

# Contemporary Mathematics (MATH 1332) 9M1

## CREDIT

3 Semester Credit Hours (3 hours lecture, 0 Lab hours lab)

**MODE OF INSTRUCTION** Online

## PREREQUISITE/CO-REQUISITE:

TSI Complete for Math

## COURSE DESCRIPTION

Intended for Non STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered. *This course is time-bound, structured, and online.*

## COURSE OBJECTIVES

Upon successful completion of this course, students will:

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

## CORE OBJECTIVES MEASURED

1. **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. **Empirical and Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Approved: Initials/date



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## INSTRUCTOR CONTACT INFORMATION

Instructor: Brandy Palmer

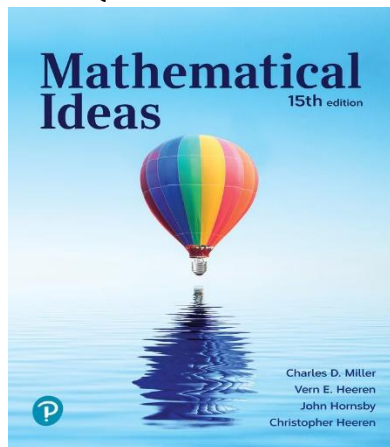
Email: [blpalmer@lamar.edu](mailto:blpalmer@lamar.edu)

Office Phone: (409) 880 – 8919

Office Location: Lamar University Lucas 211C

Office Hours: MW 11:00 – 12:00, TR 9:00 – 10:00

## REQUIRED TEXTBOOK AND MATERIALS



18-week access MyLab Math with Pearson eText (18 Weeks)  
ISBN-13: 9780138051358 (\$90 plus tax)

24-month access MyLab Math with Pearson eText (24 Months)  
ISBN-13: 9780138051303 (\$150 plus tax)

(Comes inclusive with ELE bundle for \$42)

2. Calculator of your choice. (Ask instructor for available resources)

Figure 1 Course Textbook image

## ATTENDANCE POLICY

Attendance is required, online students should login and work on assignments 2-3 times per week, minimum.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

**COURSE CALENDAR (Dates and assignments subject to change with or without notice)**

Week of	Section	Title	Assignment
		<b>MLK – Monday no class</b> Syllabus / Introduction to Hawkes	Due Online through Mymathlab
	2.1	Set Notation	2/19/26
	2.2	Subsets and Venn Diagrams	2/19/26
	2.3	Operations with Sets	2/19/26
	2.4	Problem Solving with Venn Diagrams	2/19/26
	3.1	Logic Statements and Quantifiers	2/19/26
	3.2	Truth Tables	2/19/26
	3.3	The Conditional	2/19/26
	3.4	Conditional and Related Statements	2/19/26
		<b>Test I Chapters 2 &amp; 3</b>	2/20 – 2/22
	5.1	Prime and Composite Numbers	3/19/26
	5.4	GCF and LCM	3/19/26
	6.1	Real Numbers, Order, and Absolute Value	3/19/26
	6.2	Operations and Properties	3/19/26
	6.3	Rational Numbers and Decimals	3/19/26
	6.4	Irrational Numbers	3/19/26
		<b>Spring Break No Class</b>	
	6.5	Applications of Decimals and Percent's	3/19/26
		<b>Test II Chapters 5 &amp; 6</b>	3/20 – 3/22
	7.3	Ratio, Proportions, and Variation	4/02/26
	10.2	Fundamental Counting Principal	4/02/26
	10.3	Permutations and Combinations	4/02/26
		<b>Core Assessment</b>	4/02/26
		<b>Test III Chapters 7 &amp; 10</b>	4/02 – 4/06
	11.1	Basic Concepts	4/16/26
	11.2	Probability Involving (or)	4/16/26
	11.3	Probability Involving (and)	4/16/26
		<b>Test IV Chapter 11</b>	4/17 – 4/19
	12.1	Frequency Distributions	5/06/26
	12.2	Mean Median and Mode	5/06/26
	13.1	Simple Interest	5/06/26
	13.2	Consumer Credit	5/06/26
		Final exam	5/7 – 5/10

**COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- |                   |     |
|-------------------|-----|
| • Test            | 60% |
| • Assignments     | 20% |
| • Core Assessment | 20% |

#### **GRADE SCALE**

- |          |   |
|----------|---|
| • 90-100 | A |
| • 80-89  | B |
| • 70-79  | C |
| • 60-69  | D |
| • 0-59   | F |

#### **TECHNICAL REQUIREMENTS**

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

#### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

#### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

#### **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**