

Introduction to Criminal Justice (CJSA 1322- 9W1)

CREDIT

3 Semester Credit Hour(3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/COREQUISITE

None

Course Description

This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes. This course is time-bound, structured and completed totally online.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and processes

REQUIRED TEXTBOOK AND MATERIALS

CJ5 by Larry K. Gaines and Roger L. Miller, 5th edition, Cengage Learning, ISBN 9781337402484

ATTENDANCE POLICY

WISD Attendance policy

INSTRUCTOR CONTACT INFORMATION

Instructor: Chuck Barth

Email: cbarth@lit.edu chuck.barth@wodvilleeagles.org

Office Phone: n/a

Approved: TNS 8/11/25



Office Location: WHS room 23

Office Hours: 2nd period

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
8/26/2025	Orientation Assignment skill prep	8/27/2025	8/28/2025 Orientation assignment 1
8/26/2025	Chapters 1	8/28/2025	8/30/2025 Chapter 1 assignment
9/2/2025	Chapters 2	9/4/2025	9/6/2025 Chapter 2 assignment
9/08/2025	Chapter 3	9/10/2025	9/13/2025 Chapter 3 assignment
9/15/2025	Chapter 1-3		9/15/25Chapters 1-3 exam
9/16/2025	Chapter 4	9/18/2025	9/20/2025 Chapter 4 assignment
9/22/2025	Chapter 5	09/24/2025	09/27/2025 Chapter 5 assignment
9/229/2025	WISD Autumn Break		
10/6/25	Chapter 6	10/08/2025	10/11/2025 Chapters 6 assignment
10/13/2025	Chapter 4-6 Exam		10/13/2025 Chapter4- 6 exam
10/14/2025	Chapter 7	10/16/2025	10/18/2025 Chapter 7 assignment
10/20/2025	Chapter 8	10/22/2025	10/25/2025 Chapter 8 Assignment
10/27/2025	Chapter 9	10/29/2025	11/01/2025 Chapter 9 assignment
11/03/2025	Chapter 7-9 exam		11/03/2025
11/04/2025	Chapter 10 & 11	11/06/2025	11/08/2025 Chapters 10 & 11 Assignments
10/27/2025	Chapter 12	10/29/2025	10/20/2025 Chapter 10-12 exam
11/10/2025	Chapter 13	11/12/2023	11/15/2025 Chapter 13 Assignment

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11/17/2025	Chapter 14	11/19/2025	11/22/2025 Final Paper outline due
11/24/2025	WISD Thanksgiving break		
12/1/2025	Final Paper Advising		
12/8/2025	Final Paper Due		
12/9/2025	No work accepted after this date		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Final Grades will be calculated using the following:
Assignments 40 %
Tests 50%
Final Paper 10 %

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email

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specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION