

PSYC 2301 (2A1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

TSI Complete for Reading

COURSE DESCRIPTION

An introductory survey of the major areas of psychology such as learning, personality, social, testing, developmental, and physiological. Emphasis is on psychology as the scientific study of behavior and includes both human and animal behavior.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Identify various research methods and their characteristics used in the scientific study of psychology.
- Describe the historical influences and early schools of thought that shaped the field of psychology.
- Describe some of the prominent perspectives and approaches used in the study of psychology.
- Use terminology unique to the study of psychology.
- Describe accepted approaches and standards in psychological assessment and evaluation.
- Identify factors in physiological and psychological processes involved in human behavior

CORE OBJECTIVES MEASURED

- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Approved: Initials/date



INSTRUCTOR CONTACT INFORMATION

Instructor: Chelsea Lee

Email: clee3@lit.edu

Office Phone:

Office Location: TC 206

Office Hours:

Monday & Wednesday: 9am – 10:30am, 1:30pm – 3:30pm

Tuesday & Thursday: 12pm – 12:30pm

Friday: 9am -10:30 am, 11:30am – 12pm

REQUIRED TEXTBOOK AND MATERIALS

Psychology 2e Open Stax. Rose M. Spielman, William J. Jenkins, and Marilyn D. Lovett. Printed by XanEdu in Ann Arbor, MI 48108 Original Publication Year, 2020

978-1-975076-45-0 Hardcover Book ISBN-13 9

978-1-975076-44-3 B & W Paperback Book ISBN-13

978-1-951-693-23-7 Digital Version ISBN-13

ATTENDANCE POLICY

Regular participation is expected in this online course. In an online learning environment, participation is demonstrated through timely and meaningful engagement with course materials and activities, not by simply logging into Blackboard.

Participation in discussion forums, completion of assignments, and engagement with other required learning activities contribute to student success and are included as part of the Daily Grades/Quizzes category. Participation is evaluated based on the quality and timeliness of work submitted.

Students who do not engage consistently with course activities should not expect to earn full participation credit. Logging into Blackboard without completing required assignments does not constitute participation.

As a general guideline, students should plan to spend two to three hours per week per credit **hour** reviewing course materials, studying, and completing assignments.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop participating in the course and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Module 1 (Week 1)	Introduction to Psychology	Chapter 1 – Thursday 1/22	<ul style="list-style-type: none"> DB 1: DB Post and Responses <i>Initial post due Thursday 1/22</i> <i>Responses due Sunday 1/25</i>
Module 1 (Week 2)	Psychological Research Methods	Chapter 2 – Monday 1/26	<ul style="list-style-type: none"> DB 2: DB Post and Responses <i>Initial post due Wednesday 1/28</i> <i>Responses due Sunday 2/1</i> Module 1 Core Assessment – Due Sunday 2/1
Module 1 (Week 3)	Biopsychology	Chapter 3 – Monday 2/2	<ul style="list-style-type: none"> DB 3: DB Post and Responses <i>Initial post due Wednesday 2/4</i> <i>Responses due Sunday 2/8</i> Module 1 Exam <i>Exam opens Monday 2/2</i> <i>Exam closes and is Due by Sunday 2/8</i>
Module 2 (Week 4)	Stress, Lifestyle and Health	Chapter 14 – Monday 2/9	<ul style="list-style-type: none"> DB 4: DB Post and Responses <i>Initial post due Wednesday 2/11</i> <i>Responses due Sunday 2/15</i>
Module 2 (Week 5)	Psychological Disorders	Chapter 15 – Monday 2/16	<ul style="list-style-type: none"> DB 5: DB Post and Responses <i>Initial post due Wednesday 2/18</i> <i>Responses due Sunday 2/22</i> Module 2 Core Assessment – Due Sunday 2/22
Module 2 (Week 6)	Therapy and Treatment	Chapter 16 – Monday 2/23	<ul style="list-style-type: none"> DB 6: DB Post and Responses <i>Initial post due Wednesday 2/25</i> <i>Responses due Sunday 3/1</i> Module 2 Exam

