

Correctional System and Practices (2313)



Credit: 3 semester credit hours (16 weeks, 3 hours lecture)

Prerequisite/Co-requisite: None

Course Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Required Textbook and Materials

Corrections in America: An Introduction, 14th edition

By Harry E. Allen, Edward J. Latessa, Bruce S. Ponder. ISBN 13:978-0-13-272677-1

1. A package of #882 Scantrons and #2 pencils.

Course Objectives

Upon completion of this course, the student will be able to:

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

Course Outline

1. **Welcome**
 - a. Syllabus
 - b. Expectations
2. **Historical Perspectives**
 - a. Early history
 - b. Prisons
 - c. Correctional Ideologies
 - d. The sentencing and appeals process.
3. **Alternatives to Imprisonment**
 - a. probation
 - b. Diversion and Intermediate Sanctions.
4. **Institutional Corrections**

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Course Syllabus

- a. Custody Functions
 - b. Security Threat Groups/Prison Gangs.
 - c. Management and Treatment Functions.
 - d. Jails and Detention Facilities
 - e. State and Local Prison Systems.
 - f. The Federal System
 - g. Private-Sector System
 - h. The Death Penalty
 - i. Parole and Reentry.
5. **Correctional Clients**
- a. Inmate and Ex-Offender Rights
 - b. Male Offenders
 - c. Female Offenders
 - d. Juvenile Offenders
 - i. Facilities for Juveniles
 - e. Special-Category Offenders

Grade Scale

550-490	A
489-429	B
428-368	C
367-300	D
299-Below	F

Course Evaluation

Final grades will be calculated according to the following criteria:

Articles/videos/reflections 4 @ 37.50 points each 150

1. Exam 1	100
2. Exam 2	100
3. Exam 3	100
4. Final Examination	100

Course Requirements

1. **(3) Examinations:** Will be scheduled according to the posted syllabi. The format is essay multiple choice, or short answer or essay. You will take (4) exams which will include your final.

2. **Course project:** (2) parts Powerpoint Presentation and Oral Presentation

Part 1: Students will be required to create a community based program for clients on probation or parole.

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Course Syllabus

Elements your program must have:

- Name of Program
- Location and type of clients served specifically (age, gender)
- Mission statement, What is the mission of your program?
- For Profit/or non- profit program.
- Purpose/rationale-Why is this service needed in the CJ community? This information should be based on research from the academic journals or research studies. Meaning you should find peer reviewed articles to support the need for your program. You will need at least 3 peer reviewed references for this project.
- Treatment services offered specifically by you program.

Part 2: All students must orally present their project to the class @50 points and submit the written copy of the paper as well.

Please note: Students, the idea here is to create your own program based on what you feel is needed in community based services. Please do not plagiarize or heavily borrow from another existing program without proper citation. All incidents of plagiarism in this project will result in a zero for the assignment.

3. Article or Video. You will be given an article or video that enhances the material covered in the textbook. Please make sure you do the following:

1. Your thoughts on information presented.
2. How does the article or video correlate to the materials from the textbook?
3. How and why is this relevant to what we are studying from that chapter?
4. This document can be no less than 1 page.

Submission of Assignments

Exams: To ensure that each student is mastering the materials assigned for reading and discussion in class, quizzes/test will be administered following select chapters.

APA Format: In social sciences (Sociology, Criminology, Psychology, etc) the preferred style of writing is American Psychological Association (APA) Style. If you have any questions about the APA style, see www.apa.org, www.perrla.com or check the book store for an APA 6th Edition Manual. **All assignments must be type written no exceptions and in APA 6th Edition format. Please make sure you have properly formatted title page on all submissions.**

Course Policies

1. No food, drinks, or use of tobacco products in class.
2. Telephones, headphones, and any other electronic devices must be turned off while in class or used only with permission of the instructor.
3. Do not bring children to class.
4. NO LATE ASSIGNMENTS WILL BE ACCEPTED.!!!!.
5. Tests. Students that miss a test are not allowed to make up the test. Students that miss a test will receive a grade of '0'.

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Course Syllabus

6. Attendance Policy. Two absences are allowed. If a student is tardy to class or departs early three (3) times, it will be equal to one (1) absence. Each absence beyond two absences will result in a 5 point deduction from your final grade.
7. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
8. Additional class policies as defined by the individual course instructor.

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator Rebecca Cole at (409) 880-1737 or visit the office in Student Services, Cecil Beeson Building 121.

Student Code of Conduct Statement

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu or obtained in print upon request at the Student Services Office. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document