

Pathophysiology & Pharmacology (HITT 2330 2B1)

CREDIT

3 Semester Credit Hours (2 hours lecture, 2 hours lab)

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:
<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

COURSE DESCRIPTION

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems. *This course is time-bound, structured, and completed totally online.*

COURSE OBJECTIVES

Upon completion of the course, the student should be able to:

1. Identify the development of diseases and disorders of the human body.
2. Identify medical and surgical treatment processes.
3. Identify the fundamental characteristics of common diseases and conditions.
4. Assess environmental factors, physical, psychosocial, and cognitive characteristics of various diseases and conditions
5. Recognize the implications of therapeutic interventions for common diseases and conditions.
6. Identify the drugs associated with the treatment process.
7. Assess drug therapy, dosages, actions and drug administration routes.

INSTRUCTOR CONTACT INFORMATION

Instructor: Staci Waldrep, MS, RHIT

Email: smwaldrep@lit.edu

Office Phone: 409.247.5262

Office Location: MPC 247

Office Hours: Monday – Thursday (9:00 – 1:00); Friday (By appointment)



**LAMAR INSTITUTE
OF TECHNOLOGY**

REQUIRED TEXTBOOK AND MATERIALS

1. *Pathophysiology, Physical Assessment, & Pharmacology: Advanced Integrative Clinical Concepts.*
F.A. Davis.
 - a. ISBN: 9780803675674
2. Internet access

ATTENDANCE POLICY

1. Students must log onto Blackboard and access this course a minimum of three times per week.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face-to-face class.

Course Schedule: (subject to change with or without notice)

Refer to the AHIMA Entry-Level Competency Matrix appended to the syllabi for a list of Domains and Competencies met within the HIT curriculum.

Due Date:	Topic:	Assignments:	Textbook Reference:	Online Reference:
8/29 @ 11:59 pm	Intro to Blackboard (Course Introduction)	Download Lockdown Browser Practice Exam Introduction Discussion Board		Home Page: Start Here Discussions: Introductions Syllabus & Textbook
9//5 @ 11:59 pm	Module 1: <ul style="list-style-type: none">• Ch 1• Ch 2	Ch 1 Assignment Ch 2 Assignment	Textbook: Pp. 9 - 96	Module 1:
9/12 @ 11:59 pm	Module 1: <ul style="list-style-type: none">• Ch 3• Ch 4	Ch 3 Assignment Ch 4 Assignment	Textbook: Pp. 9 - 96	Module 1:
9/19 @	Module 1:	Ch 5 Assignment	Textbook:	Module 1:

11:59 pm	<ul style="list-style-type: none"> Ch 5 Semester Project	Submit Chosen Disease Topic	Pp. 9 - 96	Module 1:
9/22 @ 11:59 pm	Exam 1 (Chapters 1 – 5)	Exam 1 Module 1 Discussion		Module 1: Exam 1
9/26 @ 11:59 pm	Module 2: <ul style="list-style-type: none"> Ch 6 Ch 7 	Ch 6 Assignment Ch 7 Assignment	Textbook: Pp. 97 - 158	Module 2:
10/3 @ 11:59 pm	Module 2: <ul style="list-style-type: none"> Ch 8 Ch 9 	Ch 8 Assignment Ch 9 Assignment	Textbook: Pp. 97 - 158	Module 2:
10/6 @ 11:59 pm	Exam 2 (Chapters 6 – 9)	Exam 2 Module 2 Discussion		Module 2: Exam 2
10/8 @ 11:59 pm	Semester Project	Submit Draft/Outline		Module 3:
10/10 @ 11:59 pm	Module 3: <ul style="list-style-type: none"> Ch 10 Ch 11 	Ch 10 Assignment Ch 11 Assignment	Textbook: Pp. 159 - 222	Module 3:
10/17 @ 11:59 pm	Module 3: <ul style="list-style-type: none"> Ch 12 Ch 13 	Ch 12 Assignment Ch 13 Assignment	Textbook: Pp. 159 - 222	Module 3:
10/20 @ 11:59 pm	Exam 3 (Chapters 10 – 13)	Exam 3 Module 3 Discussion		Module 3: Exam 3
10/24 @ 11:59 pm	Module 4: <ul style="list-style-type: none"> Ch 14 Ch 15 	Ch 14 Assignment Ch 15 Assignment	Textbook: Pp. 223 – 326	Module 4:
10/31 @ 11:59 pm	Module 4: <ul style="list-style-type: none"> Ch 16 Ch 17 Ch 18 	Ch 16 Assignment Ch 17 Assignment Ch 18 Assignment	Textbook: Pp. 223 – 326	Module 4:

