

Medical Terminology (HITT 1305) Hybrid



Credit: 3 semester credit hours (2 hours lecture, 2 hours lab)

Prerequisite/Co-requisite: Complete the Online Orientation and answer yes to 7+ questions on the Online Learner Self-Assessment:
<http://www.lit.edu/depts/DistanceEd/OnlineOrientation/OOStep2.aspx>

Course Description

Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures. *This course is time-bound, structured, and completed online.*

Required Textbook and Materials

1. Turley, Susan M., (2014). *Medical Language, 3rd Edition*. Pearson
ISBN: 9780133962048 (book + access code to MyLab + eText)
ISBN: 9780133975383 (book + access code to MyLab)
2. Computer with internet access
3. Pearson MyMedicalTerminologyLab access code (Access code comes with new text book; scratch off on the inside front cover. If purchasing used text book, then must purchase access code separately.)

Course Objectives

Upon completion of the course, the student should be able to:

1. Identify, pronounce, and spell medical terms.
2. Use medical terms in context.
3. Build and analyze medical terms.
4. Use medical references as resource tools.

Course Outline:

A. Word parts: The Structure of Medical Language

1. Welcome to Medical Language
2. Vocabulary Review
3. The Medical Record
4. Abbreviations
5. Career Focus

B. The Body in Health and Disease

1. The Body in Health
2. Anatomy and Physiology
3. Microscopic to Macroscopic
4. Body Systems
5. Medical Specialties
6. Vocabulary Review
7. The Body in Disease
8. Healthcare Professionals and Healthcare Settings

9. Vocabulary Review

10. Abbreviations

11. Career Focus

C. Gastroenterology/Gastrointestinal System

1. Anatomy and Physiology
2. Vocabulary Review
3. Diseases
4. Laboratory and Diagnostic Procedures
5. Medical and Surgical Procedures
6. Drug Categories
7. Abbreviations
8. Career Focus

D. Pulmonology/Respiratory System

1. Anatomy and Physiology
2. Anatomy and physiology overview

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3. Root words
 4. Symptoms and signs
 5. Clinical case study: burns
 6. Treatments, procedures, and devices
 7. Pharmacology
 8. Abbreviations
 9. Medical reports
- E. Cardiology/Cardiovascular System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- F. Hematology and Immunology/Blood and Lymphatic
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- G. Dermatology/Integumentary System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- H. Orthopedics/Skeletal System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- I. Orthopedics/Muscular System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- J. Neurology/Nervous System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- K. Urology/Urinary System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- L. Male Reproductive Medicine/Male Genitourinary System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- M. Gynecology and Obstetrics/Female Genital and Reproductive System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures

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6. Drug Categories
 7. Abbreviations
 8. Career Focus
- N. Endocrinology/Endocrine System
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- O. Ophthalmology/Eye
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- P. Otolaryngology/Ears, Nose, and Throat
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Diseases
 4. Laboratory and Diagnostic Procedures
 5. Medical and Surgical Procedures
 6. Drug Categories

Grade Scale

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Course Evaluation

Final grades will be calculated according to the following criteria:

Assignments	20%
Participation	20%
Unit Exams (4)	45%
Comprehensive Final Exam	15%

7. Abbreviations
 8. Career Focus
- Q. Psychiatry
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Mental Disorders
 4. Laboratory and Diagnostic Procedures
 5. Psychiatric Therapies
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- R. Oncology
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Cancer
 4. Laboratory and Diagnostic Procedures
 5. Medical, Surgical, and Radiation Therapy Procedures
 6. Drug Categories
 7. Abbreviations
 8. Career Focus
- S. Radiology and Nuclear Medicine
1. Anatomy and Physiology
 2. Vocabulary Review
 3. Abbreviations
 4. Career Focus

Course Policies

1. Students must provide their own textbooks, writing instruments, and other necessary supplies for classes.
2. Students must log onto Blackboard and access this course a minimum of 2 times per week.
3. Students must respect one another and all faculty.
4. Internet Usage – Students are expected to use proper net etiquette while participating in course emails, assignment submissions, and online discussions.
5. Cheating of any kind will not be tolerated.
6. All exams will be taken on the scheduled dates. There will be **NO MAKE UP EXAMS**.
7. All assignments are due when stated. Late assignments are not accepted.
8. Additional course policies are outlined in “Classroom Policies” provided at the beginning of the semester.
9. Students are expected to follow the Lamar Institute of Technology Code of Conduct and Disciplinary Policy
10. Any violation of classroom/online policies may result in student being asked to leave class and result in an absence.
11. **If you wish to drop a course, the student is responsible for initiating and dropping the course. If you stop logging-in to the course and do not complete the course drop process, then you will receive an “F” grade for the course.**
12. The instructor will respond to e-mail and voice mail communication within 24 hours Monday through Friday. Assignment grades will be published within 2 weeks of the assignment due date.

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

<http://kb.blackboard.com/pages/viewpage.action?pageId=25368512>

A functional internet connection, such as DSL, cable, 3G, 4G, WiMAX, WiFi, satellite, or other broadband access is necessary to maximize the use of the online technology and resources.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the online resource:

<http://www.lit.edu/depts/stuserv/special/defaults.aspx>

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in

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the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.