# Programmable Controllers (RBTC 1401) 6A1

## **CREDIT**

4 Semester Credit Hours (2 hours lecture, 4 hours lab)

### **MODE OF INSTRUCTION**

Face-to-Face

## PREREQUISITE/CO-REQUISITE:

CETT 1403 & CETT 1405

## **COURSE DESCRIPTION**

A study in programmable logic controllers (PLC). Topics include processor units, numbering systems, memory organization, relay type devices, timers, counters, data manipulators, and programming.

#### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- 1. Write working programs using ladder logic
- 2. Install and troubleshoot the program
- 3. Integrate PLCs into electro-mechanical systems
- 4. Identify the main parts of a PLC and describe their function
- 5. Convert relay ladder schematics to ladder logic programs and program instructions that perform logical operations
- 6. Apply combinations of counter and timers to control systems

## **INSTRUCTOR CONTACT INFORMATION**

Instructor: Office Phone: 409-247-4936

Chelsea Hoke Office Location: PATC 207

Email: Office Hours:

clhoke@lit.edu Monday/Wednesday 10:00am-11:00am

Tuesday/Thursday 8:30am-9:00am

### REQUIRED TEXTBOOK AND MATERIALS

- 1. Programmable Controllers, 5th Edition, by Frank Petruzella, McGraw-Hill
- 2. Notebook.

#### ATTENDANCE POLICY

Students must be in class in order to complete lab activities for that day. Missing 20%, or more of classes will result in an automatic "F" for the course.

