

Criminal Investigations (CJSA 1342-9W1)

CREDIT

3 Semester Credit Hour (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Face to Face

PREREQUISITE/COREQUISITE

None

COURSE DESCRIPTION

investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

COURSE OBJECTIVES

- Upon completion of this course, the student will be able to
- Define the goals and objectives of criminal investigation.
- Demonstrate ability to conduct proper crime scene investigations.
- Organize the criminal case including field notes, reports, and crime scene.
- Students will define the responsibilities of Law Enforcement and Constitutional restraints.
- Students will analyze landmark supreme court cases that impacts law enforcement.
- Demonstrate understanding of the daily functioning of the criminal justice system.
- Students will be able to compare and contrast current supreme court cases to past supreme court cases.
- Students will discuss how do Law enforcement effects society.
- Students will discuss probable cause, stop and frisk, Miranda Warning and what is needed for a search warrant.
- Students will demonstrate the basic knowledge to prepare for a law enforcement career activities.

REQUIRED TEXTBOOK AND MATERIALS

Criminal Investigation by Karen M. Hess, Christine Hess Orthmann and Henry Lim Cho (11TH edition)

ATTENDANCE POLICY

WISD Attendance policy

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.



**LAMAR INSTITUTE
OF TECHNOLOGY**

INSTRUCTOR CONTACT INFORMATION

Instructor: Chuck Barth

Email: cbarth@lit.edu chuck.barth@wodvilleeagles.org

Office Phone: n/a

Office Location: WHS room 23

Office Hours: 2nd period

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
08/26/2025	Orientation	08/26/2025	08/26/2025 Orientation assignment 1
08/27/2025	Chapters 1	08/28/2025	08/30/2025 Chapter 1 assignment
09/02/2025	Chapter 2	09/05/2025	09/6/2025 Chapter 2 assignment
09/8/2025	Chapters 3 & 4	09/10/2025	09/13/2025 Chapters 3 & 4 assignment
09/15/2025	Chapter 5	09/17/2025	09/20/2025 Forensics Quiz
09/22/2025	Chapter 6	09/24/2025	09/27/2025 Chapter 6 assignment
09/29/2025	WISD Autumn Break		
10/6/2025	Chapter 7	10/08/2025	10/11/2025 Chapter 7 Assignment
10/13/2025	Search & Arrest Exam		10/13/2025 Search & arrest quiz
10/13/2025	Chapters 8 & 9	10/15/2025	10/18/2025 Chapters 8 & 9 Assignment
10/20/2025	Chapters 10 & 11	10/22/2025	10/25/2025 Chapter 10 & 11 Assignment
10/27/2025	Chapter 12 & 13	10/29/2025	11/01/2025 Chapter 12 & 13 Assignment
11/03/2025	Chapters 14 & 15	11/05/2025	11/08/2025 Chapters 14 & 15 Assignment
11/10/2025	Exam 2		11/10/2025 Exam 2
11/10/2025	Chapters 16 & 17		11/15/2025 Chapters 16 & 17 Assignment due
11/17/2025	Chapters 18 & 19	11/19/2025	11/22/2025 Chapters 18 & 19 assignment
11/24/2025	Thanksgiving break		
12/1/2025	Chapters 20 & 21		
12/09/2025	Final Test		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Final Grades will be calculated using the following:

Assignments 40%

Tests 50%

Final Exam 10%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Approved: TNS 8/11/25

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

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