

# Practicum (CDEC 1164)

## CREDIT

1 Semester Credit Hours (7 hours work-based learning)



## MODE OF INSTRUCTION

Online

**LAMAR INSTITUTE  
OF TECHNOLOGY**

## PREREQUISITE/CO-REQUISITE:

N/A

## COURSE DESCRIPTION

A work-based learning experience that enables students to apply skills, strategies and concepts. A learning plan/activities are developed by the college. Experience includes application of early childhood principles, methods, and appropriate guidance techniques when guiding young children.

## COURSE OBJECTIVES

1. Apply theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems tied to the occupation and the early childhood industry.
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication using industry terminology.

## INSTRUCTOR CONTACT INFORMATION

Instructor: Tiffanie Garrett Cruz

Email: Tgcruz@lit.edu

Office Phone: 409-718-1147

Office Location: TC 220

Office Hours: Scheduled upon request

## REQUIRED TEXTBOOK AND MATERIALS

This course will be using the Virtual Lab School online courses. VLS is a website developed by the Ohio State University early childhood experts to support the needs of the military-affiliated childcare programs.

Required: a laptop or device that will allow you to access required material on LIT Blackboard. This course will also require transportation to Practicum site.

## **ATTENDANCE POLICY**

Internet usage- students are to use proper netiquette when participating in course email, assignment submissions and online discussions.

## **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

## **COURSE CALENDAR**

	<b>Due DATE</b>	<b>TOPIC</b>	<b>COURSE WORK</b>
Week 1	1/25	Introduction and Expectations	Discussion
Week 2	2/1	Developmentally Appropriate Practice	DAP Project Discussion Journal
Week 3	2/8	Understanding Play	Invitations and Provocations Discussion Journal
Week 4	2/15	Value of Play	Centers Evaluation Discussion Journal
Week 5	2/22	Teaching with Intentionality	Discussion Journal
Week 6	3/1	Invitations and Provocations	Rainy Day Collection Discussion Journal
Week 7	3/8	Planning and Preparations	Lesson Plans Discussion Journal
Week 8	3/15	Physical	Gross Motor BINGO Discussion Journal
Week 9	3/22	Social/Emotional	Calm Down Center Discussion Journal
Week 10	3/29	Fostering Self-Esteem	Affirmations Discussion Journal

Week 11	4/5	Cognitive	Loose Parts Discussion Journal
Week 12	4/12	Creative	Process Art Collection Discussion Journal
Week 13	4/19	Language/Literacy	Read Aloud Discussion Journal
Week 14	4/26	Strategies for Sensory Integration	Sensory Exploration Discussion Journal
Week 15	5/3	Learning Environment	Classroom Audit Discussion Journal
Week 16	5/10	Final Evaluation	Portfolio

## COURSE EVALUATION

Final grades will be calculated according to the following criteria:

ASSIGNMENTS	% OF TOTAL
Discussion Posts	15%
Homework Assignments	25%
Journals	10%
Practicum Hours (112 hours = full credit)	50%
Total	100%

There will be 5 projects due throughout the semester that together will make up the grade of a Final. These projects collectively make up 50% of your total grade.

## GRADE SCALE

A	90%-100%
B	80%-<90%
C	70%-<80%
D	60%-<70%
F	Below 60%



## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and

you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

### **STUDENT EXPECTED TIME REQUIREMENT**

Success in this course is dependent on your active participation and engagement throughout the course. As such, students are required to complete all assignments by the due date, and to actively participate in class discussions.

Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

### **DISCUSSION BOARDS**

Students are expected to participate in threaded Discussion Board topics. Participation is required in the discussion posts by responding to the thread, then posting engaging comments or questions to at least two other peers' postings.

Late Discussions will receive a grade reduction.

### **RESPONSE TIMES**

I expect to respond to your emails within 24 to 48 hours. All discussion post/responses, homework, quizzes, and assignments are usually graded by the day after the due date.

### **COURSE INSTRUCTOR EVALUATION**

Instruction as well as student performance is subject to evaluation. Procedures for instructor evaluation will be provided near the end of this course via email from Lamar Institute of Technology. Save a screenshot of your instructor's evaluation completion page and upload it to the appropriate spot for extra credit.

### **MAKE UP WORK**

Late work will be accepted with communication. All late work will result in a 15% penalty.