INRW 0473
Course Syllabus

Integrated Developmental Reading /Writing (INRW 0473)

Instructor Contact Information
Varies by Instructor

Course Credit
4 semester credit hours (4 hours lecture)

Course Prerequisite/Co-requisite
None

Course Description
Integration of critical reading and academic writing skills. The course fulfills TSI requirements
for reading and/or writing.

Required Textbook and Materials
1. Integrated Reading and Writing: INRW 0473
   a. ISBN: 9781308483733
2. Novel, novella, play, or collection of poetry, or collection of short fiction
   a. Your instructor will tell you what novel, novella, play, or collection of poetry or
      fiction you will need to purchase
3. Paper
4. Pen

Technical Requirements
The latest technical requirements, including hardware, compatible browsers, operating systems,
software, Java, etc. can be found online at http://kb.blackboard.com/pages /viewpage.
action?pageId=71860301. A functional broadband Internet connection, such as DSL, cable, or
Wi-Fi is necessary to maximize the use of the online technology and resources.

Course Objectives
Upon completion of this course, the student will be able to:
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and
   evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical
   development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and
   writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the
   ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and
   developing a claim.

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9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing

Core Objectives
1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

Course Outline
1. Online Diagnostic Reading and Writing Test
2. An Overview of the Critical Thinking Process
3. An Overview of the Active Reading Process
4. An Overview of the Active Writing Process
5. Review of Grammar, Punctuation, Spelling, and Usage
6. Reading Paragraphs
7. Audience, Purpose, and Content
8. Stated Main Ideas and Implied Main Ideas
9. Major Supporting Details and Minor Supporting Details
10. Writing Paragraphs
11. The Three Types of Paragraphs
12. Audience, Purpose, and Content
13. Stated Main Ideas and Implied Main Ideas
14. Major Supporting Details and Minor Supporting Details
15. Proofreading and Revising Paragraphs
16. Essay Organizational Patterns
17. Narration Pattern
18. Comparison and Contrast Pattern
19. Cause and Effect Pattern
20. Argumentation/Persuasion Pattern

Course Grade Scale
- 90-100% is an A
- 80-89% is a B
- 70-79% is a C
- 0-69% is an F

Course Evaluation
Final grades will be calculated according to the following course requirements criteria:

1. Daily assignments   25%
2. Writing Assignments   25%
3. 4 Unit Tests   25%
4. Post Test   25%

Course Policies
1. Mandatory participation in online course component.
2. No food, drinks, or use of tobacco products in class.
3. Beepers, telephones, headphones, and any other electronic devices must be turned off while in class.
4. Students who stop coming to class will earn an 'F' in the course.
5. Students who register for the class and never attend class will earn an "F" in the course.

6. Students should plan on spending outside of class a minimum of 3-9 hours a week on this course's assignments.
7. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.