

Human Resources Management (HRPO 2301 – 2A1)

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

None

COURSE DESCRIPTION

Behavioral and legal approaches to the management of human resources in organizations.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Explain the development of human resources management.
- Explain current methods of job analysis, recruitment, selection, training/development, performance management, promotion, and separation.
- Describe management's ethical, social, and legal responsibilities.
- Explain methods of compensation and benefits planning.
- Describe the role of strategic human resources planning.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Taylor Quinn
Email:	tquinn1@lit.edu
Office Phone:	409-839-2092
Office Location:	Technology Center, TC-229
Office Hours:	By Appointment Only

REQUIRED TEXTBOOK AND MATERIALS

Textbook Purchasing Statement: A student attending Lamar Institute of Technology is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Fundamentals of Human Resource Management: 2024 Release

ISBN10: 1265803021 | ISBN13: 9781265803025

By Raymond Noe, John Hollenbeck, Barry Gerhart and Patrick Wright

Approved: TQ/8.18.25



**LAMAR INSTITUTE
OF TECHNOLOGY**

Students are automatically enrolled in the **Eagle Learning Essentials (ELE)** program for textbooks and are required to select a delivery method for their books.

PARTICIPATION POLICY

This is an online course. Students are strongly encouraged to check Blackboard and their LIT email daily for important updates and communications. Regular engagement is essential to staying on track with the course requirements and deadlines.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date)
Week 1 (8/25/25 - 8/31/25)	CH: 1: Managing Human Resources	9-21-25	Ch 1 ABA (Sunday) 9-21-25
Week 2 (9/1/25 - 9/7/25)	CH: 1: Managing Human Resources	9-21-25	Ch. 1 Assignment & Assessment (Sunday) 9-21-25
Week 3 (9/8/25 – 9/14/25)	Ch. 2: Trends in Human Resource Management	9-21-25	Ch. 2 Assignment & Assessment (Sunday) 9-21-25
Week 4 (9/15/25 – 9/21/25)	Ch. 3: Providing Equal Employment Opportunity and a Safe Workplace	9-21-25	Ch. 3 Assignment & Module 1 Exam: Ch. 1, 2, 3 (Sunday) 9-21-25
Week 5 (9/22/25 - 9/28/25)	Ch. 4: Analyzing Work and Designing Jobs	10-19-25	Ch 4 ABA & Ch. 4 Assignment (Sunday) 10-19-25
Week 6 (9/29/2025-10/05/25)	Ch. 5: Planning for and Recruiting Human Resources	10-19-25	Ch5 Assignment & Assessment (Sunday) 10-19-25
Week 7 (10/06/25 - 10/12/25)	Ch. 6: Selecting Employees and Placing Them in Jobs	10-19-25	Ch6 Assignment (Sunday) 10-19-25
Week 8 (10/13/25 - 10/19/25)	Review Chapters 4, 5, 6 for Module 2 Exam	10-19-25	Module 2 Exam: Ch. 4, 5, 6 (Sunday) 10-19-25

Week 9 (10/20/25-10/26/25)	Ch. 7: Training Employees	11-16-25	Ch 7 ABA & Ch7 Assignment (Sunday) 11-16-25
Week 10 (10/27/25-11/2/25)	Ch. 8: Developing Employees for Future Success	11-16-25	Ch 8 ABA & Ch 8 Assignment (Sunday) 11-16-25
Week 11 (11/3/25-11/9/25)	Ch. 9: Creating and Maintaining High-Performance Organizations	11-16-25	Ch 9 Assignment & Assessment 11-16-25
Week 12 (11/10/25 - 11/16/25)	Ch. 10: Managing Employees' Performance	11-16-25	Ch. 10 Assignment & Module 3 Exam : Ch. 7, 8, 9, 10 (Sunday) 11-16-25
Week 13 (11/17/25-11/23/25)	Ch. 11: Separating and Retaining Employees	12-7-25	Ch 11 ABA & Ch11 Assignment (Sunday) 12-7-25
Week 14 (11/24/25-11/30/25)	Ch. 12: Establishing a Pay Structure	12-7-25	Ch12 Assignment & Assessment (Sunday) 12-7-25
Week 15 (12/1/25-12/7/25)	Ch. 13: Recognizing Employee Contributions with Pay	12-7-25	Ch13 Assignment & Assessment (Sunday) 12-7-25
Week 16 (12/1/25-12/7/25)	Ch. 14: Providing Employee Benefits	12-7-25	Ch 14 Assignment & Module 4 Exam : Ch. 11,12, 13, 14 (Sunday)12-7-25
12/3/25: Last Class Day			

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Application-Based Activities (ABAs): 10 %
- Chapter Assessments: 10 %
- Chapter Assignments: 20 %
- Module Exams: 60 %

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WIFI is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into the classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these

emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

ANNOUNCEMENTS

Announcements will be posted in Blackboard under the **Announcements** section as needed. It is important to check Blackboard regularly to stay informed about updates and changes.

ASSIGNMENTS / ASSESSMENTS

All assignments / assessments and their due dates are posted in Blackboard. Please refer to the course syllabus and **Assignments / Assessments folders** in Blackboard for details. Typically, all assignments / assessments are due by Sunday until 11:59 PM CST at the end of each module.

The Application-Based Activities (ABAs) are posted in Blackboard under **Assignments** folder. These activities are designed to practice problem-solving skills to apply knowledge to realistic scenarios.

Chapter Assessments and Assignments are typically multiple-choice questions to ensure that students are keeping pace with the required readings.

Late assignments will not be accepted, so students make sure to complete and submit the assignments by the due dates.

EXAMS

Make-up exams will not be given. Exams will be provided in Blackboard under Assignments. The exams will be timed and are typically limited to 90 minutes with 50 questions. There will be no final exam for this class. Missed exams will receive a score of zero, and **late exams will not be accepted**. Therefore, students must ensure all exams are completed and submitted by the designated due dates. Once submitted, exams will be graded immediately in Blackboard.

EXTRA CREDIT

All opportunities for extra credit will be announced in advance as needed.

PROFESSIONAL COMMUNICATION

Students can contact the instructor via email at tquinn1@lit.edu ,or phone 409-839-2092.

Students must use appropriate e-mail etiquette when corresponding with the instructor. This involves writing emails in a "letter" format as opposed to "text chat" format.

The instructor will respond to e-mail and voicemail communication within 48 hours Monday

through Friday. Voicemail messages should be clearly spoken identifying the student's name, course, and any return phone number.

IMPORTANT DATES

These dates are tentative and subject to change if necessary.

- First Day to submit Intent to Graduate: August 26, 2025
- Last day of drop WITHOUT academic penalty: September 26, 2025, Full Term
- First Day to Apply for Graduation: September 1, 2025
- Last Day to Apply for Graduation: November 7, 2025
- Last day of drop WITH academic penalty: October 31, 2025, Full Term
- Commencement/Graduation: December 11, 2025

COURSE REQUIREMENTS

Students must meet the following grade requirements to successfully complete and pass the courses:

- Program courses: A grade of **C** or better is required.
- General Education courses: A grade of **D** or better is required.

Students are responsible for determining whether each class falls under **Program courses** or **General Education courses** to ensure they meet the appropriate grade requirements.

USE OF INSTRUCTIONAL MATERIALS

Instructional materials, such as PowerPoint Presentations, Instructional Videos, etc. are provided in Blackboard for each chapter. These will be useful in understanding and reinforcing concepts as they are presented in class. Content folders are scheduled to unlock/grant access throughout the semester to ensure synchronous learning.