Approved: CH 8/15/2025



Practice Syllabus Quiz Practice Assignment Introduction Discussion Netiquette Discussion  Intro Lab 1  Tucsday, September 2, 2025  In Class  Lab 2  Thursday, September 4, 2025  In Class  Chapter 1 Review  Sunday, September 7, 2025  Unit 1 Folder  Chapter 2 Review  Sunday, September 7, 2025  Lab 3  Tucsday, September 9, 2025  In Class  Lab 4 and Lab 5  Thursday, September 11, 2025  In Class  Quiz 1  Friday, September 12, 2025  Unit 1 Folder  Exam 1  Sunday, September 14, 2025  Unit 1 Folder  Lab 6 Drawings  Tucsday, September 16, 2025  In Class  Chapter 3 Review  Sunday, September 18, 2025  In Class  Chapter 4 Review  Sunday, September 21, 2025  Unit 2 Folder  Group A: Lab Exam 1  Tucsday, September 30, 2025  In Class  Group B: Lab Exam 1  Thursday, September 30, 2025  In Class  Group 2  Friday, October 3, 2025  Unit 2 Folder  Exam 2  Sunday, October 5, 2025  Unit 2 Folder	Assignment Name	<b>Due Date and Time</b>	Location
Lab 2 Thursday, September 4, 2025 In Class  Chapter 1 Review Sunday, September 7, 2025 Unit 1 Folder  Chapter 2 Review Sunday, September 9, 2025 In Class  Lab 3 Tuesday, September 9, 2025 In Class  Lab 4 and Lab 5 Thursday, September 11, 2025 In Class  Quiz 1 Friday, September 12, 2025 Unit 1 Folder  Exam 1 Sunday, September 14, 2025 Unit 1 Folder  Lab 6 Drawings Tuesday, September 16, 2025 In Class  Lab 6 Programs Thursday, September 18, 2025 In Class  Chapter 3 Review Sunday, September 21, 2025 Unit 2 Folder  Lab 7 Thursday, September 25, 2025 In Class  Chapter 4 Review Sunday, September 28, 2025 Unit 2 Folder  Group A: Lab Exam 1 Tuesday, September 30, 2025 In Class  Group B: Lab Exam 1 Thursday, October 2, 2025 In Class	Assignment Introduction Discussion	Sunday, August 31, 2025	Getting Started Folder
Chapter 1 Review Sunday, September 7, 2025 Unit 1 Folder  Chapter 2 Review Sunday, September 7, 2025 Unit 1 Folder  Lab 3 Tuesday, September 9, 2025 In Class  Lab 4 and Lab 5 Thursday, September 11, 2025 In Class  Quiz 1 Friday, September 12, 2025 Unit 1 Folder  Exam 1 Sunday, September 14, 2025 Unit 1 Folder  Lab 6 Drawings Tuesday, September 16, 2025 In Class  Lab 6 Programs Thursday, September 18, 2025 In Class  Chapter 3 Review Sunday, September 21, 2025 Unit 2 Folder  Lab 7 Thursday, September 25, 2025 In Class  Chapter 4 Review Sunday, September 28, 2025 Unit 2 Folder  Group A: Lab Exam 1 Tuesday, September 30, 2025 In Class  Group B: Lab Exam 1 Thursday, October 2, 2025 Unit 2 Folder	Intro Lab 1	Tuesday, September 2, 2025	In Class
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Lab 3 Tuesday, September 9, 2025 In Class  Lab 4 and Lab 5 Thursday, September 11, 2025 In Class  Quiz 1 Friday, September 12, 2025 Unit 1 Folder  Exam 1 Sunday, September 14, 2025 Unit 1 Folder  Lab 6 Drawings Tuesday, September 16, 2025 In Class  Lab 6 Programs Thursday, September 18, 2025 In Class  Chapter 3 Review Sunday, September 21, 2025 Unit 2 Folder  Lab 7 Thursday, September 25, 2025 In Class  Chapter 4 Review Sunday, September 28, 2025 Unit 2 Folder  Group A: Lab Exam 1 Tuesday, September 30, 2025 In Class  Group B: Lab Exam 1 Thursday, October 2, 2025 In Class  Quiz 2 Friday, October 3, 2025 Unit 2 Folder	Chapter 1 Review	Sunday, September 7, 2025	Unit 1 Folder
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Lab 7 Thursday, September 25, 2025 In Class  Chapter 4 Review Sunday, September 28, 2025 Unit 2 Folder  Group A: Lab Exam 1 Tuesday, September 30, 2025 In Class  Group B: Lab Exam 1 Thursday, October 2, 2025 In Class  Quiz 2 Friday, October 3, 2025 Unit 2 Folder	Lab 6 Programs	Thursday, September 18, 2025	In Class
Chapter 4 Review Sunday, September 28, 2025 Unit 2 Folder  Group A: Lab Exam 1 Tuesday, September 30, 2025 In Class  Group B: Lab Exam 1 Thursday, October 2, 2025 In Class  Quiz 2 Friday, October 3, 2025 Unit 2 Folder	Chapter 3 Review	Sunday, September 21, 2025	Unit 2 Folder
Group A: Lab Exam 1 Tuesday, September 30, 2025 In Class Group B: Lab Exam 1 Thursday, October 2, 2025 In Class Quiz 2 Friday, October 3, 2025 Unit 2 Folder	Lab 7	Thursday, September 25, 2025	In Class
Group B: Lab Exam 1 Thursday, October 2, 2025 In Class  Quiz 2 Friday, October 3, 2025 Unit 2 Folder	Chapter 4 Review	Sunday, September 28, 2025	Unit 2 Folder
Quiz 2 Friday, October 3, 2025 Unit 2 Folder	Group A: Lab Exam 1	Tuesday, September 30, 2025	In Class
	Group B: Lab Exam 1	Thursday, October 2, 2025	In Class
Exam 2 Sunday, October 5, 2025 Unit 2 Folder	Quiz 2	Friday, October 3, 2025	Unit 2 Folder
	Exam 2	Sunday, October 5, 2025	Unit 2 Folder
Lab 8 Thursday, October 9, 2025 In Class	Lab 8	Thursday, October 9, 2025	In Class
Lab 9 Tuesday, October 14, 2025 In Class	Lab 9	Tuesday, October 14, 2025	In Class
Lab 10 Thursday, October 16, 2025 In Class	Lab 10	Thursday, October 16, 2025	In Class
Chapter 5 Review Sunday, October 19, 2025 Unit 3 Folder	Chapter 5 Review	Sunday, October 19, 2025	Unit 3 Folder
Lab 11 Tuesday, October 21, 2025 In Class	Lab 11	Tuesday, October 21, 2025	In Class

