Introduction to Sociology SOCI 1301 (2D1)

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

MODE OF INSTRUCTION - Online

LAMAR INSTITUTE OF TECHNOLOGY

PREREQUISITE/CO-REQUISITE:

Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment: http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx.

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to

- Compare and contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

CORE OBJECTIVES MEASURED

- Critical Thinking: To include creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information.
- Communication: To include the effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Social Responsibility: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Approved: Initials/date

INSTRUCTOR CONTACT INFORMATION

Instructor: Dr. David Jung

Email: djung@lit.edu

Office Phone: 832-858-5812

Office Location: Online

Office Hours: Monday and Wednesday 6-8 pm

REQUIRED TEXTBOOK AND MATERIALS

Conerly, T. R., Holmes, K., & Tamang, A. L. (2021). *Introduction to Sociology 3e*.
Houston, TX: OpenStax.
https://www.oercommons.org/courses/openstax-4/view

Access to media/video files via YouTube, Netflix, Hulu, etc.

A laptop, computer, tablet, or iPad, and consistent and reliable internet access.

ATTENDANCE POLICY
Students are expected to participate in the course at a minimum three times a week by completing weekly assignments and reading/viewing all posted resources and textbook reading assignments by the listed due dates. Due dates are within the Course Schedule. Attendance in this course is strongly encouraged and necessary to be successful, as in any course.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the Student Success web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
1/20 – 1/25	Module One: Introduction to Sociology	Chapter 1	Syllabus Quiz (1/25/26)
1/26 – 2/1	Module Two: Sociological Research & Culture	Chapters 2 and 3	Discussion Board #1: Introduction (2/1/26) QUIZ #1 (2/1/26)
2/2 – 2/8	Module Three: Society & Social Interaction	Chapter 4	Discussion Board #2: Culture (2/8/26)
2/9 – 2/15	Module Four: Socialization	Chapter 5	Discussion Board #3: Socialization (2/15/26) EXAM #1 (2/15/26)
2/16 – 2/22	Module Five: Groups & Organization	Chapter 6	
2/23 – 3/1	Module Six: Deviance, Crime, and Social Control	Chapter 7	Discussion Board #4: Deviance (3/1/26)
3/2 – 3/8	Module Seven: Media & Technology	Chapter 8	Discussion Board #5: Media & Technology (3/8/26) QUIZ #2 (3/8/26)
3/16 – 3/22	Module Eight: Social Stratification in the US & Global Inequality	Chapters 9 and 10	Discussion Board #6: Stratification (3/22/26) EXAM #2 (MIDTERM) (3/22/26)
3/23 – 3/29	Module Nine: Race & Ethnicity	Chapter 11	Discussion Board #7: Race and Ethnicity (3/29/26)
3/30 - 4/5	Module Ten: Gender, Sex, & Sexuality	Chapter 12	Discussion Board #8: Gender and

			Income Potential (4/5/26) Research Paper Due in Blackboard (4/5/26)
4/6 – 4/12	Module Eleven: Aging & the Elderly	Chapter 13	QUIZ #3 (4/12/26)
4/13 – 4/19	Module Twelve: Relationships, Marriage, & Family	Chapter 14 Chapter 15	
4/20 – 4/26	Module Thirteen: Education	Chapter 16 Chapter 17	Discussion Board #9: Education (4/26/26) QUIZ #4 (4/26/26)
4/27 – 5/3	Module Fourteen: Work & the Economy	Chapter 18 Chapter 19	Discussion Board #10: Urbanization (5/3/26)
5/4 – 5/10	Module Fifteen: Social Movements & Social Change	Chapters 20 Chapter 21 Begin Studying for the Final Exam	
5/11 – 5/11	FINAL EXAM WEEK!!		Exam #3 (FINAL EXAM) (5/11/26)

COURSE EVALUATION
Final grades will be calculated according to the following criteria:

Quizzes/ Exams 53%
Discussions 26%
Research Paper 21%

GRADE SCALE
- 90-100   A
- 80-89   B
- 70-79   C
- 60-69   D
- 0-59   F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the LIT Online Experience page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic

alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
NO LATE WORK will be accepted. Students are allowed to work ahead. Students should not wait until the last minute to attempt to complete assignments since something may happen to prevent timely submissions.
Students should log in to BLACKBOARD a minimum of three times a week to view announcements, to view exam dates for availability and due dates for exam completion, check e-mail, etc.

The Course Calendar is subject to change without prior notice.