

## DORI 0200\_2A2 (8 wk)

### CREDIT

2 Semester Credit Hours (2 hours lecture, 0 hours lab)

### MODE OF INSTRUCTION

Online

### PREREQUISITE/CO-REQUISITE:

none

### COURSE DESCRIPTION

Psychology of learning and success; examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. This includes courses in college orientation and the development of students' academic skills that apply to all disciplines.

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Navigate the systems of college (including technology, career/major exploration, academic advising, registration, and campus resources).
2. Examine factors that underlie learning, success, and personal development in higher education.
3. Discover techniques of study such as time management, listening and note taking, test taking, library and research skills, reading, and memory.
4. Demonstrate the State of Texas core objectives of critical thinking, communication, teamwork, personal and social responsibility, and qualitative reasoning.
5. Understand the concept of financial literacy for students, including the financial aid process.

### INSTRUCTOR CONTACT INFORMATION

Instructor:	Brenda Odom
Email:	bodom@lit.edu
Office Phone:	Provided upon request
Office Location:	Remote
Office Hours:	By appointment only

### REQUIRED TEXTBOOK AND MATERIALS

- College Success Concise by OpenStax by Amy Baldwin, Free at OpenStax.com

Approved: **Initials/date**



- Computer
- Internet connection (Broadband highly recommended)
- MS PowerPoint (students are provided with free Office 365 access)
- MS Word or compatible word processor (students are provided with free Office 365 access)
- MS Outlook Email (students are provided with free Office 365 access)

### ATTENDANCE POLICY

This course is online. Please check your LIT email and course daily for messages.

### DROP POLICY

Students are NOT permitted to drop DORI. If you stop completing your coursework, you will FAIL the course and must retake DORI to be eligible to graduate.

All other courses:

If you wish to drop a course, YOU are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

### COURSE CALENDAR

DORI0200	Spring 2025	2A2 – (8-week session)	1/21-3/21
Module	Course Content and Activities	Assignments Due	Due Dates
1	Transitioning to College	Chapter 1 Reading Assignment College Basics and Syllabus Quiz Assignment Technology Skills Assessment Assignment Plan for Title IX Training	1/26/25
2	Time and Priorities Management	Chapter 2 Reading Assignment Class Introduction Discussion Assignment GRIT Assignment Resource Videos Weekly Planner Assignment Chapters 1&2 Knowledge Check Assignment	2/2/25
3	Reading and Note Taking	Chapter 3 Reading Assignment Smiling Faces Assignment Resource Videos Library Tutorial Assignment LIT and its Website Discussion Assignment	2/9/25
4	Active Learning	Chapter 4 Reading Assignment Resource Videos LIT Experience Scavenger Hunt Assignment Chapters 3&4 Knowledge Check Assignment	2/16/25

5	Building Relationships	Chapter 5 Reading Assignment Title IX/Campus Clarity Assignment Resume Assignment Career Search Exploration Assignment	2/23/25
6	Your Health	Chapter 6 Reading Assignment Resource Videos DegreeWorks, Starfish, and Self-Service Banner Assignment Healthy Lifestyle Self-Assessment Assignment Chapters 5&6 Knowledge Check Assignment	3/2/25
7	Financial Literacy	Chapter 7 Reading Assignment LIT Scholarship Assignment Prepare for Advising Assignment Advisor Meeting Assignment Resource Videos Preparing for Finals Assignment	3/9/25  Spring Break 3/10-3/14
8	Planning Your Future	Chapter 8 Reading Assignment Advising and Registration Assignment LIT Course Evaluations Assignment Chapter 7 & 8 Knowledge Check Assignment Textbook Knowledge Check Final Exam Assignment	3/19/25 Last Day for course: 3/21

### **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- Daily Work 45%
- Major Assignments and Quizzes 55%

### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 0-69 F

### **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of

1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](https://www.lit.edu/specialpopulations).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION (from your instructor)**

**COURSE ACCESS:** Please access the Blackboard course from the “content” page, not the “activity page”. You will miss vital information.

**DUE DATES:** All assignments, Daily Work and Major Projects/Tests, due dates are indicated in the Blackboard course for this class and/or on the instructor-supplied course schedule. Work may be completed and submitted at any time before the due date.

**LATE WORK:** Any work submitted after the stated due date (late work) will receive a 30-point deduction. I grade assignments on Monday/Tuesday. Assignments more than one week late receive a zero.

**WORK SUBMISSION:** All assignments must be submitted via Blackboard. Assignments submitted through any other method will receive a “0”. Do not submit assignments to my email.

**GRADES:** Grades for assignments may be accessed through the My Grades section of your course within Blackboard. Each assignment shows your grade, and any grading comments made on your assignment. **READ the COMMENTS.** A passing grade for DORI is 70 or above. You cannot pass this class with several zeros. This course is a requirement of LIT and therefore cannot be dropped.

**COURSE INCOMPLETES:** Incompletes for this class will only be given in very rare situations and at the discretion of the instructor and approval by department chair. The class is structured so that if you stay on or ahead of schedule most unplanned life events will not derail your progress in this class.

**USE OF AI:** Most of the journal questions and/or discussion questions are about what YOU think or have experienced in the past, please DO NOT generate your answers through AI (Artificial Intelligence). I have a tool to scan your response if I suspect it. You will receive a zero (0) if your response is scanned and proves to be generated by AI.

Your opinions and/or experiences are NOT graded as right or wrong, so don't give me artificial answers. They are graded on following instructions, genuine knowledge and your life experiences. AI is a tool for facts. It has many uses such as developing outlines for YOU to supply the "substance" of the subject. **This is not the course to use it!** I can detect your voice and style in the first two assignments of the course. If that style changes drastically, I begin to investigate.

**TECHNICAL ASSISTANCE:** For questions or problems with Blackboard, call 936-294-4395 or email [BBsupport@lit.edu](mailto:BBsupport@lit.edu) or [idsupport@lit.edu](mailto:idsupport@lit.edu).