Week 15 Attendance Discussion Assignment by Wednesday of this week **SOCI 1301 ends on this date/time. No coursework will be accepted after this date/time**</p>

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Quizzes/ Exams 53%

Discussions 26%

Research Paper 21%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Communicating with your instructor: All electronic communication with Professor Montemayor must be via the student's LIT email. Preferred communication is via email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means. Virtual meetings will occur via LIT approved software.

Monday – Friday noon: students can expect a response to email communication generally within 24 hours and emails sent Friday after noon, Saturday, Sunday: students can expect a response within 48 hours. During the week, responses to student emails will occur in the evenings after 6:30pm. If the university is closed for holiday or other official purposes, email communication will commence when the university officially reopens. Please send one email when communicating with the course instructor and allow the indicated amount of time before sending another. It is okay to send another email if one does not receive a response within 48 hours – sometimes emails are delayed, end up in the wrong endbox, or just do not get sent. Once an email is read, the course instructor will promptly reply. Be sure to include the course in which one is enrolled, the course number and section number. Example: SOCI 1301.XXX (list the letter/number combination that follows). This number is listed in Blackboard when the student accesses the course.

Evaluation of coursework: This course offers the busy student flexibility as module coursework is released and available for completion each week. Two types of feedback are offered upon completion of assessments.

- **Automatic feedback:** Quizzes and exams are set for automatic evaluation and posting of points earned to Blackboard.
- **Manual feedback:** Any written assessment such discussions or fill-in-the blank assessments or quizzes with short answer are graded manually by the course instructor. *Allow a minimum of 5-7 days for these assessments to be evaluated and points posted to Blackboard.* Chapter discussion assignments are available to all students for each full unit period. These will not be graded until after the deadline so that all students have an equitable opportunity to complete required coursework. Late submissions: coursework that is submitted late will not be graded immediately. The acceptance of late work is a courtesy and it will be evaluated and graded with other coursework during the next weekly grading period.

Late work: Generally, coursework is not accepted late. In the case of an unforeseen life/work event, each student has access to a one-time “late pass” which allows the student to submit coursework or major assignment late – up to 3 days (but no more). This is one-time late pass offered once **only per student per term**. It is available for all coursework except Unit 3 coursework, Exam 3 or the Make-up Comprehensive Final. Before the deadline/due date, the student must send a request to the course instructor, via email, to request use of their one-time “late pass.” Requests made after the deadline will not be approved. Weekly participation is necessary to succeed in this course – in any academic course. Submitting coursework late may prevent one from successfully reaching their goals.

Course material/discussion: In this course, students are encouraged to use a beginner’s mind to better understand human behavior and the social institutions that members of society have created and maintained. Discussions, regarding social issues and the social interaction of members of society, will occur via sociological lens. The students, and course instructor, represent diverse backgrounds each with unique life experiences that bring value to course discussion. Please be courteous and civil in all conversations with classmates and the course instructor during the learning process even when you hear, read information that is different from your experience/life journey. Some discussion or topics of discussion may focus on information that differ from a student’s beliefs and/or opinions. The purpose of discussion in this course is to follow the learning objectives while understanding behavior through the theoretical lens of sociology. Students are encouraged to seek to understand human behavior, social institutions and resulting social issues through a sociological lens. Feel free to send an email to the course instructor anytime one has a question about course material or course learning objectives.

Explanation of assessments

Assessments must be submitted to Blackboard for evaluation and to earn a score. Coursework will not be accepted via email unless instructions ask the student to submit the assignment via LIT email. Do not send any work to the course instructor asking that it be graded outside of Blackboard.

IMPORTANT: ONLY access the course assessments using the weekly links and the attendance links in Blackboard. Students are discouraged from accessing course material through other links. These links do not include the instructions/ information for assessments. Not following these instructions may result in a confusing, frustrating course experience

****Attendance Discussion Assignments** are different than the chapter discussion assignments. Attendance Discussion Assignments are located under the Attendance tab. There are 15 due this term. Submit by Sunday for Weeks 1-14 and Friday for Week 15 to be counted present. Each has a designated due date. Do not submit after the deadline as it will not be accepted or evaluated.

Orientation Module. Required

- Discussion Assignment
- Syllabus/Contract Quiz
- APA Quiz

Chapter Assignments. Required. Discussion assignment or article/video quiz – labeled. Located in Blackboard. Do not submit via email as chapter assignments will not be accepted via email

***Attendance Discussions:** Student has opportunity to apply course material to the real world. Purpose: take attendance. The student must follow the instructions listed in Blackboard to earn points/earn a complete. If not, the student will earn incomplete. Read information listed in Blackboard carefully

