202310.BIOL2302.2D3
Anatomy & Physiology II (Lec)
Spring 2023 – 2nd Eight Weeks
March 20th – May 10th



INSTRUCTOR CONTACT INFORMATION

Instructor: Dr. Connie J. Grass, DC, BSHB, BSN

Email: cigrass@lit.edu
Office Phone: 409-247-4863
Office Location: MPC 217

Office Hours: Monday-Friday 10:00 AM– 12:00 PM (by appointment)

Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: Pre-requisite BIOL 2301. And have passed the Reading/Writing Sections of THEA or any other accepted test. **Co-requisite**; BIOL 2102

Course Description

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. This course is time-bound, structured, and completed totally online.

Learning Outcomes

Upon successful completion of this course, students will:

- 1. Use anatomical terminology to identify and describe locations of major organs of each system.
- 2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
- 3. Describe the interdependency and interactions of the systems.
- 4. Explain contributions of organs and systems to the maintenance of homeostasis.
- 5. Identify causes and effects of homeostasis imbalances.
- 6. Describe modern technology and tools used to study anatomy and physiology.

Course Objectives

Upon completion of this course, the student will be able to:

1. Use anatomical terminology to identify and describe locations of major organs of each

- system covered.
- 2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
- 3. Describe the interdependency and interactions of the systems.
- 4. Explain contributions of organs and systems to the maintenance of homeostasis.
- 5. Identify causes and effects of homeostatic imbalances.
- Describe modern technology and tools used to study anatomy and physiology.

Core Objectives

- 1. Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2. Communication Skills: To include effective development, interpretation and expression of ideas through written, oral, and visual communication
- 3. Empirical & Quantitative Skills: To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusion

TEXTBOOK AND MATERIALS:

REQUIRED = Textbook - OpexStax Anatomy & Physiology Levels I and II - https://openstax.org/details/books/anatomy-and-physiology?Book%20details

Your textbook for this class is available for free online. If you prefer, you can also get a print version at a very low cost. Your book is available in web view and PDF for free. You can also choose to purchase on iBooks or get a print version via the campus bookstore or from OpenStax on Amazon.com.

You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device. If you buy on Amazon, make sure you use the link on your book page on openstax.org so you get the official OpenStax print version. (Simple printouts sold by third parties on Amazon are not verifiable and not as high-quality.)

Anatomy and Physiology from OpenStax, Print ISBN 1938168135, Digital ISBN 1947172042, www.openstax.org/details/anatomy-and-physiology

Supplemental = Textbook - WikiBooks - Human Physiology https://en.wikibooks.org/wiki/Human Physiology

Attendance Policies

- 1. You must log into Blackboard and access this course a minimum of **3 times per week**.
- 2. Cheating of any type will not be tolerated. <u>This includes copying and pasting</u> information.

- 3. If you wish to drop this course, you must drop it administratively. If you stop logging-in to the course and do not complete the course drop process, then you will receive an "F" grade for the course.
- 4. April 3, 2023. 2nd Spring 8-Week: Last day for students to drop or withdraw <u>WITHOUT</u> academic penalty.
- 5. April 21, 2023. 2nd Spring 8-Week: Last day for students to drop or withdraw WITH academic penalty.
- 6. Internet usage- students are to use proper netiquette when participating in course email, assignment submissions and online discussions.
- 7. Teamwork: To include the ability to connect choices, actions, and consequences to ethical decision-making
- 6. Personal Responsibility: To include ability to connect choices, actions and consequences to ethical decision-making.

Course Outline

- A. Endocrine System
 - Organs of the endocrine system
 - 2. Functions of the endocrine organs
 - 3. Hormones and target tissues
 - 4. Endocrine disorders
- B. Blood
 - 1. Red Blood Cells
 - 2. White Blood Cells

Platelets and blood clotting

- 3. Blood Groups and compatibility
- 4. Diseases
- C. Heart
 - 1. Structure and function
 - 2. Blood flow through the heart
 - 3. Electrical conduction system and ECG interpretation
- D. Circulatory System
 - 1. 3 main types of blood vessels and characteristics of each
 - Learning the anatomy of the major arteries (anterior and posterior)
 - 3. Learning the anatomy of the major veins (anterior and posterior)

- E. Lymphatic and Immune Systems
 - 1. Organs of the lymphatic system
 - 2. Functions of those organs
 - 3. Immunity and disease
- F. Respiratory System
 - 1. Structural anatomy
 - 2. Physiology
 - 3. Diseases
- G. Digestive System
 - 1. Organs and structures
 - 2. Functions of organs
 - 3. Enzymes and the digestive process
 - 4. Diseases
- H. Nutrition
 - 1. Proper nutrition (problems with N. American diet)
 - 2. Metabolism and Krebs's cycle
- I. Urinary System
 - 1. Structural anatomy
- J. Electrolytes and Fluid Balance
 - 1. Fluid
 - 2. Electrolyte balance
- K. Reproductive System
 - 1. Structural anatomy of both male and female
 - 2. Functions
 - 3. Meiosis

