

## CHILD GUIDANCE CDEC 1319

### **CREDIT**

3 Semester Credit Hours (3 hours lecture, 0 hours lab)

### **MODE OF INSTRUCTION**

Face to Face

### **PREREQUISITE/CO-REQUISITE:**

N/A

### **COURSE DESCRIPTION**

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children.

### **COURSE OBJECTIVES**

Upon completion of this course, the student will be able to

1. Summarize theories related to child guidance.
2. Explain how appropriate guidance promotes autonomy, self-discipline, and lifelong social skills in children.
3. Recognize the impact and influence of families and culture in guiding children.
4. Promote development of positive self-concept and pro-social behaviors in children.
5. Apply appropriate guidance techniques to specific situations relating to children's behaviors and demonstrate skills in helping children resolve conflicts.

### **INSTRUCTOR CONTACT INFORMATION**

Instructor:	Tiffanie Garrett Cruz
Email:	Tgcruz@lit.edu
Office Phone:	409-718-1147
Office Location:	MPC 107
Office Hours:	TR 8:30-9:00 / 11:45-12:15

### **REQUIRED TEXTBOOK AND MATERIALS**

1. Positive Child Guidance by Darla Ferris Miller, 6th edition. Wadsworth Cengage Learning Publishers. a. ISBN number is 13: 9780495807704.

Approved: TGC 8/20/24



**LAMAR INSTITUTE  
OF TECHNOLOGY**

**ATTENDANCE POLICY**

Three absences are allowed. If a student is tardy to class or departs early (3) times, it will be equal to one (1) absence. Each absence beyond three absences will result in a 5 point deduction from your final grade.

**DROP POLICY**

If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

**COURSE CALENDAR**

<b>DATE</b>	<b>TOPIC</b>	<b>READINGS (Due on this Date)</b>	<b>ASSIGNMENTS (Due on this Date)</b>
8/27-8/29	Introduction to Course		
9/3-9/5	Intro to Child Guidance	Chapter 1	
9/10-9/12	Understanding Children's Behaviors	Chapter 2	Special Topics-Resources 9/6
9/17-9/19	Behavior is Communication		Routines Observation 9/13
9/24- 9/26	Serving Culturally Diverse Children and Families	Chapter 3	
10/1-10/3	Understanding the Reasons for Problem Behavior	Chapter 4	Behavior Reasons Observation 9/27
10/8- 10/10	Guidelines for Effective Guidance	Chapter 5	Guidance Observation 10/4
10/15 -10/17	Developmentally Appropriate Prosocial Environment	Chapter 6	Direct/Indirect Guidance 10/11
10/22-10/24	Positive Communication	Chapter 7	
10/29- 10/31	Nonverbal Cues and Appropriate Consequences	Chapter 8	Responsive Observation 10/25
11/5-11/7	Misguided Behaviors and Mistaken Goals	Chapter 9	Transitions Activities 11/1
11/12- 11/14	Taking a New Look at Children	Chapter 10	
11/19-11/21	Historical Perspectives and Guidance Theories	Chapter 11	
11/26	Understanding Children with Disabilities	Chapter 12	
12/3- 12/5	Special Topics-Presentations		Special Topics-Presentations
12/10	Final Evaluation		

## **COURSE EVALUATION**

Final grades will be calculated according to the following criteria:

- |   |     |
|---|-----|
| 1. Attendance and Participation-In Class Discussions<br>(2@50pts) | 10% |
| 2. Course Assignments (4@100pts)                                  | 40% |
| 3. Observation Assignments (4@100pts)                             | 40% |

## **GRADE SCALE**

- 900-1000 A
- 800-890 B
- 700-790 C
- 600-690 D
- 0-590 F

## **TECHNICAL REQUIREMENTS**

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

## **DISABILITIES STATEMENT**

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email [specialpopulations@lit.edu](mailto:specialpopulations@lit.edu). You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

## **STUDENT CODE OF CONDUCT STATEMENT**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu). Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

## **ARTIFICIAL INTELLIGENCE STATEMENT**

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI / ChatGPT in their courses.

## **STARFISH**

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

## **ADDITIONAL COURSE POLICIES/INFORMATION**

1. No food, drinks, or use of tobacco products in class.
2. Telephones and any other electronic devices must be put away while in class.
3. Do not bring guest to class.
4. Late assignments must be discussed with instructor.
5. AI technology can be utilized, all work submitted must be personalized into your own work.
6. Attendance Policy. Two absences are allowed. If a student is tardy to class or departs early three (3) times, it will be equal to one (1) absence. Each absence beyond two absences will result in a 5 point deduction from your final grade.
7. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.