11/3 @ 11:59 pm	Exam 4 (Chapters 14 – 18)	Exam 4 Module 4 Discussion		Module 4: Exam 4
11/7 @ 11:59 pm	Module 5: • Ch 19 • Ch 20	Ch 19 Assignment Ch 20 Assignment	Textbook: Pp. 327 - 414	Module 5:
11/14 @ 11:59 pm	Module 5: • Ch 21 • Ch 22 • Ch 23	Ch 21 Assignment Ch 22 Assignment Ch 23 Assignment	Textbook: Pp. 327 - 414	Module 5:
11/17 @ 11:59 pm	Exam 5 (Chapters 19 – 23)	Exam 5 Module 5 Discussion		Module 5: Exam 5
11/19 @ 11:59 pm	Disease & Drug Semester Project	Submit pamphlet, flyer, video, or PowerPoint		Module 6:
11/21 @ 11:59 pm	Module 6: • Ch 24 • Ch 25	Ch 24 Assignment Ch 25 Assignment	Textbook: Pp. 415 - 486	Module 6:
11/26 @ 11:59 pm Note the due date is 1 day earlier due to the campus being closed for Thanksgiving.	Module 6: • Ch 26 • Ch 27	Ch 26 Assignment Ch 27 Assignment	Textbook: Pp. 415 - 486	Module 6:
12/1 @ 11:59 pm	Exam 6 – (Chapters 24 – 27)	Exam 6 Module 6 Discussion		Module 6: Exam 6
12/5 @ 11:59 pm	Comprehensive Final Exam (Ch 1 – 27)	Comprehensive Final Exam		

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Discussions/Participation	20%
Course Assignments/Labs	20%
Unit Exams (4)	45%
Comprehensive Final Exam	15%

GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/REQUIREMENTS

1. Students must provide their own textbooks, writing instruments, and other necessary supplies for classes.
2. All assignments and exams will be taken on scheduled dates. If an assignment or exam is submitted late, then an automatic -11 points will be deducted from your grade.
3. All assignments are due when stated. If an assignment or exam is submitted late, the deadline to submit late work is 7 days after the original due date with the penalty points assigned. Any work submitted 7 days after the original due date will be given a zero.
4. Students can complete this course without physically visiting the institution offering the course.
5. The student will post discussions as instructed along with any other assignments instructed to complete.
6. The student will search for current related topics and submit them as part of assignment/discussion.
7. The student will complete online quizzes and unit exams by the due dates shown on the course calendar.
8. The student will complete the comprehensive final exam at the posted time.
9. Students must respect one another and all faculty.
10. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
11. Cheating of any kind will not be tolerated.
12. Students are expected to follow the Lamar Institute of Technology Code of Conduct and Disciplinary Policy
13. Any violation of classroom policies may result in student being asked to leave class and result in an absence.
14. The instructor will respond to e-mail and voice mail communication within 48 hours Monday through Friday. Assignment grades will be published within 1 week of the assignment due date.

FAQs

1. How quickly are assignments graded in this class?

Assignments are graded usually within one week.

2. How do I know what grade I made on an assignment?

Assignment grades may be accessed through My Grades in Blackboard. Each assignment shows your grade and any comments that are made regarding that assignment.

3. How do I study for exams?

Utilize your module assignments/quizzes/study guides in preparation for your module exams and the comprehensive final exam.

You can access them through My Grades on Blackboard. My suggestion is to print the assignments out to use as study references. (If it won't allow you to print them, copy and paste the questions and answers into a word document, save and print).

4. What time are my assignments/exams/discussions due?

All assignments, labs, quizzes, exams, and discussions are due at 11:59 PM on the due date listed.