Process Instrumentation I (PTAC 1332)

Credit: 3 semester credit hours (2 hours class lecture, 3 hours lab)

Prerequisite/Co-requisite: None

Course Description
Study of the instruments and control systems used in the process industry including terminology, process variables, symbology, control loops, and basic troubleshooting.

Required Textbook and Materials
1. CAPT; Instrumentation; Prentice Hall Publishing, 2009
   a. ISBN number is 0-13-700413-3
2. Simtronics Student Workbook (Kampus Korner Bookstore only)
3. Equipment (To be purchased by the student)
   a. hardhat
   b. safety glasses
   c. shoes (no open toes/sandals)

Course Objectives
1. Identify and explain the function of instruments used in the chemical processing industry.
2. Explain the relationship of process control elements in a loop.
3. Define and apply terms and symbols used in instrumentation.

Course Outline
A. Introduction
   1. Introduction of faculty and students
   2. Review Syllabus
   3. Review Class Policies
   4. Review Lab Assignment
B. Learning Objectives
   1. Evolution of Process Instrumentation
   2. Process Variables
   3. Instrument Categories
C. Pressure, Level, Flow, Analytical Instruments, Miscellaneous Devices
   1. Definitions
   2. Measurements
   3. Key Terms
D. Control loops
   1. Simple Theory
   2. Primary Sensors, Transmitters
      Transmitters and Transducers
   3. Controllers and Final Control Element Overview
   4. Control Valves and regulators
E. Symbology
   1. Process Diagrams
   2. Instrument Sketching
   3. Instrumentation Troubleshooting
   4. Emergency Shutdown
   5. Instrumentation Malfunctions

Grade Scale
   90 – 100   A
   80 – 89    B
   70 – 79    C
   60 – 69    D
   0 – 59     F

Course Evaluation
Final grades will be calculated according to the following criteria:

   Final Exam  40%
   Tests       40%
   Homework    5%
   Lab         15%

Course Requirements
   1. Be able to answer questions on chapter assigned
   2. Be able to identify equipment shown in lab associated with subject matter
   3. Have a calculator and be able to use it.
   4. Complete Simtronics Student Workbook.

Attendance Policy
   1. Missing more than 20% of classes will result in an automatic “F” for the course.
   2. Absences are counted for unexcused, excused and coming to class late.
   3. Missing more than 20% of a class period will count as an absence.
   4. Being tardy 3 times equals 1 absence.

Course Policies
   1. No food, drinks, or use of tobacco products in class.
   2. Beepers, telephones, headphones, and other electronic devices must be turned off while in class.
   3. Do not bring children to class.
   4. Assignments submitted late will be reduced 10 points each day.
5. If a test is missed due to an emergency situation, the student will have one week to make it up; otherwise a grade of 0 will be assigned. Students are responsible for scheduling the make-up date.

6. No cheating of any kind will be tolerated. Students caught cheating or helping someone to cheat can and will be removed from the class for the semester. Cheating can result in expulsion from LIT.
   a. A student who wishes to drop a course is responsible for initiating and completing the drop process. A student who stops coming to class, and fails to drop the course, will earn an “F” in the course.

**Student Code of Conduct Statement**
It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office.

**Disabilities Statement**
The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course introduction and policies</td>
<td>Handouts</td>
</tr>
<tr>
<td></td>
<td>• Lecture/Lab</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Chapters 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Chapter 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Lecture/ Lab</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Chapter 3</td>
<td>Chapters 1-3</td>
</tr>
<tr>
<td></td>
<td>• Lecture/Lab</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Review</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Test</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Chapters 4 &amp; 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Lecture/Lab</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Review</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Chapters</td>
<td>Activities</td>
</tr>
<tr>
<td>------</td>
<td>----------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>6/7</td>
<td>Chapter 6 &amp; 7</td>
<td>Lecture/Lab, Review</td>
</tr>
<tr>
<td>8</td>
<td>Chapters 5 – 7</td>
<td>Lecture/Lab, Review, Test2</td>
</tr>
<tr>
<td>9</td>
<td>Chapter 8</td>
<td>Lecture/Lab</td>
</tr>
<tr>
<td>10/11</td>
<td>Chapter 9 &amp; 10</td>
<td>Lecture/Lab</td>
</tr>
<tr>
<td>12</td>
<td>Chapter 11</td>
<td>Lecture/Lab, Review</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Test 3</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 12 &amp; 13</td>
<td>Lecture/Lab, Review</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 14</td>
<td>Lecture/Lab, Review</td>
</tr>
<tr>
<td>15</td>
<td>Chapter 23</td>
<td>Lecture/Lab, Review</td>
</tr>
<tr>
<td>16</td>
<td>Chapter 24</td>
<td>Lecture/Lab, Review, Chapters 23 &amp; 24</td>
</tr>
<tr>
<td>17</td>
<td>Finals Week</td>
<td>Test 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 1-14, 23 &amp; 24</td>
</tr>
</tbody>
</table>

**Contact Information:**
Varies by Instructor