

First Line Police Supervision (CJSA 2335)



Credit: 3 semester credit hours (3 hours lecture)

Prerequisite/Co-requisite: none

Course Description:

Development of supervision techniques and practices for the first-line supervisor and development of desirable traits of a supervisor with emphasis on individual and group leadership. Special emphasis on the balance between the individual and the organization.

Required Text and Materials

1. *Leadership, Ethics, and Policing: Challenges for the 21st Century*, 2nd Edition, P.J. Ortmeier & Edwin Meese III, Prentice Hall, ISBN: 0-13-515428-6
2. A package of #882 Scantrons and #2 pencils

Course Objectives

1. Analyze the traits of a good supervisor (SCANS: C5, F1, F2, F5)
2. Compare characteristics of individual and group supervisory problems (SCANS: C5, C6, F1, F2, F5)
3. Describe the supervisor's role in the balance between the individual and the organization. (SCANS: C5, C6, C7, F1, F2)

SCANS Skills and Competencies

Beginning in the late 1980's, the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) conducted extensive research and interviews with business owners, union leaders, supervisors, and laborers in a wide variety of work settings to determine what knowledge workers needed in order to perform well on a job. In 1991 the Commission announced its findings in *What Work Requires in Schools*. In its research, the Commission determined that "workplace know-how" consists of two elements: foundation skills and workplace competencies.

Blackboard: WWW.LIT.EDU **Distance Education Log In Student ID Password: Last 6 numbers of Social Security.**

Course Outline

- A. Welcome to College
 1. Introduction of faculty and students
 2. Who am I?
 3. What am I doing here?
- B. LIT
 1. Policies

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2. Academic calendar
3. Physical facilities
- C. Library Resources
 1. Location
 2. Data Searches
- D. The Challenges for Modern Policing
 1. Principles of Policing
 2. Peel's Principles
 3. The Change Imperative
 4. Community Policing
 5. Advancement in Technology
 6. Professionalism and Accountability
 7. The Ethical Leadership Challenge
- E. The Importance of Ethical Leadership
 1. Role of Values and Discretion
 2. A Means to Accomplish Goals
 3. Ethical Leadership Defined
 4. Ethical Leadership Development
 5. Contemporary Views on Leadership Competencies
 6. Leadership Competencies
 7. Communication and Related Interpersonal Competencies
 8. Motivational Competencies
 9. Problem-solving Competencies
 10. Planning and Organization Competencies
 11. Actuation-Implementation Competencies
- F. Concepts and Dynamics of Leadership
 1. Approaches to the Study of Leadership
 2. Leadership Theories Overview
 3. Leadership is not Management
- G. Ethics, Morality, and Leadership
 1. Ethics defined
 2. Theoretical basis for ethics
 3. Ethics and Virtue
 4. Ethics and Morality
 5. Ethics and Choice
 6. Law enforcement Code of Ethics and Conduct
- H. Policing and Professional Conduct
 1. Policing as a Profession
 2. Police misconduct
 3. Role of the police subculture
 4. Police officer rights
- I. Communication: Key to Interpersonal Relations
 1. Communications defined
 2. The context for communication
 3. Speech and interpersonal communications

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4. Special challenges in communication
5. Cross-cultural communication
6. Media relations
7. Managing communication conflict
8. Tactical communications
- J. Motivation: Key to Personal and Professional Success
 1. The context for motivation
 2. Attitude and motivation
 3. Individual differences and motivation
 4. Behavior Assumptions, motivation and leadership style
 5. The ethical leader as motivator
 6. Motivation and burnout
- K. Ethical Decision Making and Problem Solving
 1. Ethical decision making
 2. Problem solving
 3. The SARA problem-solving model
 4. Problem-solving in groups
 5. Problem-solving through group consensus
 6. Barriers to problem-solving
- L. Planning, Organization, Implementation, and Evaluation
 1. Planning
 2. Contingency planning
 3. Crime prevention through environmental design
 4. Organization
- M. Ethical Leadership in the Context of Policing a Community
 1. Community policing defined
 2. Context for community policing
 3. Working with diversity
 4. Building community partnerships
 5. Community partnerships in action
- N. Policing and Homeland Security
 1. Homeland Security: a brief history
 2. Natural disaster
 3. Environmental disaster
 4. The terrorist threat
 5. The PATROT Act
 6. U.S. Department of Homeland Security
 7. The 9/11 Commission
- O. Strategic Policing
 1. Change and innovation
 2. CompStat
 3. Strategic policing
- P. The Vision for Change
 1. Twenty-first Century issues in policing
 2. Policing difficulties, Consequences, and growth

3. Ethical leadership challenges

Disabilities Statement

The Americans with Disabilities Act of 1992 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. Among other things, these statutes require that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409) 880-1737 or visit her office located in the Cecil Beeson Building, Student Services.

