Introduction to Sociology (SOCI 1301 2A2) Online

INSTRUCTOR CONTACT INFORMATION
Instructor: Dr. David Jung
Email: djung@lit.edu
Office Phone: 832-858-5812
Office Location: Online
Office Hours: Monday and Wednesday 6-8 pm

CREDIT
3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
None

COURSE DESCRIPTION
The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

REQUIRED TEXTBOOK AND MATERIAL
1. Conerly, T. R., Holmes, K., & Tamang, A. L. (2021). Introduction to Sociology 3e. Houston, TX: OpenStax.
https://www.oercommons.org/courses/openstax-4/view
2. Access to media/video files via YouTube, Netflix, Hulu, etc.
3. A laptop, computer, tablet, or iPad, and consistent and reliable internet access.

Approved: Initials/date

ATTENDANCE POLICY
Students are expected to participate in the course at a minimum three times a week by completing weekly assignments and reading/viewing all posted resources and textbook reading assignments by the listed due dates. Due dates are within the Course Schedule. Attendance in this course is strongly encouraged and necessary to be successful, as in any course.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due for the Week)	ASSIGNMENTS (Due on this Date)
8/25 - 8/31	Module One: Introduction to Sociology	Chapter 1	Discussion Board #1: Introduction (8/31/25) Syllabus Quiz (8/31/25)
9/1 -9/7	Module Two: Sociological Research & Culture	Chapters 2 and 3	Discussion Board #2: Culture (9/7/25) QUIZ #1 (9/7/25)
9/8 - 9/14	Module Three: Society & Social Interaction Module Four: Socialization	Chapter 4 Chapter 5	Discussion Board #3: Socialization (9/14/25) EXAM #1 (9/14/25)
9/15 - 9/21	Module Five: Groups & Organization Deviance, Crime, and Social Control Module Six: Media & Technology	Chapter 6 Chapter 7 Chapter 8	Discussion Board #4: Deviance (9/21/25) Discussion Board #5: Media & Technology (9/21/25) QUIZ #2 (9/21/25)
9/22 - 9/28	Module Seven: Social Stratification in the US & Global	Chapters 9 and 10 Chapter 11	Discussion Board #6: Stratification (9/28/25)

	Inequality Module Eight: Race & Ethnicity		Discussion Board #7: Race and Ethnicity (9/28/25) EXAM #2 (MIDTERM) (9/28/25) Research Paper Due in Blackboard (9/28/25)
9/29 - 10/5	Module Nine: Gender, Sex, & Sexuality Aging & the Elderly Module Ten: Relationships, Marriage, & Family Education Work & the Economy	Chapter 12 Chapter 13 Chapter 14 Chapter 15 Chapter 16 Chapter 17 Chapter 18 Chapter 19	Discussion Board #8: Gender and Income Potential (10/5/25) Discussion Board #9: Education (10/5/25) QUIZ #3 (10/5/25) QUIZ #4 (10/5/25)
10/6 - 10/12	Module Eleven: Social Movements & Social Change	Chapters 20 Chapter 21 Begin Studying for the Final Exam	Discussion Board #10: Urbanization (10/12/25)
10/13 - 10/14	Module Twelve: FINAL EXAM WEEK!!		Exam #3 (FINAL EXAM) (10/14/25)

COURSE EVALUATION
Final grades will be calculated according to the following criteria:
    1.Quizzes/ Exams 53%
    2.Discussions 26%
    3.Research Paper (Core Assessment) 21%

GRADE SCALE
- 90-100   A
- 80-89   B
- 70-79   C
- 60-69   D
- 0-59   F

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at **http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty**.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION
NO LATE WORK will be accepted. Students are allowed to work ahead. Students should not wait until the last minute to attempt to complete assignments since something may happen to prevent timely submissions.

Students should log in to BLACKBOARD a minimum of three times a week to view announcements, to view exam dates for availability and due dates for exam completion, check e-mail, etc.

The Course Calendar is subject to change without prior notice.