General Psychology 2301

INSTRUCTOR CONTACT INFORMATION

    Instructor: Brittney Strother

    Email: bstrother@lit.edu

    Office Location: Virtual Meetings Only (Microsoft Teams, Zoom, etc.)

    Office Hours: By Appointment Only

CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

MODE OF INSTRUCTION

Online

COURSE DESCRIPTION

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

A. Identify various research methods and their characteristics used in the scientific study of psychology.
B. Describe the historical influences and early schools of thought that shaped the field of psychology.
C. Describe some of the prominent perspectives and approaches used in the study of psychology.
D. Use terminology unique to the study of psychology.
E. Describe accepted approaches and standards in psychological assessment and evaluation.
F. F. Identify factors in physiological and psychological processes involved in human behavior.

GENERAL EDUCATION OUTCOMES

A. Critical Thinking– Students will develop habits of mind, allowing them to appreciate the processes by which scholars in various disciplines organize and evaluate data and use the methodologies of each discipline to understand the human experience.

B. Communication Skills– Students will communicate ideas, express feelings and support conclusions effectively in written, oral and visual formats.

C. Empirical & Quantitative Skills– Students will develop quantitative and empirical skills to understand, analyze and explain natural, physical and social realms.

D. Social Responsibility– Students will demonstrate a global perspective toward issues of culture, society, politics, environment, and sustainability.

E. Technology – Students will use technology to access, organize, manage, evaluate, create, present and protect information effectively.

REQUIRED TEXTBOOK AND MATERIALS

Your textbook is provided for you through blackboard. You can access this link anytime and can download a PDF file if you choose to do so.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the Academic Calendar. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

COURSE CALENDAR

DATE	TOPIC	Discussion Boards & Core Assessments (Due on this Date)	Quizzes & Tests (Due on this Date)
06/02/2025	**Module 1 & Introduction to Course** Chapters 1, 2 & 3	**Icebreaker! Discussion Board** *(Optional but you will receive +5 bonus points to Exam 1)* **Week 1 Discussion Board Response to Prompt:** 06/06/2025 **Reply to 2 peers:** 06/08/2025	**Chapter 1 Quiz:** 06/08/2025 **Chapter 2 Quiz:** 06/08/2025 **Chapter 3 Quiz:** 06/08/2025 **Exam 1 (Chapters 1,2 & 3)** 06/08/2025

		Module 1 Core Assessment: 06/08/2025	
06/09/2025	**Module 2** Chapters 4, 5 & 6	**Week 2 Discussion Board** **Response to Prompt:** 06/13/2025 **Reply to 2 Peers:** 06/15/2025 **Module 2 Core Assessment:** 06/15/2025	**Chapter 4 Quiz:** 06/15/2025 **Chapter 5 Quiz:** 06/15/2025 **Chapter 6 Quiz:** 06/15/2025 **Exam 2 (Chapters 4, 5 & 6)** 06/15/2025
06/16/2025	**Module 3** Chapters 7, 8 & 9	**Week 3 Discussion Board** **Response to Prompt:** 06/20/2025 **Reply to 2 peers:** 06/22/2025 **Module 3 Core Assessment:** 06/22/2025	**Chapter 7 Quiz:** 06/22/2025 **Chapter 8 Quiz:** 06/22/2025 **Chapter 9 Quiz** 06/22/2025 **Exam 3 (Chapters 7, 8 & 9)** 06/22/2025
06/23/2025	**Module 4** Chapters 10, 11 & 12	**Week 4 Discussion Board** **Response to Prompt:** 06/27/2025 **Reply to 2 peers:** 06/29/2025 **Module 4 Core Assessment:**	**Chapter 10 Quiz:** 06/29/2025 **Chapter 11 Quiz:** 06/29/2025 **Chapter 12 Quiz:** 06/29/2025

		06/29/2025	**Exam 4 (Chapters 10, 11, 12)** 06/29/2025
06/30/2025	**Module 5** Chapters 14, 15 & 16	Week 5 Discussion Board **Response to Prompt:** 07/04/2025 **Reply to 2 peers:** 07/06/2025	**Chapter 14:** 07/06/2025 **Chapter 15:** 07/06/2025 **Chapter 16:** 07/06/2025
07/07/2025		**Module 5 Core Assessment:** 07/07/2025	**Exam 5 (Chapters 14, 15 & 16)** 07/07/2025

COURSE EVALUATION

Final grades will be calculated according to the following criteria:
- **Exams:** 5 in total (Lowest grade dropped) = 40%
- **Quizzes:** 15 in total (Lowest 3 grades dropped) = 15%
- **Discussion Boards:** 5 in Total = 20%
- **Core Assessments:** 5 in total (Lowest grade dropped) = 25%

GRADING SCALE

90-100   A
80-89   B
70-79   C
60-69   D
0-59   F

LIT does not use +/- grading scales

Exams

There will be 5 exams in this course, each covering 3 chapters of the module they are assigned in. Students will have a week to complete each exam, with 60 minutes to complete them in. Each exam is force completed meaning the student has once chance to the exam. This means

that students cannot save and resume later, it needs to be completed the first time it is opened. At the end of the semester the lowest Exam score will be dropped from the students overall grade.

Quizzes

There will be 15 quizzes in this course, each due at the end of the module they are assigned to. Student will have 2 attempts at each quiz with 20 minutes to complete them in. These are forced completion meaning the student cannot not save progress and return later, it needs to be completed once it is opened. At the end of the semester the 3 lowest quiz scores will be dropped from the student's overall grade.

Discussion Boards

There will be 5 discussion boards in this course (Week 6 does not have a discussion board). Students are expected to respond to the prompt of the discussion board by Friday of each week and respond to at least two peers by Sunday of each week. Please follow the individual directions for each discussion board.

Core Assessments

There will be 5 core assessments in this course, one is to be completed each week. Please follow the directions for each individual assessment as they do change in style and type of assignment they are.

Late Policy

Students should strive to turn in work by the due date. The course calendar and due dates reflected on blackboard should give students notice of when assignments are due. However, there are things outside the classroom that can contribute to late submissions. **The student has 5 days to submit work after the due date listed on the course calendar. Five points will be deducted each day after the due date until 25 points are taken.** After the late policy has ended, the student will no longer be able to submit the late assignment unless they have received prior approval from the professor.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-

[computer-requirements](#). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT
The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology (lit.edu)](#).

STUDENT CODE OF CONDUCT STATEMENT
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Instructor Response Time: The instructor will respond within 24-48 hours in response to emails. If you notice that your email has not been responded to within this time send a follow-up email to make sure the instructor got it.

Office Hours/ Meetings: This is an online class so there is no physical office on campus. If you need to meet with the instructor please email them dates and times that work with your schedule so that the instructor can create a virtual meeting with you.