Course Evaluation

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
0 – 59 = F

- 10% Class Participation: Students will work on teams and single projects during class. They are to bring a current event on First Line Police Supervision and their web assignment to discuss.
- 10 % Attendance Policy: Students are to attend Tuesday class. The only automatically excused absence is for college-related events. Medical emergency requires a written doctor's excuse. Five absences may result in a student receiving an F for the semester.
- 20% Weekly Assignments: Each Blackboard Assignment will require students to review assigned topics, and complete the required written assignment.
- 15% Unit Exams: There will be three unit exams over material covered in class and web assignments. You will need a #2 pencil and a Scantron for each exam.
- 30% Final Project: Each team will develop a 10 minute course video to upload to You Tube. Each member of the Team must document their role in the project, and provide a copy of their script. The URL will be provided to each class member.
- 15% Final Exam: This will be a comprehensive exam over First Line Police Supervision.

Course Requirements

1. Thirteen online web assignments.
2. Final report.
3. Three unit exams.
4. Students will be assigned to teams for developing a You Tube video.
5. Comprehensive final exam.

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Course Schedule

		Thursday	Tuesday
Week	Class Topic	WebCT	Class
1	Overview of course, Introduction of Instructor	No Assignment	Review course syllabus
2	Chapter 1. The Challenge for Modern Policing	Complete Web Assignment	Discuss key elements of Modern Policing
3	Chapter 2. The Importance of Ethical Leadership,	Complete Web Assignment	Discuss key elements of Ethical Leadership
4	Chapter 3. Concepts and Dynamics of Leadership	Complete Web Assignment	Discuss key elements of Leadership Dynamics
5	Chapter 4. Ethics, Morality, and Leadership	Complete Web Assignment	Discuss key elements of Ethics, Morality, and Leadership
6	Chapter 5. Policing and Professional Conduct	Complete Web Assignment	Discuss key elements of Policing and Professional Conduct Exam over Chapters 1-4
7	Chapter 6. Communication: Key to Interpersonal Relations	Complete Web Assignment	Discuss key elements of Interpersonal Relations
8	Chapter 7. Motivation: Key to Personal and Professional Success	Complete Web Assignment	Discuss key elements of Motivation: Key to Personal and Professional Success
9	Chapter 8. Ethical Decision Making and Problem Solving	Complete Web Assignment	Discuss key elements of Ethical Decision Making and Problem Solving
10	Chapter 9. Planning, Organization, Implementation, and Evaluation	Complete Web Assignment	Discuss key elements of Planning, Organization, Implementation, and Evaluation
11	Chapter 10. Ethical Leadership in the Context of Policing a Community	Complete Web Assignment	Discuss key elements of Leadership in the Context of Policing a Community
12	Chapter 11. Policing and Homeland Security	Complete Web Assignment	Discuss key elements of Policing and Homeland Security Exam over Chapters 5-10
13	Chapter 12. Strategic Policing	Complete Web Assignment	Discuss key elements of Strategic Policing
14	Chapter 13. The Vision for Change,	Complete Web Assignment	Discuss key elements of The Vision for Change,
15	TCLEOSE New Supervisor Course Overview	Work on final report	Discuss key elements of The Vision for Change, responsibilities of a Supervisor Exam over Chapter 12-13
16	Final Exam		

Technical Requirements

The following minimum technical requirements are recommended for online courses:

Operating System	Windows XP or Vista, MAC OS 10.4 or higher
Processor	1 GHz or higher

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Memory	256 MB of RAM If running Vista: 512 MB of RAM
Hard Drive Space	500 MB free disk space
Browser	<u>Windows:</u> Supported: <ul style="list-style-type: none">• Internet Explorer 6.0• Internet Explorer 7.0• Firefox 2.0 Unsupported Browsers: <ul style="list-style-type: none">• Internet Explorer 8• Firefox 3.0 <u>MAC OS 10.4, 10.5:</u> Supported: <ul style="list-style-type: none">• Safari 3.0• Safari 3.1• Firefox 2.0 Unsupported Browsers <ul style="list-style-type: none">• Safari 3.2• Firefox 3.0 Note: Cookies, Java, and JavaScript must be enabled. Pop-up blockers should be configured to permit new windows from LIT Click here to check your browser.
Browser Plug-ins	In addition to the minimum system requirements needed to access Blackboard, you may also need additional browser plug-ins to view some of the content. Common plug-ins include: <ul style="list-style-type: none">• Adobe Acrobat• Adobe Flash Player• Quicktime• Windows Media Player
Internet Connection	Broadband (cable or DSL) connection required
Additional Software	You should be running the most recent version of Java .

Contact Information

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