



## **Jumpstart Reading and Writing (INRW 0173)**

**Credit:** 1 semester credit hour (1 hour lecture)

### **Prerequisites/Co-requisites:**

1. TSI ABE score level of 3-4
2. Co-enrollment in INRW 0373

### **Course Description**

Integration of critical reading and academic writing skills. This intervention does not fulfill TSI requirements for reading and/or writing.

### **Required Textbook and Materials**

1. All materials necessary for successful completion of this course will be provided by the course instructor
2. Notebook paper and pens, preferably light colored paper and dark ink

### **Course Objectives**

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

## **Course Outline**

1. In-Class Diagnostic Reading and Writing Test
2. An Overview of the Critical Thinking Process
3. An Overview of the Active Reading Process
4. An Overview of the Active Writing Process
5. Review of Grammar, Punctuation, Spelling, and Usage
6. Reading Sentences for Audience, Purpose, and Content
7. Writing Sentences for Audience, Purpose, and Content
8. Reading Sentences for Stated Main Ideas and Implied Main Ideas
9. Writing Sentences for Stated Main Ideas and Implied Main Ideas
10. Reading Sentences for Major Supporting Details and Minor Supporting Details
11. Writing Sentences for Major Supporting Details and Minor Supporting Details
12. Reading Paragraphs for Audience, Purpose, and Content
13. Writing Paragraphs for Audience, Purpose, and Content
14. Reading Paragraphs for Stated Main Ideas and Implied Main Ideas
15. Writing Paragraphs for Stated Main Ideas and Implied Main Ideas
16. Reading Paragraphs for Major Supporting Details and Minor Supporting Details
17. Writing Paragraphs for Major Supporting Details and Minor Supporting Details
18. Reading Paragraphs for Proofreading and Revising Paragraphs
19. Writing Paragraphs for Proofreading and Revising Paragraphs
20. Paragraph Organizational Patterns

## **Core Objectives**

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

## **Grade Scale**

- Satisfactory S
- Unsatisfactory U

## **Course Evaluation**

Final grades will be calculated according to the following criteria:

1. Reading Grade 40%
2. Writing Grade 40%
3. Final Exam 20%

## **Course Requirements**

1. Students will attend class every day the class meets.

2. Students will read in class every day.
3. Students will discuss readings in class every day.
4. Students will write in class every day.

### **Course Policies**

1. Bring your paper and pens to class each day.
2. Please avoid bringing the following to class, food, drinks, or tobacco products, cell phones, headphones, and children.

### **Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or the Special Populations Coordinator's office in the Cecil Beeson Building.

### **Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office.