

## **Preventive Maintenance (DEMR 1329)**



**Credit:** 3 semester credit hours (3 hours lecture, 0 hours lab)

**Prerequisite:** None

### **Course Description**

An introductory course designed to provide the student with basic knowledge of proper servicing practices. Content includes record keeping and condition of major systems.

### **Required Textbook and Materials**

1. **Diesel Technology Fundamentals** / Service / Repair  
Author: Norman, Corinchock, Scharff  
Publisher: Goodheart and Willcox Company, Inc.  
ISBN # 1-59070-770-2
2. **Diesel Technology Workbook Fundamentals** / Service / Repair  
Author: Norman, Corinchock, Scharff  
Publisher: Goodheart and Willcox Company, Inc  
ISBN # 1-59070-771-0
3. **Glossary of Technical Terms** Fundamentals of Service  
Author: Deere and Company  
ISBN # 0-86691-321-1 ; 2<sup>nd</sup> edition
4. Notebook and 8.5" x 11" notebook paper
5. Blue and Black ink pens

### **Course Objectives**

Upon completion of this course, the student will be able to:

1. Apply preventative maintenance practices.
2. Perform preventative maintenance on systems.
3. Practice appropriate record keeping
4. Identify and understand principle of operation of various internal components in a diesel engine.
5. Name and describe the major components of a diesel engine electrical starting system.

### **Course Outline**

1. Engine Cylinder Blocks
  - a. Cylinder Blocks
  - b. Accessing Diesel Engine Components
  - c. Cylinder block Inspection
  - d. Cylinder Liners

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2. Crankshafts
  - a. Diesel Engine Crankshafts Terminology, Lubrication
  - b. Crankshaft Inspection
  - c. Bearing Inspection
  - d. Crankshaft installation
  - e. Flywheel inspection and installation
3. Piston, Rings, and Connecting Rods
  - a. Diesel Pistons designs, Types, Cleaning, and Inspection
  - b. Piston Rings designs, Types, Checking and Installation
  - c. Connecting Rods designs, Types, Inspection, and Installation
  - d. Assemble Installation
4. Diesel Starting Systems
  - a. Starting Systems purpose
  - b. Electrical Starting System Components
  - c. Electrical Starting System Testing
  - d. Air Power starting Systems
  - e. Hydraulic starting Systems
  - f. Cold Air Start
5. Setting up preventive maintenance program
  - a. Winterizing engines
  - b. Troubleshooting
  - c. Primary engine checks
  - d. General test procedures
  - e. Storage of diesel engines

**Grade Scale**

90 – 100	=	A
80 – 89.9	=	B
70 – 79.9	=	C
60 – 69.9	=	D
0 – 59.9	=	F

**Course Evaluation**

Final grades will be calculated according to the following criteria:

Daily work, quizzes, and homework assignment.	<b>40%</b>
Test over Lecture and Chapters	<b>30%</b>
Outside assignment or class presentation.	<b>10%</b>
<u>Final Exam</u>	<u><b>20%</b></u>
<b>Total</b>	<b>100%</b>

**Course Requirements:**

1. Complete specific reading assignments in a timely manner specified by the instructor.

2. Seek out available material on the subject being taught, utilizing the library, periodicals and / or the Internet.
3. Wear sleeved shirts, full length jeans or work pants and preferably leather shoes to class and on campus. No shorts or tank tops are allowed.
4. Participate in project interview when offered.
5. Complete all work book and class assignments.
6. Be present at class sessions and examinations as scheduled.

### **Attendance Policy:**

1. Missing more than 20% of classes will result in an automatic “F” for the course.
2. Absences are counted for unexcused, excused and coming to class late.
3. Missing more than 20% of a class period will count as an absence.
4. Being tardy 3 times equals 1 absence.

If you wish to drop, you are responsible for the drop process. I will not initiate the drop, no matter how many absences or zeroes you have; that is, if you stop coming to class and do not drop, you will earn an F in the course. *Students are allowed only 6 drops, from any public Institute of higher education, in their lifetime.*

### **Course Policies**

1. **No Cell Phone or Electronic Devices** allowed in class, except in special circumstances and it is approved by the instructor.

*All cell phones must be turned off and put away. Text messaging during class time will not be tolerated. Text messaging during an exam will be considered academic dishonesty. The exam will be considered over and the student will receive a zero for the exam.*

2. **No smoking** or use of any **tobacco** products allowed
3. Do not bring any **food** or **drinks** in class
4. No visitor allowed in class including children
5. Do not disturb lecture for any reason. If you must leave class or come in late, do so without disturbing class.
6. **DRESS CODE: Proper work attire only, NO Open shoes, Short pants, low riding, or sleeveless shirts, will be allowed in any program classrooms.**
7. **No grades will be dropped**, No homework or assignments can be made up or accepted after instructor has taken up for grading.
8. **Homework** must be done **in proper outline form, neat and legible**, prepared on **loose leaf (8.5” X 11”) note book paper**, written only on **one** side.
9. Assignment must be turn in at the beginning of class

10. Any student caught cheating will be dropped from class and given an F for the semester grade.

**NOTE:**

**Students who violate any of these policies will be asked to leave class and given an absent for the class period. Students who are continuing disturbing classes will be suspended from class for the remainder of the semester and given a grade of F.**

*Students may vary in their competency levels on these abilities. You can expect to acquire these abilities only if you honor all course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of you as a student.*

**Disabilities Statement**

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building.

**Student Code of Conduct Statement**

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at [www.lit.edu](http://www.lit.edu) or obtained in print upon request at the Student Services Office.

**Course Schedule**

<b>Week</b>	<b>Topic</b>	<b>Reference</b>
1	Course introduction and policies <ul style="list-style-type: none"><li>• Lecture</li></ul>	Handouts
2/3/4	Engine Blocks <ul style="list-style-type: none"><li>• Cylinder Blocks</li><li>• Accessing Diesel Engine Components</li><li>• Chapter Test</li></ul>	Chapter 5
5/6/7	Crankshafts <ul style="list-style-type: none"><li>• Diesel Crankshafts</li><li>• Bearing Inspection</li><li>• Chapter test</li></ul>	Chapter 6
8/9/10	Pistons, Rings, & Rods <ul style="list-style-type: none"><li>• Diesel Pistons</li></ul>	Chapter 7

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	<ul style="list-style-type: none"><li>• Rings and Piston Pins</li><li>• Connecting Rods</li><li>• Chapter test</li></ul>	
11/12/13	Diesel Starting Systems <ul style="list-style-type: none"><li>• Electric Starter system Components</li><li>• Air, Hydraulic and Cold Starting Aids</li><li>• Chapter test</li></ul>	Chapter 27
14/15	Preventive Maintenance and Troubleshooting <ul style="list-style-type: none"><li>• Setting up PM Program</li><li>• Winterizing Engines</li><li>• Trouble shooting</li><li>• Chapter test</li></ul>	Chapters 29
16	Course Overview <ul style="list-style-type: none"><li>• Lecture</li><li>• Homework</li><li>• Prepare for final exam</li></ul>	Review

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The course schedule is a proposed schedule. Changes in the schedule may be made based upon the instructor's professional judgment. If you are absent on a day in which changes to the schedule have been announced, it is your responsibility to find out those changes.