



INTRODUCTION TO COMPUTER MAINTENANCE (CPMT 1311 6A1)

**LAMAR INSTITUTE
OF TECHNOLOGY**

CREDIT

3 Semester Credit Hours (2 hours lecture, 4 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

Introduction to the installation, configuration, and maintenance of a microcomputer system.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Identify modules that make up a computer system and its operation.
- Identify each type of computer bus structure.
- Assemble/setup microcomputer system and adapter / interface boards.
- Install/connect associated peripherals

INSTRUCTOR CONTACT INFORMATION

Instructor: Tim Storbeck
Email: tjstorbeck@lit.edu
Office Phone: 409-247-5236
Office Location: TA 4 Room 109D
Office Hours: Posted outside my office door, Posted on Starfish and by appointment through email

REQUIRED TEXTBOOK AND MATERIALS

Cengage CompTIA A+ Guide to IT Technical Support 11th edition and MindTap
ISBN-13: 9780357674161

Approved: **Initials/date**

ATTENDANCE POLICY

Three absences are allowed. If a student is tardy to class or departs early three (3) times, it will be equal to one (1) absence. Each absence beyond three absences will result in a 2-point deduction from your final grade.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

Important Drop Dates

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|-------------------------------------------|------------|
| Last Day to Drop with Refund | 02/04/2026 |
| Last Day to Pay Tuition to Avoid Drop | 02/16/2026 |
| Last Day to Drop without Academic Penalty | 02/20/2026 |
| Last Day to Drop with Academic Penalty | 04/13/2026 |

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR (Subject to change)

| DATE | TOPIC | READINGS | ASSIGNMENTS (Due on this Date) |
|---------------------|---------------------------------------------------|------------|-----------------------------------|
| Week 1 1/20-1/25 | Course Intro Textbook and MindTap access | Module 1 | 1/26/2026 |
| Week 2 1/25-2/1 | Module 1&2 Computer parts. All about Motherboards | Module 2&3 | Module 1 quiz 2/7/2026 |

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|----------------------|---------------------------------------------------------------------|--------------|------------------------------------------------------|
| Week 3 2/1-2/8 | Module 3 Supporting CPU and Memory and power supply | Module 4&5 | Module 2&3 quiz 2/14/2026 Hands on labs |
| Week 4 2/8-2/15 | Supporting HDD and Storage devices and I/O devices | Module 6&7 | Module 4&5 quiz 2/16/2026 |
| Week 5 2/15-2/22 | Networking fundamentals. Network Cloud Computing & Mobile Device | Module 8&9 | Module 6&7 quiz 2/23/2026 |
| Week 6 2/23-3/1 | Supporting Printers. The world of IT professionals | Module 10&11 | Module 8&9 quiz 3/5/2026 Hands on labs |
| Week 7 3/1-3/8 | Installing Windows Maintaining Windows | Module 12&13 | Module 10&11 quiz MindTap labs 10&11 3/12/2026 |
| 3/8-3/15 | Spring Break | | |
| Week 8 3/15-3/22 | Troubleshooting Windows after startup | Module 14&15 | Module 12&13 quiz MindTap labs 12&13 3/23/2026 |
| Week 9 3/22-3/29 | Security Strategies Securing and Sharing resources | Module 16&17 | Module 14&15 quiz 3/30/2026 |
| Week 10 3/29-4/5 | Mobile devices | Module 18 | Module 16&17 quiz 4/6/2026 |
| Week 11 4/5-4/12 | Network Security | Module 19 | Module 18 quiz and lab 4/12/2026 |
| Week 12 4/12-4/19 | Supporting macOS | Module 20 | Module 19 Quiz 4/20/2026 |
| Week 13 4/19-4/26 | Linux and scripting | Module 21 | Module 20 quiz 4/27/2026 |
| Week 14 4/27-5/2 | Review and make up work | Review | Module 21 quiz 5/3/2026 |

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|----------------------|-----------------------|----------------------------------|-----------------------------------|
| Week 15 5/3-5/9 | Build a Small Network | Last chance to turn in late work | Make up work and labs 5/9/2026 |
| Week 16 5/10-5/13 | Final Exam | Final Exam | Final Exam 5/11 |

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- End of Module quiz 40%
- Attendance 10%
- Labs 30%
- Final Exam 20%

GRADING SCALE

90 – 100 A

80 – 89 B

70 – 79 C

60 – 69 D

0 – 59 F

LIT does not use +/- grading scales

A grade of 'C' or better must be earned in this course for credit toward degree requirement.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

EAGLE LEARNING ESSENTIALS

Eagle Learning Essentials (ELE) <https://lit.edu/student-success/eagle-learning-essentials> is an affordable textbook rental program through the Barnes and Noble Bookstore. Through this program, students can receive required textbooks, lab manuals, access codes and electronic books conveniently before the first day of class.

The ELE bundle will provide the needed learning materials at \$14 per credit hour (added to your student account), saving students up to 35-50% on the cost of course materials. The cost can be paid by financial aid or by the student. If a student enrolls in a payment plan, this charge will be included in the payment plan calculations. Supplies are not included in this program and will need to be purchased separately.

LIT students are automatically enrolled in the program at the time of registration and will begin receiving emails about selecting their preferred delivery method.

Certification Requirement

Cyber Security majors are required to earn certification in one of the following areas prior to graduation. [**Students are responsible for scheduling and paying for the certification through the LIT Testing Center.**](#)

- A+ Certification
- Network+ Certification
- Security+ Certification
- Linux+ Certification
- Cisco Certified Network Associate (CCNA)

Course Policies

1. [**Email is the preferred method of communication \(tjstorbeck@lit.edu\).**](#) I cannot respond to Blackboard Messages, I can see them but I have no way to respond. I will respond within 48 hours except for weekends and holidays.
2. No food, drinks, use of tobacco products, or vaping products in class.
3. Electronic devices not being used for the class, such as phones and headphones, must be turned off while in class. Any device usage during class may result in a deduction of points on an assignment or test.
4. Do not bring children to class.
5. Certification: If a student passes the certification test that is associated with this class, you will receive an “A” on the final exam and credit for 25% of your labs.

6. A grade of 'C' or better must be earned in this course for credit toward degree requirement.
7. All assignment due dates are indicated in the Blackboard course for this class and the course calendar above. Any work submitted after the assigned due date will receive a **10-point deduction.**
8. Tests are assigned a due date and must be completed by that date to receive full credit.
9. All assignments must be submitted via Blackboard unless specified by your instructor.
Assignments submitted through any other method or missing a file will not receive credit.
10. Grades for assignments may be accessed in the Gradebook in Blackboard. Each assignment shows your grade and any grading comments made on your assignment.