# Process Technology I – Equipment (PTAC 1410 3C1 202510)

**CREDIT** 4 Semester Credit Hours (3 hours lecture, 3 hours lab)



## MODE OF INSTRUCTION

Face to Face

**PREREQUISITE/CO-REQUISITE**: None

## **COURSE DESCRIPTION**

Instruction to the use of common processing equipment.

## **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

- 1. Define and use terminology.
- 2. Identify and describe components, basic functions and scientific principles associated with process equipment.

## INSTRUCTOR CONTACT INFORMATION

Instructor:	Kevin Carmon
Email:	klcarmo1@lit.edu
Office Phone:	409-673 8302
Office Location:	ExxonMobil PATC building room 202
Office Hours:	See before class or after class

## **REQUIRED TEXTBOOK AND MATERIALS**

- Process Technology Equipment, CAPT ISBN number: 978-0137004126 Simtronics Student Workbook (Optional per Instructor, Lamar University Bookstore)
- 2. Equipment Lab PPE is closed toe shoes (no sandals, crocs, flip flops), shirts with sleeves (no muscle shirts), long pants.

#### ATTENDANCE POLICY

- 1. Missing more than 20% of classes will result in an automatic "F" for the course.
- 2. Absences are counted for unexcused, excused and coming to class late.
- 3. Missing more than 20% of a class period will count as an absence.
- 4. Being tardy 2 times equals 1 absence.

#### **DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

DATE	ΤΟΡΙϹ	READINGS	ASSIGNMENTS
		(Due on this Date)	(Due on this Date)
1/21/25	Introduction to process	Chapter 1	
1/23/25	tech, syllabus, policies.		
1/28/25	Drawings and tools	Chapter 2	
1/30/25		Chapter 3	
2/4/25	Piping, tubing, hoses	Chapter 4	HW #1
2/6/25	Test #1	Chapter 5	Test #1
2/11/25	Valves, pumps,	Chapter 6	
2/13/25	compressors	Chapter 7	HW #2
2/17/25	Turbines, motors,	Chapter 8	
2/19/25	engines	Chapter 9	Test #2
2/25/25	Power transmission,		
2/27/25	lubrication, heat	Chapter 10,	
	exchangers, cooling	Chapter 11	
	towers		HW #3
3/4/25	Furnaces	Chapter 13	
3/6/25			Test #3
3/18/25	Boilers, tanks, vessels	Chapter 14	
3/20/25		Chapter 15	
3/25/25	Reactors	Chapter 16	
3/27/25			Test #4
4/1/25	Filters, dryers, solids	Chapter 17	
4/3/25	handling equipment	Chapter 18	
4/8/25	Environmental, auxiliary	Chapter 19	
4/10/25	equipment		
4/15/25		Chapter 20	Test #5

#### **COURSE CALENDAR**

4/17/25		
4/22/25	Class reviews, lab testing	Lab signoffs
4/24/25		
4/29/25	Class reviews, lab testing	Lab signoffs
5/1/25		
5/6/25	Class reviews, lab testing	
5/8/25		
5/12/25		Final Exam(s)

Calendar subject to change due to unforeseen circumstances.

## **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- 1. Unit tests 30%
- 2. Final exam 30%
- 3. Homework/quizzes 20%
- 4. Participation/lab 20%

#### **GRADE SCALE**

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <a href="https://lit.edu/online-learning/online-learning-minimum-computer-requirements">https://lit.edu/online-learning/online-learning-minimum-computer-requirements</a>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

#### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please

contact the Special Populations Coordinator at (409)-951-5708 or email <u>specialpopulations@lit.edu</u>. You may also visit the online resource at <u>Special Populations -</u> <u>Lamar Institute of Technology (lit.edu</u>).

#### STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at <u>www.lit.edu</u>. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

#### **AI STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI / ChatGPT in their courses.

#### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

#### ADDITIONAL COURSE POLICIES/INFORMATION

Schedule subject to change due to unforeseen events.