			<i>Exam opens Monday 2/23</i> <i>Exam closes and is Due by Sunday 3/1</i>
Module 3 (Week 7)	Thinking and Intelligence	Chapter 7 – Monday 3/2	<ul style="list-style-type: none"> DB 7: DB Post and Responses <i>Initial post due Wednesday 3/4</i> <i>Responses due Sunday 3/8</i>
	Spring break – No Class		
Module 3 (Week 8)	Memory	Chapter 8 – Monday 3/16	<ul style="list-style-type: none"> DB 8: DB Post and Responses <i>Initial post due Wednesday 3/18</i> <i>Responses due Sunday 3/22</i> Module 3 Article Quiz - Due Sunday 3/22
Module 3 (Week 9)	Lifespan Development	Chapter 9 – Monday 3/23	<ul style="list-style-type: none"> DB 9: DB Post and Responses <i>Initial post due Wednesday 3/25</i> <i>Responses due Sunday 3/29</i> Module 3 Exam <i>Exam opens Monday 3/23</i> <i>Exam closes and is Due by Sunday 3/29</i>
Module 4 (Week 10)	Motivation and Emotion	Chapter 10 – Monday 3/30	<ul style="list-style-type: none"> DB 10: DB Post and Responses <i>Initial post due Wednesday 4/1</i> <i>Responses due Sunday 4/5</i>
Module 4 (Week 11)	Personality	Chapter 11 – Monday 4/6	<ul style="list-style-type: none"> DB 11: DB Post and Responses <i>Initial post due Wednesday 4/8</i> <i>Responses due Sunday 4/12</i> Module 4 Core Assessment - Due Sunday 4/12
Module 4 (Week 12)	Social Psychology	Chapter 12 – Monday 4/13	<ul style="list-style-type: none"> DB 12: DB Post and Responses <i>Initial post due Wednesday 4/15</i> <i>Responses due Sunday 4/19</i>

			<ul style="list-style-type: none"> Module 4 Exam <i>Exam opens Monday 4/13 Exam closes and is Due by Sunday 4/19</i>
Module 5 (Week 13)	States of Consciousness	Chapter 4 – Monday 4/20	<ul style="list-style-type: none"> DB 13: DB Post and Responses <i>Initial post due Wednesday 4/22 Responses due Sunday 4/26</i>
Module 5 (Week 14)	Sensation & Perception	Chapter 5 – Monday 4/27	<ul style="list-style-type: none"> DB 14: DB Post and Responses <i>Initial post due Wednesday 4/29 Responses due Sunday 5/3</i> Module 5 Article Quiz - Due Wednesday 5/6
Module 5 (Week 15)	Learning	Chapter 6 – Monday 5/4	<ul style="list-style-type: none"> DB 15: DB Post and Responses <i>Initial post And responses due Wednesday 5/6</i> Module 5 Exam <i>Exam opens Wednesday 4/29 Exam closes and is Due by Wednesday 5/6</i>

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Exams 50%

Assignments/Quizzes 30%

Core Assessment 20%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online](#)

[Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these

emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

1. Respectful Participation and Online Conduct

Respectful participation is required in this online course. Students may encounter viewpoints that differ from their own. Respectful disagreement supports critical thinking, scholarly discussion, and learning; however, disrespectful, disruptive, or inappropriate behavior will not be tolerated.

In the online learning environment, students are expected to communicate professionally and engage in course activities in a manner that supports a productive and inclusive learning space. This includes using respectful language in discussion posts, responding thoughtfully to classmates, and refraining from behavior that disrupts the learning experience (such as inflammatory comments, inappropriate language, or excessive off-topic posting).

2. Late Work Policy

All assignments are due by the posted deadline. **Late work is not accepted** except in cases of documented emergencies as outlined by institutional policy. Extensions are not guaranteed and must be requested before the deadline whenever possible. Technical issues, work schedules, travel, or forgetting a deadline do not qualify as emergencies.

3. Exams

Exams will be available for a designated window and will close at **11:59 PM on the due date**. All exams must be completed using **Respondus LockDown Browser**. Webcam or audio recording is not required.

