DORI 0200 – 2C1

CREDIT
2 Semester Credit Hours (2 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online course with asynchronous lectures and assignments

PREREQUISITE/CO-REQUISITE:
None

COURSE DESCRIPTION
Psychology of learning and success; examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. This includes courses in college orientation and the development of students' academic skills that apply to all disciplines.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1. Navigate the systems of college (including technology, career/major exploration, academic advising, registration, and campus resources).
2. Examine factors that underlie learning, success, and personal development in higher education.
3. Discover techniques of study such as time management, listening and note taking, test taking, library and research skills, reading, and memory.
4. Demonstrate the State of Texas core objectives of critical thinking, communication, teamwork, personal and social responsibility, and qualitative reasoning.
5. Understand the concept of financial literacy for students, including the financial aid process.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Dr. Maegan Collins
Email:	mcollins3@lit.edu (Blackboard Messages preferred)
Office Phone:	409-880-8191
Office Location:	Technology Center 110
Office Hours:	Tuesdays 1-5 PM (virtual) or by appointment (on-campus)

Approved: Initials/date

REQUIRED TEXTBOOK AND MATERIALS

College Success Concise by OpenStax by Amy Baldwin, Free at OpenStax.com

• Computer
• Internet connection (Broadband highly recommended)
• MS PowerPoint (students are provided with free Office 365 access)
• MS Word or compatible word processor (students are provided with free Office 365 access)
• MS Outlook Email (students are provided with free Office 365 access

ATTENDANCE POLICY

Attendance is not taken in this class due to it being an online asynchronous class. You are required to log on weekly to Blackboard and review the week's course material. Additionally, you are required to check your LIT emails weekly. Assignments are typically due each week. Your course instructor must report your final date of activity if you fail this course, which may impact Financial Aid.

DROP POLICY

Students are NOT permitted to drop DORI. If you stop completing your coursework, you will FAIL the course and have to retake DORI in order to be eligible to graduate.

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

Daily work is highlighted in GREEN and major assignments are highlighted in YELLOW
All assignments are due on Mondays at 11:59 PM unless otherwise noted.

Module	Course Content/Material	Assignments Due	Due Date (See Late Work Policy)
1 1/20-2/2	Course Syllabus & Schedule College Basics LIT Policies Course Textbook Link Plan Ahead for Title IX Compliance Training Campus Tour Video Chapter 1 Reading Assignment: Transitioning to College	1. Syllabus and College Basics Quiz 2. Email Instructor Assignment 3. Class Introduction Discussion Assignment 4. Smiling Faces Assignment 5. Technology Assignment	2/2/2026 at 11:59 PM
2 2/3-2/16	Campus Tour Video Chapter 1 Reading Chapter 2 Reading	1. Scavenger Hunt Assignment 2. GRIT Assignment	2/16/2026 at 11:59 PM

	Time Management Videos	3. Chapter 1 & 2 Knowledge Check 4. DegreeWorks, Starfish, and Banner Assignment	
3 2/17-3/2	Chapter 3 Reading Chapter 4 Reading Videos on Studying	1. LIT and its Website Assignment 2. Planner Assignment 3. Chapters 3 & 4 Knowledge Check	3/2/2026 at 11:59 PM
4 3/3-3/16	No Reading – Work on Assignments	1. Library Assignment 2. Career Exploration Assignment	3/16/2026 at 11:59 PM
5 3/17-3/30	Chapter 5 Reading	1. Title IX Training Assignment 2. Prepare for Advising Assignment	3/30/2026 at 11:59 PM
6 3/31-4/13	Chapter 6 Reading Healthy Lifestyle Videos	1. Healthy Lifestyle Self-Assessment 2. Chapter 5 & 6 Knowledge Check 3. Resume Assignment	4/13/2026 at 11:59 PM
7 4/14-4/27	Chapter 7 Reading Chapter 8 Reading	1. Scholarship Application Verification Assignment 2. Advisor Meeting Assignment 3. Chapter 7 & 8 Knowledge Check	4/27/2026 at 11:59 PM
8 4/28-5/7	Study Previous Reading Notes & Knowledge Checks	1. Final Knowledge Check 2. Registration Assignment 3. LIT Course Evaluations Assignment	5/7/2026 at 11:59 PM

COURSE EVALUATION
Final grades will be calculated according to the following criteria:

> **Daily Work** = 45% (Highlighted <mark>Green</mark> on Course Calendar
> **Major Assignment** = 55% (Highlighted <mark>Yellow</mark> on Course Calendar)

GRADE SCALE
- 90-100   A
- 80-89   B
- 70-79   C
- 60-0   F

TECHNICAL REQUIREMENTS
The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many

students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
1. **Due Dates:** All assignments, daily work, and major projects/tests due dates are indicated in the Blackboard course for this class and/or on the instructor-supplied course schedule. Due dates are subject to change. I will update you all via Blackboard if changes are made.
2. **Late Work:** Late work can be accepted for a 10-point deduction each day after an assignment is due. For instance, an assignment due at 11:59 PM will receive an automatic 10-point deduction on Monday at 6:00 AM, a 20-point deduction the next day, etc. Once a grade hits the 50 mark, I will accept it for a 50-point deduction until the next module due date. For example, Module 1 has a due date of 2/2. I will take a late assignment submitted between 2/7 and 3/3 for a 50-point deduction. I DO NOT take any reasons for late assignments. Late=late…no exceptions! Please note that I WILL NOT accept any late assignments for the last module, which has a due date of 5/7/2026. I cannot accept any late assignments due to the semester ending directly after.
3. **Work Submissions:** All assignments must be submitted via Blackboard. Assignments submitted through any other method, including email or course mail, will receive a "0".
4. **Grading Work:** While I strive to grade quickly, please allow me up to one week to grade your assignment. I will always communicate with students if there is a reason for a grading extension.
5. **Communication Preference:** I prefer you email me on Blackboard under "messages." Please wait up to 24 hours on a week day and 48 hours on the weekend for my response. Please note that you must start assignments early as I won't always be available on the weekends!
6. **Academic Dishonesty:** All homework, papers, and tests must be the work of the student only. Do not use AI on your assignments, nor copy and paste from the internet or your friends. The first offense of plagiarism may result minimally in a 20-point deduction on

the assignment. A second offense may result in a zero on the assignment. Continuous abuse will result in an F in the course.

7. **Extra Credit/Bonus Points:** Please do not ask me for individual consideration/favors, which includes asking for extra credit. Any opportunities will be given to the class as a whole and not on an individual basis.

Lastly…I am here to mentor, support, and teach you this semester. Please do not be afraid to ask me any questions and/or seek advice. My door is always open, even if it is after my office hours. I look forward to seeing you all's journeys as LIT Eagles!