Weekly Checklist BIOL 2302 (Lecture) 2D3 - Spring 2nd 8-weeks March 20th - May 6th 2023 (last class day)

| Week 1 Discussion Board 1: Introduction 1: Nefiquethe Discussion Board 3: Mar 20th - Mar 24th 1: Video Quiz: Endocrine (Chapter 17) 2: Video Quiz: Endocrine (Chapter 17) 3: Video Quiz: Endocrine (Chapter 18) 3: Video Quiz: Endocrine (Chapter 18) 3: Video Quiz: Board 3: Blood Type 3: Video Quiz: Board (Chapter 18) 3: Video Quiz: Board 4: Heart 3: Video Quiz: Board 4: Video Quiz: Mork with group members on Group 4: Video Quiz: Immune System (Chapter 21) 3: Video Quiz: Immune System (Chapter 21) 3: Video Quiz: Immune System (Chapter 21) 3: Video Quiz: How the Respiratory System 3: Video Quiz: How Oxygen Travels through 4: Video Quiz: Mork with group members on Group 4: Video Quiz: Mork with g | | 1CH 20" - May 0" 2025 (last class day) | D D (|
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| ## Project - Body Systems & Disease due 04.21.23 • MIDTERM EXAM Opens 04.18.23 and • 04.24.23 | | | |
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| лун I7 41° | Δpril 17th - 21st | C10363 04.24.20 (C11upicis 17 - 22) | |
| | Αριιι 17 – 21 | | |

| Module 5: | Group Project – Body Systems & Disease | • 04.21.23 |
|-------------------------------|--|--------------------------|
| ~Digestive System | due 04.21.23 | 0.4.04.00 |
| ~Metabolism | Discussion Board 7: Digestive | • 04.24.23 |
| ~Urinary | Video Quiz: Digestive (Chapter 23) | • 04.24.23 |
| | Discussion 8: Post your poster and | 0.4.0.5.00 |
| | comment on two separate students' | • 04.26.23 |
| | poster. | 04.26.22 |
| | Video Quiz: Metabolism & Nutrition | • 04.26.23 |
| | (Chapter 24) | • 04.26.23 |
| | QUIZ 3: Chapter 23 (Digestive) & Chapter | 04.20.25 |
| | 24 (Metabolism & Nutrition) Opens | |
| | 04.22.23 and Closes 04.26.23 | |
| Week 6 | Discussion 9: Urinary | • 04.30.23 |
| | Video Quiz: Urinary System (Chapter 25) | 0.4.5 |
| April 24 th – 28th | Video Quiz: Fluids & Electrolytes (Chapter | • 04.30.23 |
| | 26) | 05.02.22 |
| Module 5: | • QUIZ 4: Chapter 25 (Urinary) & Chapter 26 | • 05.02.23 |
| ~Urinary | (Fluids & Electrolytes) Opens 04.28.23 and | |
| | Closes 05.02.23 | 05.04.22 |
| Module 6: | Discussion 10: Reproductive | • 05.04.23 |
| ~Reproductive | Video Quiz: Reproductive (Chapter 27) | • 05.04.23 |
| System | Video Quiz: Development & Inheritance | 03.04.23 |
| | (Chapter 28) | |
| Week 7 | QUIZ 5: Chapter 27 (Reproductive) & | |
| | Chapter 28 (Development & Inheritance) | 0.5.05.03 |
| May 1st - 5th | Opens05.03.23 and Closes 05.05.23 | • 05.05.23 |
| | Review for Final Exam (Chapters 23 – 28) | |
| Module 6: | | • 05 05 23 |
| ~Reproductive | Make up missing assignments | • 05.05.23 • 05.06.23 |
| System | Last Class Day | 05.00.23 |
| ~Development & | | |
| Inheritance | | |
| | | |
| Week 8 | FINAL EXAM Opens 05.08.23 and Closes | • 05.10.23 |
| | 05.10.23 (Chapters 23 – 28) | |
| May 8th - 11th | V 1 111 2 1 1 2 | William Comment |
| PINIA! PYA | You made it!! Celebrate © | HGILO |
| FINAL EXAM | | Summer |
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Grade Scale

90-100 = A 80-89 = B 70-79 = C 60-69 = D0-59 = F

Course Evaluation

Final grades will be calculated according to the following criteria:

| 1. | Mandatory Course Syllabus Exam | 5% |
|----|--|------|
| 2. | Discussion Participation [10] | 10% |
| 3. | Video Quizzes | 10% |
| 4. | Chapter Quizzes (5) | 20% |
| 5. | Exams Ch (17 – 21) Final Exam (Ch 22 – 28) | 30% |
| 6. | Mandatory Group Project | 20% |
| 7. | Individual Project | 5% |
| | | 100% |

Technical Requirements (for courses using Blackboard)

The latest technical requirements, including hardware, compatible browsers, operating systems, software, Java, etc. can be found online at:

https://help.blackboard.com/en-

us/Learn/9.1 2014 04/Student/015 Browser Support/015 Browser Support Policy A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of the online technology and resources.

Disabilities Statement

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

https://lit.edu/student-success/starfish

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office.

Starfish

The Americans with Disability Act of 1990 and Section 504, Rehabilitation Act of 1973 are federal anti-discrimination statues that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the American with Disability Act of 1990, to students with a diagnosed disability. The Special Populations Office is in the Eagles' Nest

Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)839-2018. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu)

ADDITIONAL COURSE POLICIES/INFORMATION

- 1. Cheating of any type will not be tolerated.
- 2. Late assignments will not be accepted. Students will receive a zero for assignments not completed.
- 3. Internet usage- students are to use proper netiquette when participating in course email, assignment submissions and online discussions.

Arizona State University = https://asuonline.asu.edu/newsroom/online-learning-tips/netiquette-online-students/

Seth Ross = http://www.albion.com/netiquette/corerules.html