- Exams are timed (60 minutes)
- Only one attempt is permitted
- Once an exam is submitted, it cannot be reopened

Failure to complete an exam within the availability window will result in a zero unless documentation supporting an institutional exception is provided. Make-up exams are granted only in cases of documented emergencies in accordance with institutional policy.

4. Respondus LockDown Browser

All online exams require the use of Respondus LockDown Browser. Detailed instructions for downloading, installing, and using Respondus are provided within Blackboard.

Students are responsible for ensuring that Respondus is properly installed and functioning before the exam window closes. Failure to download, install, or properly set up Respondus does not constitute an excused absence and will not be accepted as a reason for missing an exam.

Students are strongly encouraged to take exams using a laptop or desktop computer, as Respondus may not function properly on mobile devices, tablets, or phones.

Students who do not have access to a personal computer may use:

- Campus computer labs
- Community resources such as a public library

It is the student's responsibility to plan ahead to ensure access to a compatible device.

5. Extra Credit

Limited extra credit opportunities may be offered at the instructor's discretion. Extra credit is optional, announced in advance, and available to all students. Extra credit cannot be used to replace missed or failed assignments, quizzes, or exams.

6. Course Drops

Students are responsible for managing their enrollment. Failure to log into Blackboard and submit assignments does not result in automatic withdrawal.

- Last day to drop without academic penalty: **February 20, 2026**
- Last day to drop with academic penalty: **April 13, 2026**

7. Academic Integrity & Use of AI Tools

All submitted work must reflect the student's own understanding and original writing.

Assignments may be reviewed using AI-detection and plagiarism tools (e.g., QuillBot, ZeroGPT).

The instructor reserves the right to assign a zero or take further action if work is determined to be plagiarized or AI-generated without proper authorization.

Use of AI tools to generate discussion posts or written assignments is not permitted unless explicitly stated in the assignment instructions.

Reasons AI-generated work is not permitted:

- Submitting AI-generated content constitutes academic dishonesty
- AI responses are often repetitive and easily identifiable
- Reliance on AI prevents meaningful learning and skill development

8. Submission Responsibility

It is the student's responsibility to verify that assignments are submitted correctly. If an incorrect file is submitted, students have 15 minutes after the deadline to email the correct submission. After this window, submissions will not be graded.

If a technical issue occurs during submission, the instructor must be notified within one hour of the deadline, along with appropriate documentation.

9. Submission Method

All assignments must be submitted through Blackboard. Assignments emailed without prior approval will receive a zero.

10. Blackboard Technical Issues

Claims of Blackboard-related issues must be supported by a Help Desk ticket submitted at the time the issue occurred. Screenshots alone do not constitute sufficient documentation.

11. Collaboration

Unless explicitly stated otherwise, all assignments are individual work. Collaboration on individual assignments, including sharing answers or discussion responses, is not permitted.

12. Grade Review Requests

Students may request a review of a graded assignment within five (5) business days of the grade being posted. Please note that grades may be adjusted up or down after review.

13. Communication & Email

All course-related communication must occur **through Blackboard messaging only**. Communication through personal email accounts or other platforms will not be accepted or responded to.

Students should allow 12–24 hours for responses on weekdays and up to 48 hours on weekends or holidays.

Students are responsible for checking Blackboard regularly for announcements, feedback, and instructor communications.

14. Discussion Posts

Each graded discussion requires:

- One original substantive post (minimum 200 words)
- Two substantive response posts (minimum 100 words each)

Posts must use correct grammar, punctuation, and complete sentences. Posts that do not meet minimum word counts will receive a zero.

Discussion posts must contribute meaningfully to the conversation. Responses such as “Good post” or similar will receive no credit. Discussion forums are considered equivalent to in-person class discussions and are graded accordingly.

No discussion posts will be accepted after the deadline.

15. Syllabus Changes

The instructor reserves the right to modify the syllabus or course schedule as necessary to address unforeseen circumstances. Any changes will be communicated through Blackboard.