

# Base Integrated Reading and Writing (INRW 0373-3B1)

## CREDIT

SCH Semester Credit Hours (3 Lec hours lecture, 0 Lab hours lab)

## Face-to-face

## PREREQUISITE/CO-REQUISITE:

Co-enrollment in INRW 0173

## COURSE DESCRIPTION

Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing.

## COURSE OBJECTIVES

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

## INSTRUCTOR CONTACT INFORMATION

Joyce Blain

Email: [jeblain@lit.edu](mailto:jeblain@lit.edu)

## REQUIRED TEXTBOOK AND MATERIALS

All required materials are provided by the instructor via Blackboard

## ATTENDANCE POLICY



Students are expected to attend all classes and notify the instructor of absences.

### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

### **COURSE CALENDAR**

<b>DATE</b>		<b>TOPIC or READINGS</b>	<b>ASSIGNMENTS (Due on this Date)</b>
Jan 20	First day of class		
Jan 21	First class meeting		
Jan 22	Welcome discussion		Welcome Discussion
Jan 24	Khan Academy	<a href="https://www.khanacademy.org/join/3MJ7QFAQ">https://www.khanacademy.org/join/3MJ7QFAQ</a> Create account with your LIT email account. Use your full name.	Khan Academy registration
Jan 28	Khan Academy	Foundations: Information and Ideas	Same
Feb 4	Khan	Foundations: Craft and Structure	Feb 4
Feb 11	Khan	Foundations: Expression of Ideas, English Conventions	Feb 11
Feb 18	Khan	Medium: Information and Ideas	Feb 18
Feb 25	Khan	Medium: Craft and Structure	Feb 25
Mar 4	Khan	Medium: Expression of Ideas, English Conventions	Mar 4
Mar 11	Khan	Advanced: Information and Ideas	Mar 11
Mar 25	Khan	Advanced: Craft and Structure	Mar 25
Apr 1	Khan	Advanced: Expression of Ideas, English Conventions	Apr 1
Apr 8	Essay	Brainstorming	Apr 8
Apr 15	Essay	Outline	Apr 15
Apr 22	Essay	Research	Apr 22
Apr 29	Essay	Rough draft	Apr 29
May 6	Essay	Peer review	May 6
May 9	Final exam	Final essay	Due @ 11:59 pm

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Attendance—20%
- Reading Assignments—20%
- Writing Assignments—20%
- Unit Tests—20%
- Final Exam—20%

#### **GRADE SCALE**

- 90-100 DA
- 80-89 DB
- 70-79 DC
- 0-69 DF

#### **TECHNICAL REQUIREMENTS**

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

#### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

#### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

#### **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

Due dates are subject to change.

**Communication and support:** Email and in-class conversations. We can talk before, during, or after class. If needed, phone and video calls are possible as well.

**Special Populations:** If a student requires accommodations while on LIT campus, they must contact Jarmarcus Corks in the Special Populations office in Student Services. If a dual credit student has accommodations through their school's special populations office, they must still contact LIT's Special Populations office at [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu).

**Plagiarism/Cheating:** Academic Dishonesty is a crime that Lamar Institute of Technology and I take seriously. Most colleges expel cheating students. Examples of academic dishonesty include but are not limited to:

- Directly copying a source into an essay without citing the original source.
- Paraphrasing a source without citing the original source.
- Paying someone to complete an assignment, having a friend or family member complete an assignment, or using Artificial Intelligence to write a paper. If a paper has a student's name on it, I expect to see that student's work.
- Making minor changes to an original source while still retaining up to 75% of the structure of the sentence.

- Taking a quiz or test with another student, giving the answers to a quiz or test to another student, or **Googling the answers to the quiz or test**. My quizzes are not open-book quizzes. Students are only allowed the notes they have taken over an assignment during a quiz.
- If I receive a paper that requires a works cited page and in-text citations but does not feature either of those criteria, **the assignment will earn a zero**.

**How to Know If Something Is Not Plagiarism:** Generally, plagiarism only covers things that are not general knowledge. If a student makes the claim that the sky is blue, then they do not have to cite where they got that information, because it is something that 90% of the world already knows. However, if a student describes *why* the sky is blue, they have to cite their source, since that is not common knowledge.

**How to Avoid Plagiarism:** First, students should practice good paraphrasing and rewrite sentences *in their own words*. Part of the course will be discussions, assignments, and videos over good paraphrasing. Also, when students turn in their assignments, they should get a visible score from SafeAssign. SafeAssign is not perfect, and I have found plagiarism in papers with as low as a 10% score. If a paper flags anything in SafeAssign, a student must rewrite and resubmit the paper until the percentage is at zero.

**AI-generated or assisted assignments will earn a zero.**

Use Google Chrome for best cooperation between your device and Blackboard.

Email [jeblain@lit.edu](mailto:jeblain@lit.edu) from your LIT account.

Due dates are subject to change.