

## Correctional Systems & Practices (CRIJ 2313)

### CREDIT

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

### MODE OF INSTRUCTION

Face- to-Face

### PREREQUISITE/CO-REQUISITE:

NONE

### COURSE DESCRIPTION

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

### COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

### INSTRUCTOR CONTACT INFORMATION

<b>Instructor:</b>	Trazarra Stelly
<b>Email:</b>	tnstelly@lit.edu
<b>Office Phone:</b>	409-247-5224
<b>Office Location:</b>	Technology Center (TC) #212
<b>Office Hours:</b>	In Person or Virtual Appointments available by appointment only. Monday– Friday (Flexible Times). Must schedule via STARFISH.

### REQUIRED TEXTBOOK AND MATERIALS

Corrections in America: An Introduction, 15th edition; By Harry E. Allen, Edward J. Latessa, and Bruce S. Ponder. ISBN 9780134762654

### ATTENDANCE POLICY

Students are expected to attend classes regularly. Regular class participation is necessary to pass this course. Class attendance/Class discussion will count as 15% of your overall grade (\*see course evaluation below\*). **More than 3 unexcused absences will result in automatic failure of the course.**

Approved: TS 1/10/25



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## DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process.

If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

## COURSE CALENDAR

DATE	TOPIC	READINGS (Due on this Date)	ASSIGNMENTS (Due on this Date) Assignments and /Quizzes are submitted in Blackboard, on the assigned dates, <b>before</b> 10:00 p.m.
2/16 - 2/22	<b>Introduction/ Orientation Week</b>  <b>Part 1: Historical Perspective</b>	<b>2/17:</b> Syllabus Review  <b>2/19:</b> Chapter 1- Early History (2000 B.C to A.D. 1800)	2/19: <ul style="list-style-type: none"><li>• In Class Syllabus Bingo</li><li>• Introduction Assignment Due</li></ul> 2/22: <ul style="list-style-type: none"><li>• Syllabus Quiz</li></ul>
2/23 - 3/1		<b>2/24:</b> Chapter 2- Prisons (1800 to the Present)  <b>2/26:</b> Chapter 3- Correctional Ideologies: The Pendulum Swings	2/26: <ul style="list-style-type: none"><li>• Chapter 1 &amp; 2 Assignment</li></ul> 3/1: <ul style="list-style-type: none"><li>• Chapter 3 Assignment</li></ul>
3/2 - 3/8		<b>3/3:</b> Chapter 4- The Sentencing and Appeals Process	3/8: <ul style="list-style-type: none"><li>• Chapter 4 Assignment</li><li>• Part 1 Quiz: Chapters 1-4</li></ul>
3/9 - 3/15	<b>Spring Break</b>	<b>Spring Break</b>	<b>Spring Break</b>
3/16 - 3/22	<b>Part 2: Alternatives to Imprisonment</b>	<b>3/17:</b> Chapter 5- Probation	3/22: <ul style="list-style-type: none"><li>• Final Project Topic Due</li></ul>
3/23 - 3/29		<b>3/24:</b> Chapter 6- Diversion and Intermediate Sanctions	3/29: <ul style="list-style-type: none"><li>• Chapter 5 &amp; 6 Assignment</li><li>• Part 2 Quiz: Chapters 5 &amp; 6</li></ul>
3/30 - 4/5	<b>Part 3: Institutional Corrections</b>	<b>3/31:</b> Chapter 7- Custody Functions <b>4/2:</b> Chapter 8- Security Threat Groups and Prison Gangs	4/5: <ul style="list-style-type: none"><li>• Chapter 7 &amp; 8 Assignment</li></ul>
4/6 - 4/12		<b>4/7:</b> Chapter 9- Management and Treatment Functions <b>4/9:</b> Chapter 10- Jails and Detention Facilities	4/12: <ul style="list-style-type: none"><li>• Chapter 9 &amp; 10 Assignment</li></ul>

4/13 - 4/19 (No Class on Friday, 4/18)		<b>4/14:</b> Chapter 11- Prisons Systems  <b>4/16:</b> Chapter 12- Private Sector Systems	4/19: <ul style="list-style-type: none"> <li>• Chapter 11&amp;12 Assignment</li> </ul>
4/20 - 4/26	<b>Part 4: Correctional Clients</b>	<b>4/21:</b> Chapter 13- The Death Penalty <b>4/23:</b> Chapter 14- Parole and Reentry <b>4/25:</b> Chapter 15- Appeals and Offender Rights	4/26: <ul style="list-style-type: none"> <li>• Chapter 13 &amp; 14 Assignment</li> <li>• Part 3 Quiz: Chapters 7-14</li> </ul>
4/27 - 5/3		<b>4/28:</b> Chapter 16- Male Offenders & Chapter 17- Female Offenders  <b>4/30:</b> Chapter 18- Juvenile Offenders and Facilities & Chapter 19- Special Category Offenders	5/3: <ul style="list-style-type: none"> <li>• Correctional Client Assignment</li> <li>• Part 4 QUIZ: Chapter 15-19</li> </ul>
5/4 - 5/10 (Last Class Day 5/7)	Final Presentations	<b>Final Presentations</b>	<b>FINAL PRESENTATIONS IN CLASS</b> 5/5: Presentation Day 1 5/7: Presentation Day 2
5/11 - 5/15	GRADES SUBMITTED		<b>5/13: FINAL GRADES SUBMITTED</b>

### COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Assignments 40%
- Discussions 15%
- Exams 25%
- Course Project 20%

### GRADE SCALE

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 0-59 F

### TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

### **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

### **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

### **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses

### **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

### **ADDITIONAL COURSE POLICIES/INFORMATION**

I **DO NOT** accept late work. All assignments are due as scheduled. There are a few exceptions but those will be discussed on a case by case basis (ex. Medical situation such as hospitalization).

**Preferred means of communication:** Email: [tnstelly@lit.edu](mailto:tnstelly@lit.edu) or phone: (409) 247-5224

**Communication Response Time:** Expected response time for communications with instructor is 48 hours (except weekends).

**Grading Response Time:** Assignments should be returned with grades within 2 weeks.