***Chapter Discussions over articles, videos, course-related material.** There are multiple parts to discussions. To earn points, the student must follow the instructions, such as watch videos, read an article and then completing the discussion assignment. Be sure to review the discussion evaluation rubric. For the “personal response,” the student must respond to the instructor’s prompt and reply to a classmate’s post. The student is required to write complete sentences, use correct spelling, grammar, and punctuation. The student must incorporate the required terms and their definitions using direct quotes and follow APA format. Use the assigned textbook and/or lecture summary only, unless instructions direct one to use a different source. Be sure to follow [APA formatting rules](#)

How to cite an Open Stax book: <https://help.openstax.org/s/article/Citing-OpenStax-texts>

- **Response 1-Required:** Reply to all questions asked by the course professor. Use the required term(s) in your post – these are in bold font. End the response with a question to classmates that relates to your post.
- **Response 2-Required:** Respond to a post made by a classmate. Begin your response with the classmate's name. Do not write the words "good job or similar language." The goal is to simulate conversation that would take place in the classroom.
- **The Discussion Assignment Evaluation Rubric will be used to score this assessment.**
Review this information prior to submitting responses

- **Evaluation Rubric:**

- **19-20 points (Excellent response):** met word count requirement; answered all questions, incorporated required terms definitions into response by using direct quotes, excellent use of course material and correctly applied/followed APA format for in-text citations rules. Review example listed in Blackboard. Review [Purdue OWL website APA formatting rules](#)
- **17-18 points (Above average response)** met word count requirements; answered all questions, used required terms, included all definitions of required terms in the post, excellent use of course material and correctly applied (correct examples), did not follow APA format and/or use in-text quotations (no direct quotes). Review [Purdue OWL website APA formatting rules](#)
- **15-16 points: (Average response):** met word count requirements; answered some questions, used some required terms but did not show a understanding of the course material or course assignment; did not follow APA format or use in-text quotations (no direct quotes). Review [Purdue OWL website APA formatting rules](#)
- **13-14 points: (Below Average response)** responded to the question(s), did not use complete sentences, significant spelling and grammar errors, did not apply course material correctly, did not use direct quotes or follow APA format
- **2-12 points: (Failing response):** No connection to course material, failure to follow any prompts; incorrect discussion
- **1 point:** did not submit the two required responses
- **0 points:** Did not attempt the discussion assignment

***Video/Article Quizzes**

Short quiz over an assigned video, article, other reading. Students have two attempts! No additional attempts will be offered. To earn points, the student must complete and submit the quiz.

***Chapter quizzes. Required.** An opportunity to review the material for each chapter. Students have 2 attempts to complete quizzes with the highest score posted to Blackboard. Students should review course material/textbook prior to attempting and completing each

quiz. Scores are automatically posted upon successful completion. Students must complete and submit each quiz to earn points

Exams. Required. Four (4) online exams over course material. Each is worth 75 points. Multiple choice and True/False questions are offered. This assessment is completed via Blackboard. Find a quiet location with a secure Internet connection. Use a tablet, laptop or desktop computer to take the exam. Only 1 attempt will be offered to each student. Students are discouraged from attempting exams on cell phone. Exams will be proctored in accordance with LIT policies and procedures.

If the student experiences technical difficulties or misses an exam, they may take a comprehensive exam offered at the end of the term. This will take the place of one missed/"messed-up" exam. *A comprehensive exam means that all material covered in the course will be on the exam.* The comprehensive exam is ONLY for students who experience technical difficulties or miss an exam. Students who complete Exam 1, Exam 2, Exam 3, Exam 4 will not be offered the opportunity to take the Comprehensive Make-up Exam. The Comprehensive Exam will take the place of Exam 1 or Exam 2 or Exam 3, not Exam 4.

The student who wishes to take the Comprehensive Exam must request access to the Comprehensive Exam at least 5-7 days before the exam deadline. The student will send an email to the course professor from the student's LIT student email account to make their request. If the student does not submit a request by the minimum date requirement, the student will not be granted access to the Comprehensive Exam.

Research Paper: Multiple parts

- **Required.** This assessment offers the student the opportunity to utilize a beginner's mind and sociological imagination, discuss and apply sociological theory, as well as make sociological connections to individual experiences.
- **Info Discussion Assignment.** The purpose of the FWA Info Assignment is to encourage the student to complete "prep" work prior to attempting to write the paper. Preparing one's notes, engaging in information collecting is the ideal way to prepare oneself when writing a paper. Student will be encouraged to use this information when writing their paper. The FWA Info Discussion Assignment and instructions will be available via Blackboard.
- **Applying Sociological Theory Discussion.** Practice using and applying sociological theory in order to prepare to write the paper
- **Outline and References Discussion.** Create an outline and list at least 3 sources on a reference page that will be used to write the paper. The student must follow APA format
- **Paper:** The student will offer a sociological discussion using information presented in the course, outside sources and do so following APA format. Use the information that was collected, written down from the Info Discussion Assignment, Applying Sociological

Theory Discussion and the Outline, References Discussion. The research paper is a 2-3 page paper following APA format (double spaced, Times New Roman, 12-font, with at least 3 in-text citations. Instructions and the submission link will be available via Blackboard.]