

## Vice and Narcotics (CJLE 2345) Fall 25 SISD

### CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

### MODE OF INSTRUCTION

Face to Face

### PREREQUISITE/CO-REQUISITE:

None

### COURSE DESCRIPTION

This course introduces vice and narcotics investigation with emphasis on Texas and federal law. Topics include controlled substance classifications, current drug trends, overdose awareness and naloxone basics, vice crimes such as prostitution, solicitation, gambling, and obscenity, search and seizure case law, undercover operations, confidential informants, interdiction, asset forfeiture, and evidence handling

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Differentiate federal drug schedules and Texas penalty groups.
2. Explain current trends and identify elements for Texas vice and narcotics offenses and discuss connections to human trafficking indicators.
3. Apply constitutional standards to investigations.
4. Outline undercover, controlled buy, and informant procedures and identify safety and ethical limitations including entrapment.

### INSTRUCTOR CONTACT INFORMATION

Instructor: Robert L. Smith

Email: [rlsmith5@lit.edu](mailto:rlsmith5@lit.edu) / [robert.smith@silsbeeisd.org](mailto:robert.smith@silsbeeisd.org)

Office Phone: 409-980-7877 Ext. 6240

Office Location: Silsbee High School #240

Office Hours: In Person available by Appointment only  
M-F (flexible hours)

### REQUIRED TEXTBOOK AND MATERIALS

None/ Open-Source Material

### ATTENDANCE POLICY

Students are expected to attend scheduled class or have evidence of a district approved absence.

### DROP POLICY

Approved: TNS 8/21/25



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If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

### COURSE CALENDAR

DATE	TOPIC	ASSIGNMENTS (Due on this Date)
8/25 – 8/29	Federal Drug Schedules and Texas Penalty Groups	8/29
9/2 – 9/5	Timeline of Major Drug & Vice Laws: Historical Overview	9/5
9/8 – 9/12	Source Countries	9/12
9/15 – 9/19	Drug Identification and Recognition: Opioids, Fentanyl, Counterfeit pills, Naloxone basics	9/19
9/22 – 9/26	Drug Identification and Recognition: Xylazine and polysubstance awareness	9/26
9/29 -10/3	Drug Identification and Recognition: Stimulants, depressants, cannabis, emerging substances	10/3
10/6 – 10/10	Vice: prostitution, solicitation, elements and penalties	10/10
10/13 – 10/17	Vice: gambling and obscenity, local enforcement issues	10/17
10/20 – 10/24	Human trafficking awareness and victim-centered response	10/24
10/27 – 11/31	Search and seizure - traffic stops, canine sniffs, prolongation, curtilage	11/31
11/3 – 11/7	Undercover operations, controlled buys, and entrapment limits	11/7
11/10 – 11/14	Confidential informants - vetting, safety, documentation	11/14
11/17 – 11/21	Interdiction and asset forfeiture processes	11/21
11/24 – 11/30 <i>Thanksgiving (Nov. 28-29)</i>	No Class	---
12/1 – 12/5	Evidence handling, presumptive vs confirmatory testing	12/5
12/4 – 12/10	Finals	12/9

### COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Assignments/ Discussions 40%
- Exams 60%

### GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

### TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

All assignments are due as scheduled. Late or incomplete assignments will be discussed on a case-by-case basis (ex. medical situation such as hospitalization).