

# Base NCBO Integrated Reading and Writing (INRW 0173 3B1)

## CREDIT

1 Semester Credit Hour (1 Lec hours lecture, 0 Lab hours lab)

## Face-to-Face



**LAMAR INSTITUTE  
OF TECHNOLOGY**

## PREREQUISITE/CO-REQUISITE:

Co-enrollment in INRW 0373

## COURSE DESCRIPTION

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing

## COURSE OBJECTIVES

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
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6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

## INSTRUCTOR CONTACT INFORMATION

Instructor: Joyce Blain

Email: [jeblain@lit.edu](mailto:jeblain@lit.edu)

## REQUIRED TEXTBOOK AND MATERIALS

All required materials are provided by the instructor via Blackboard

Approved: [Initials/date](#)

## ATTENDANCE POLICY

Attendance will be taken weekly.

## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## COURSE CALENDAR

DATE	TOPIC or READINGS	ASSIGNMENTS (Due on this Date)
Jan 20	Class opens	
Jan 26	<a href="https://www.khanacademy.org/join/VRXZ2KMY">https://www.khanacademy.org/join/VRXZ2KMY</a> Sign up with your LIT email and real name. Last First	Khan Academy sign up
Feb 2	Parts of Speech: Noun	Feb 9
Feb 9	Parts of Speech: Verb	Feb 16
Feb 16	Parts of Speech: Pronoun	Feb 23
Feb 23	Parts of Speech: Modifier	Mar 2
Mar 2	Parts of Speech: Preposition and Modifier	Mar 9
Mar 9	Punctuation: End-of Sentence, Comma, Apostrophe	Mar 23
Mar 23	Punctuation: Colon, Semi-colon	
Mar 30	Punctuation: Colon, Semi-colon	Apr 6
Apr 6	Syntax: Sentences and Clauses	
Apr 13	Syntax: Sentences and Clauses	Apr 20
Apr 20	Syntax: Conventions of Standard English	
Apr 27	Usage and Style	
May 4	Usage and Style	May 11
May 11	All assignments due by 11:59 pm	All assignments

## COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Attendance—25%
- Grammar, Punctuation, Khan Academy Exercises—25%
- Unit Tests—25%
- Final Exam—25%

## GRADE SCALE

- 90-100 DA
- 80-89 DB

- 70-79 DC
- 0-69 DF

## **TECHNICAL REQUIREMENTS**

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

#### **ADDITIONAL COURSE POLICIES/INFORMATION**

**Email [jeblain@lit.edu](mailto:jeblain@lit.edu) from your LIT email account.**

**Office hours are before or after class or via phone/video call.**