

Vice & Narcotic Investigation (CJLE 2345)



Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: None

Course Description:

Classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs, and investigative techniques. Includes proper interdiction procedures and techniques.

Required Text and Materials

1. *Global Drug Enforcement: Practical Investigative Techniques*, Gregory D. Lee, CRC Press, ISBN 978-0-8-4931629-6
2. TX-Homeland-Security-Strategic-Plan-2010-2015
<http://www.governor.state.tx.us/files/press-office/TX-Homeland-Security-Strategic-Plan-2010-2015.pdf>
3. A package of #882 Scantrons and #2 pencils.
4. Notebook
5. 2GB Flash Drive

Course Objectives

Upon completion of this course, the student will be able to:

1. Recognize various classifications of narcotics, dangerous drugs, gambling, sex crimes, gangs, and fraud.
2. Demonstrate proper investigative techniques.
3. Explain proper interdiction procedures and techniques.

Course Outline

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| A. Introduction to Drug Law Enforcement | 1. Purpose |
| 1. International in scope | 2. Motivational Factors |
| 2. Finance and Banking | 3. Restricted Use |
| 3. Communication Skills | E. Sources of Information |
| 4. Foreign Relations | 1. Airline Ticket Agents |
| B. Source Countries | 2. Taxi Drivers |
| 1. Columbia | 3. Credit Bureaus |
| 2. Mexico | F. Surveillance |
| 3. Canada | 1. Definition and Purpose |
| C. Drug Identification | 2. Types of Surveillance |
| 1. Drug Scheduling | 3. Objectives of Surveillance |
| 2. Narcotic Depressant | G. Undercover Operations |
| 3. Cocaine | 1. Definition of Undercover |
| 4. Marijuana | 2. Purpose of Undercover Operations |
| D. Confidential Informants | 3. Qualification for Undercover Work |

- 4. Undercover Agent Traits
- 5. Necessary Preparations for Undercover Assignments
- H. Flash Roll Management
 - 1. Surprise Flashes vs. Scheduled Flashes
 - 2. Creating a Controlled Environment
 - 3. Using Second Undercover Agent
 - 4. Use of an Informant to Display the Money
 - 5. Seeing Drugs before Displaying the Money
- I. Evidence Collection and Preservation
 - 1. Categories of Evidence
 - 2. Collection of Evidence
 - 3. Drug Evidence
 - 4. Chain of Custody
 - 5. Field Testing of Drug Evidence
 - 6. Nondrug Evidence
- J. U.S. Sentencing Guidelines for Drug Offenses Background
 - 1. Federal Parole Abolished
 - 2. Longer Prison Sentences
 - 3. The Sentencing Table
- K. Raid Planning and Execution
 - 1. Raid Planning
 - 2. Types of Raids
 - 3. Site Surveys
 - 4. Raid Briefing
 - 5. Equipment
 - 6. Raid Execution
- L. Drug Conspiracy Investigations
 - 1. Definition of Conspiracy
 - 2. Punishment for Conspiracy
 - 3. Elements of Proof
 - 4. Pinkerton Theory of Vicarious Liability
 - 5. Types of Conspiracies
- M. Clandestine Laboratories
 - 1. Specialty within Drug Law Enforcement
 - 2. Booby-Traps
 - 3. Countering Booby-Traps
 - 4. Recognizing Clan Labs
- N. Transportation Hub Interdiction Operations
 - 1. Courier Profiling
 - 2. Approaching the Passenger
 - 3. Other Considerations
- 4. Hotel Profiling
- O. Smuggling and Smugglers
 - 1. Definition of Smuggling
 - 2. Agencies Conducting Smuggling Investigations
 - 3. Methods of Smuggling
 - 4. Methods of Concealment
 - 5. Unwitting Accomplices
 - 6. Swallowers
 - 7. Smugglers' Profile
 - 8. Drug Smuggling Organizations
- P. Controlled Deliveries
 - 1. Definition of Controlled Delivery
 - 2. Internationally Controlled Delivery Scenario
 - 3. Methods of Delivery
 - 4. Domestic Controlled Deliveries
 - 5. Mail Drops
 - 6. Using a Ruse
 - 7. Physical Evidence
- Q. Drug Intelligence
 - 1. The Intelligence Analyst
 - 2. Information Debriefings
 - 3. Telephone Subscriber Information
 - 4. Telephone Toll Analysis
 - 5. Wiretaps
- R. Asset Forfeiture and Money Laundering
 - 1. Federal Civil and Criminal Forfeitures
 - 2. Judicial Forfeitures
 - 3. Administrative Forfeitures
 - 4. Criminal Forfeiture Procedures
 - 5. Advantages of Criminal Forfeitures
 - 6. Equitable Sharing Programs
 - 7. Who Gets What
 - 8. Permissible Use of the Money
 - 9. Methods of Investigation
- S. Shared Traits of Drug Traffickers and Terrorists
 - 1. Organizational Structure
 - 2. Drug and Terrorism Source Countries
 - 3. Money Laundering
 - 4. Communications
 - 5. Training Manuals
 - 6. Immigration Fraud and False Identity Documents
 - 7. Smuggling Techniques

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| 8. Airport Profiling | 2. Colombia |
| 9. Human Sources of Information | 3. Peru |
| T. Nexus between Drugs and Terrorism | 4. Middle East |
| 1. Afghanistan | |

Grade Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

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| 1. Chapter Tests | 25% |
| 2. Chapter Assignments | 25% |
| 3. Chapter Discussions | 10% |
| 4. Final Project | 40% |

Course Policies

1. No food, drinks, or use of tobacco products in class.
2. Computers, telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
5. Additional class policies as defined

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student/015_Browser_Support/015_Browser_Support_Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student

Services, Cecil Beeson Building. You may also visit the online resource at <http://www.lit.edu/depts/stuserv/special/defaults.aspx>

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document