Chapter 6 Review	Sunday, October 26, 2025	Unit 3 Folder
Group B: Lab Exam 2	Tuesday, October 28, 2025	In Class
Group A: Lab Exam 2	Thursday, October 30, 2025	In Class
Quiz 3	Friday, October 31, 2025	Unit 3 Folder
Exam 3	Sunday, November 2, 2025	Unit 3 Folder
Lab 12	Tuesday, November 4, 2025	In Class
Lab 13	Thursday, November 6, 2025	In Class
Chapter 7 Review	Sunday, November 9, 2025	Unit 4 Folder
Lab 14	Tuesday, November 11, 2025	In Class
Lab 15	Thursday, November 13, 2025	In Class
Chapter 8 Review	Sunday, November 16, 2025	Unit 4 Folder
Group A: Lab Exam 3	Tuesday, November 18, 2025	In Class
Group B: Lab Exam 3	Thursday, November 20, 2025	In Class
Quiz 4	Friday, November 21, 2025	Unit 4 Folder
Exam 4	Sunday, November 23, 2025	Unit 4 Folder
Open Lab	Tuesday, November 25, 2025	In Class
Lab Final Review	Tuesday, December 2, 2025	Unit 4 Folder
Lab Final Exam	Thursday, December 4, 2025	Unit 4 Folder
Final Exam	Friday, December 5, 2025	Blackboard Final Exam

The COURSE CALENDAR above is subject to change. Please refer to Blackboard for official due dates and updates.

## **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria: **Lab Average**- 50% (This lab average is calculated with all daily labs at 50% and Lab Exams at 50%)

Exam Average\* - 30%

Daily Average: Quizzes/Assignments- 20%

\*There will be 4 major EXAMS and a FINAL EXAM. If you choose to *not* take the FINAL, your Exam Avg will be used as your FINAL EXAM grade.

## **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email <a href="mailto:specialpopulations@lit.edu">specialpopulations@lit.edu</a>. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

### STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at <a href="https://www.lit.edu">www.lit.edu</a>. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document.

## ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## ADDITIONAL COURSE POLICIES/INFORMATION

- 1. ALL work should be completed in PENCIL! Work submitted in pen will receive a ZERO.
- 2. All communication should take place through my office phone or LIT Email (clhoke@lit.edu). If you message me through Blackboard, be sure to click the "send as an email also" button.
- 3. No food, drinks, or use of tobacco products in class.
- 4. No foul or harsh language will be tolerated
- 5. Turn off all Cell Phones during lectures, unless otherwise instructed by me
- 6. Take care of tools and equipment used during class
- 7. Headphones may be worn only upon Instructorapproval
- 8. Do not bring children to class.
- 9. No Cheating of any kind will be tolerated. Students caught cheating or helping someone to cheat can and will be removed from the class for the semester. Cheating can result from expulsion from LIT.
- 10. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
- 11. Students must have access to, and knowledge of basic computer functions (including Blackboard)
- 12. Students should check Blackboard daily.
- 13. Internet Usage
  - a. Classroom computers have access to the internet.
  - b. Student usage of the internet will be monitored.
- c. Proper usage of the internet will be allowed for classroom research, classwork, tests, and assignments as directed.
  - d. Any unauthorized usage of the Internet will not be tolerated.
- e. Improper usage of the Internet, such as profanity, nudity, gambling, etc. will result in disciplinary action.
- 12. There will be a 20 point penalty for each day deducted from late work on Blackboard assignments. There will be NO make-up labs. Lab assignments turned in after the due date will NOT be graded.
- 13. There will be NO make-up Exams. If you miss an Exam for any reason, you automatically forfeit your possible exemption from the Final.