

Jumpstart Reading and Writing Online (INRW 0100)



Credit: 1 semester credit hour (1 hour lecture)

Prerequisites/Co-requisites:

1. TSI Reading score of 347-350, TSI Writing score of 357-362 with a 4 on essay, and Co-enrollment in ENGL 1301 – Composition I. (All item criteria **MUST** be met)
2. Complete the Online Orientation and answer “Yes” to seven or more questions on the [Distance Education Self-Evaluation](#) webpage.

Course Description

Integration of critical reading and academic writing skills. This class must be taken concurrently with ENGL 1301, and also integrates your ENGL 1301 materials and assignments into its Course Schedule and Reading and Writing Assignments. The intervention fulfills TSI requirements for reading and/or writing. *This course is time-bound, structured, and is completed totally online, and includes its own assignment due dates.*

Required Textbook and Materials

1. All materials necessary for successful completion of this course are available on this course’s Blackboard website and students’ ENGL 1301 course.
2. Access to a computer and the Internet

Course Objectives

Upon completion of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.

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10. Recognize and apply the conventions of Standard English in reading and writing.

Core Objectives

1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Teamwork: To include the ability to consider different points of view and to work effectively with others.
4. Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

Course Outline

- A. Rhetorical Modes
- B. Research
- C. Introductions, Body Paragraphs, and Conclusions
- D. The Top 10 Grammar Mistakes
- E. Conclusion Paragraphs
- F. Stated, Implied Main Ideas, and Supporting Details
 - a. Fiction
 - b. Non-fiction
- G. Vocabulary
 - a. Spelling
 - b. Denotation
 - c. Connotation
- H. Audience, Purpose, and Content
 - a. Fiction
 - b. Non-fiction
- I. Critical Reading, Critical Thinking, and Critical Writing
 - a. Fiction
 - b. Non-fiction
- J. Rhetorical Modes
 - a. Narration
 - b. Description
 - c. Process
 - d. Cause and effect
 - e. Argumentation
- K. Essay Organization
 - a. Thesis statement
 - b. Topic sentences
 - c. Concluding statement
- L. The Research Essay
 - a. Pre-writing
 - b. Research
 - c. First draft
- M. Argumentation/Persuasion essays
 - a. Research
- N. Organization
- O. Essay Revision
 - a. Coherence
 - b. Unity
- P. Proofreading for Correctness
 - a. Grammar
 - b. Punctuation
 - c. Usage
 - d. Spelling

Grade Scale

Satisfactory	S
Unsatisfactory	U

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Course Evaluation

Final grades will be calculated according to the following criteria:

Reading Assignments—Reading	40%
Discussion postings and My Reading	
Journal Entries	
Writing Assignments--Essays	40%
Final Exam—ENGL 1301 Final Exam	20%
Grade	

Course Requirements

1. Students will log into Blackboard a minimum of one hour per week.
2. Students will meet face-to-face with professor via office visits or Skype once a month during the semester.
3. Students will discuss readings on the discussion board every week.
4. Students will write in their Blackboard reading journals once a week.
5. Students' ENGL 1301 pre-test and post-test grades will also be recorded for this class.

Course Policies

1. Students will log into Blackboard a minimum of one hour per week.
2. Students will respond to two other student's readings on the discussion board every week.
3. Graded assignments are usually returned within one week of submission.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737, the Special Populations Coordinator's office in the Cecil Beeson Building in Student Services, online on the [Special Populations](#) webpage.

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.

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Technical Requirements

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at, [Supported Browsers and Operating Systems](#). A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources. These technical requirements are available in the Learning Lab in TC 112.

Academic Dishonesty

Academic honesty is expected from all LIT students. Cheating of any type is not tolerated. For information about Academic Dishonesty, please read the LIT academic dishonesty policy on page 35 of the online [LIT 2014-15 Catalog, Student Rights and Responsibilities, Academic Dishonesty](#).